

Third Class Plan of Work

Week 2: 23rd to 27th March

Dear Parent,

I hope you and your families are all well. Another week is upon us and I have set out work below for 3rd class. In conjunction with Mr. O' Connell's note I have prepared revision work this week. I changed the format slightly also as we have a full 5 day week this week.

In relation to digital work that I mentioned last week, if you would like to send me photos/scanned documents or word documents of completed work via email, I can correct the work for you and give you feedback relative to it.

ellenmaryodonnell@yahoo.ie

Again, please remember do your best with the work, it is already a stressful enough time, just do what you are able to get done with your child. I have limited the workload this week as I know it can be hard to cover everything during this challenging time. Please only spend an hour or so on the work as I don't want it to burden or overwhelm. If you would like more or less work or have any questions, please email me to the above address.

I wish you all the very best and I hope you are all adjusting to this crazy time as best you can. Keep washing the hands, stay safe and take care of each other.

Many thanks in advance for your co-operation.

Kindest regards,
Ms. O' Donnell

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|--|--|--|
| Maths | Revise Place value Planet Maths P. 8 | Revise Place value Planet Maths P. 9 | Revise Place value Planet Maths P. 10 | Revise Place value Planet Maths P. 11 | Revise Place value Planet Maths Check up. P. |

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| Optional Additional work | Figure it out p. 3, 4, 5, 6 (Available on https://www.cjfallon.ie/) <ol style="list-style-type: none"> 1. Sign up as a student for free access to the books. 2. Level: Primary 3. Select subject: Maths 4. Class: 3rd class 5. Series: Figure it out 6. Title: Figure it out 3 | | | | |
| English | Please complete Work into your English copy. Onwards and Upwards Book (Available on https://www.cjfallon.ie/) <ol style="list-style-type: none"> 1. Sign up as a student for free access to the books. 2. Level: Primary 3. Select subject: English 4. Class: 3rd class 5. Series: Onwards and Upwards 6. Title: Onwards and Upwards 3 | | | | |
| Optional work | https://learnenglishkids.britishcouncil.org/games/story-maker-1 -Make a story using the tools on the link and read it aloud. -Draw a picture of the story you have created. -Pick your favourite character from the story and create a character profile of them. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>Character Profile:</u></p> <p>Name:</p> <p>Age:</p> <p>Words that describe the Character's personality:</p> <p>Draw a picture of the character:</p> </div> | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Daily plans | Onwards and Upwards P. 1, 2, 3 | Onwards and Upwards P. 5 | Onwards and Upwards P. 6+7 | Onwards and Upwards P. 8 | Onwards and Upwards P. 9 |
| Spellings- Revise Jolly | Shin, bench, lamb | Comb, thumb, crumbs | Plumber, climbing | Mother, father | Weekly test (complete in English) |

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| Grammar P. 2 | | | | | copy) |
| Reading | Read 2 pages of any book at home daily. | | | | |
| Gaeilge | Practice asking the question 5 times to everyone around the house daily. Cé thusa? Who are you? Is mise _____. I am _____. Cad is ainm duit? : What is your name? _____ is ainm dom.: My name is _____. | | | | |
| | Please complete Work into your Gaeilge copy. Ceartlitriú Book (Available on https://www.cjfallon.ie/) <ol style="list-style-type: none"> 1. Sign up as a student for free access to the books. 2. Level: Primary 3. Select subject: Gaeilge 4. Class: 3rd class 5. Series: Ceartlitriú 6. Title: Ceartlitriú 3 | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | Ceartlitriú P. 1 Write the word and draw a picture for it. Numbers of people 1-5 Example: Write beirt, Draw picture of two people | Ceartlitriú P. 1 Write the word and draw a picture for it. Numbers of people 6-10. Example: Write beirt, Draw picture of two people | Ceartlitriú P. 2 A Write the correct word for each picture. | Ceartlitriú P. 3. C Complete words sums figuring out what each the two values equal to. | Ceartlitriú P. 3 D Sentences rewritten filling in the blanks. |
| Litriú | Duine=one person | Beirt=two people | Triúr=three people | Ceathrar=four people | Scrudú=test |

SESE/ARTS-Optional Extra

This is active work that incorporates a range of topics. There is absolutely no pressure on anyone to complete this work but if you would like to incorporate the little bit of baking/organising/art into your week, feel free. Pick and choose from the content. Again, there is no obligation to complete this work, it is merely a suggestion in case you'd like it.

This week I'd like you to think about where your food comes from. Please fill your observations/recordings into your SESE copies.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Resource | http://www.askaboutireland.ie/learning-zone/primary-students/1st--2nd-class/geography/geography-full-story/where-my-dinner-comes-fro/index.xml | http://www.askaboutireland.ie/learning-zone/primary-students/1st--2nd-class/geography/geography-full-story/where-my-dinner-comes-fro/bananas-from-tree-to-bask/ | http://www.askaboutireland.ie/learning-zone/primary-students/1st--2nd-class/geography/geography-full-story/where-my-dinner-comes-fro/fair-trade/ | | |

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| Activity | <ul style="list-style-type: none"> • Fill in your food diary into your copy, write the origins of the food beside each item. • Organise food items in cupboards according to size/colour/orig in • Draw a picture of you eating your favourite food from the day. | <ul style="list-style-type: none"> • Read the story of where bananas come from. • Try and name as many fruits you can think of. Put them in alphabetical order. • Sing a song /make a dance to a song that has a food name in it. <p>Example: https://www.youtube.com/watch?v=E2U7ORdZaic (appropriate language version)</p> | <ul style="list-style-type: none"> • Read about fair-trade • Draw an image of the fair-trade symbol in your copies. | <ul style="list-style-type: none"> • Try make a recipe using some of the foods you've eaten or discussed this week. | <ul style="list-style-type: none"> • Make a piece of art using food products. • Example: Spring scene: Use green leaves/vegetables for grass, porridge for the lambs wool, make a shed for the lambs using spaghetti. Etc. |
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| Websites that may be useful | <p>The majority of Educational websites have opened up the online access for everyone. If you wish to avail of any of the websites listed below, be sure to select the 2nd class level activities.</p> <p> www.cjfallon.ie www.twinkle.ie www.folens.ie www.funbrain.com www.startfall.com https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ www.askaboutireland.ie. www.topmarks.co.uk </p> |
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