

### Third Class Plan of Work

**Week 1: 16<sup>th</sup> to 20<sup>th</sup> March**

Dear Parent,

Please find a list of work below for your children to complete this week. The work has been outlined for your child to be able to complete it independently, however please offer any assistance you can as you see necessary. If any element of work is proving too difficult for your child, please don't worry, we will revise the core concepts when we return to school. Please encourage your child to read daily, chose a book that you have at home and encourage your child read a few pages each day.

Please tell all of the children I was asking for them and I will see them all soon😊!  
Keep washing the hands, stay safe and take care of each other.

Many thanks in advance for your co-operation.

Kindest regards,  
Ms. O' Donnell

Subject	Content	Notes
<u>English</u>		
Spellings	grip, milk, dear, year, tear, spear, earrings, zero, equals	
Sound of the week	'ear'	Find words that include this sound in your home environment.
Jolly Grammar	Spelling activities P. 48	Plurals activities P. 49
Folens Book/Extreme Scientist	Complete one Folen's book & associated activities  Extreme Scientist: only some students have this book. Read 1 chapter. Write five key facts from	Complete in English copy Date & label copy appropriately

	the chapter in their copy.	
Class book	<ul style="list-style-type: none"> <li>-The Gorilla who wanted to grow up: Chapter The Hunter P. 78-88</li> <li>-Wolf in the midnight Forest: Chapter 8 P.74-80</li> <li>-Sleepover Safari Chapter 1 &amp; 2 P. 4-12</li> <li>-Gold Rush Adventure-Chapter 1 &amp; 2 P. 4-13</li> </ul>	Children all have different books as such you only need to complete your child's book.
Vocabulary	<ul style="list-style-type: none"> <li>• Chose 5-10 challenging words from the completed chapters.</li> </ul>	Read, write the word and it's meaning(in the child's own words) in vocabulary copy.
Handwriting	Complete one page per day	<p>Handwriting book/Handwriting copy.</p> <p>*If your child has completed their handwriting book, please ask them to practice handwriting by transcribing their class reader into their handwriting copy. (Only 1 page of their copy.)</p>
<b><u>Maths</u></b>		
Master Your Maths:	Week 26 P. 56 +57	
Tables	$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$

	$6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$
Online activities- Multiplication tables	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>	Use Maths Copy as necessary, please use the copy as you would in class, rule your page and date your work please.
<b><u>Irish:</u></b>		
Fuaimeanna agus Focail	P. 42 & 43	-Practice reading and pronouncing words. éa sounds like letter name A -Complete activities on both pages.
Am don Léamh	P. 16-Read and discuss story	
Extra/Other activities:		
Go noodle	<a href="http://www.gonoodle.com">www.gonoodle.com</a>  Families can watch safe, active videos/games/dances that children can complete at home.	Families can set up an account for free
Art	Make a St. Patrick's Day flag Paint a picture	
SESE	Go on a nature walk-list and draw a picture of signs of spring around their home environment.	

If you have any queries or completed digital work for correction, please feel free to email it to me: [ellenmaryodonnell@yahoo.ie](mailto:ellenmaryodonnell@yahoo.ie)

Additional Activities you may find useful.

Bake a cake	Play I Spy	Sort your toys by size	Make up a quiz	Make some patterns (using colours, shapes etc)..
Sing the alphabet song	Make up a new game. Use your imagination.	Keep a diary	Take a GoNoodle break @ <a href="http://gonoodle.com">gonoodle.com</a>	Read something every day
Do a jigsaw	Watch something on Cúla4/TG4	Play Snap or another card game	Go on a shape hunt! Find circles, squares, rectangles, triangles.	Talk about which months your family have birthdays
Build something!	Design a new cover for your favourite book	Write a shopping list	Play Snakes and Ladders or another game	Sort your toys by colour
Draw your favourite animal	Make some junk art	Find something longer/shorter than you/your arm	Play with water. How many cups does it take to fill the pot? Which one holds more/less?	Go colouring!
Play with some play dough	Make your bed	Plant some seeds and watch them grow!	Make your own book	Play shop with money (up to 5c for Juniors, Up to 10/20c for Seniors)
Play in the garden	Fold your clothes	Practise writing the names of the people in your family	Practise tying your laces	Cut something out
Paint something	Practice counting groups of objects (Juniors - up to 10, Seniors - up to 20)	Help to make lunch or dinner	Do some rainbow writing of words that you know	Roll 2 dice. Add the numbers together
Pick up ten toys and put them away	Build a fort!	Read a story to your sibling/pet	Hide something and make a treasure map to find it.	Spend some time outside every day
Investigate-do your toys float or sink?	Pair your socks	Clean your bedroom	Blow some bubbles.	Smile ☺