

## Senior Infants Plan of Work

4<sup>th</sup> to 8<sup>th</sup> May

Dear parent/guardian(s),

I hope this week finds you all well ☺ I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. I would love to hear how you are finding the work? All enquiries and questions are always welcome so please don't hesitate to contact me at [mduggan2015@gmail.com](mailto:mduggan2015@gmail.com).

It is so important that you strike a balance and keep everything in perspective. Please only do what works for your child and your particular circumstances at any given time.

Many thanks in advance for your kindness and co-operation.

Kindest regards,  
Marian.

**\*NB-please do not complete any pages in workbooks unless specified\*\***

Useful Websites	
**Many of these websites are free or are offering a free trial month**	
Subject	Website
English	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie/">https://www.twinkl.ie/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/">https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/</a> <a href="https://www.starfall.com">https://www.starfall.com</a> <a href="https://buildingbridges.ie">https://buildingbridges.ie</a>
Maths	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie">https://www.twinkl.ie</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</a>

**Monday:**

- ✓ Blending practice: Monday column.
- ✓ Sight words: about, want.
- ✓ Reading Revision-Core Reader 2: A Trip to the Post Office pages 17-19.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 17.
- ✓ Free Writing: Write about a time that you ate outside.
- ✓ Revise the formation of lower case letter g.
- ✓ Maths: Number work 11-17.

**Tuesday:**

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: their, our.
- ✓ Reading Revision-Core Reader 2: A Trip to the Post Office pages 20-22.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 18.
- ✓ SESE/Writing: *Small World Workbook*: Marvellous Minibeasts pg. 49.
- ✓ Revise the formation of the Capital letter G.
- ✓ Maths-Busy at Maths School Workbook: Less than... pg. 103.

**Wednesday:**

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: other, please.
- ✓ Reading Revision-Core Reader 2: A Trip to the Post Office pages 23-25
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 19.
- ✓ English Activity Sheet: The Enormous Turnip (\*attached)
- ✓ Revise the formation of lower case letter h.
- ✓ Maths: Gathering data at home ☺ (\*see Maths grid below for details).

**Thursday:**

- ✓ Blending practice: Thursday column.
- ✓ Sight words: use, our.
- ✓ Reading Revision-Core Reader 2: A Trip to the Post Office pages 26-28.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 20.
- ✓ Writing Activity: Starlight Skills Book-Sight Words: want, our pg.52.
- ✓ Revise the formation of Capital H.
- ✓ Maths-Number formation revision: Busy at Maths School Workbook-Revise the story of 8; pg.54. Re-complete the work in a copy/on a sheet.

**Friday:**

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 21.
- ✓ Starlight Skills Book: Writing activity- Sight words want/our pg. 53.
- ✓ Maths-Maths Activity Sheet-Count and Colour (\*document attached).
- ✓ Story-time ☺

## Phonics:

### Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).  
Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
hang	hung	hood	hoot	hoop
rung	root	room	roof	rang
ring	miss	mill	mess	moss
moon	mood	doll	dull	doom
gang	good	off	long	lung
look	loo	loop	fang	fill

Sight Word Revision Activities				
<ul style="list-style-type: none"> <li>➤ Find and practice reading each of the following words in the Senior Infants Sight Word List.</li> <li>➤ Read each word on the specified days.</li> <li>➤ Colour the word in the list once you have found it and read it.</li> <li>➤ Practice putting the words into a sentence aloud.</li> <li>➤ Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).</li> </ul>				
Monday	Tuesday	Wednesday	Thursday	Friday
about	their	other	use	revise
want	our	please	or	

### Reading Revision:

Try some of the **activities** mentioned below for **before/during/after reading** (see pg.16 of your child's reader). These encourage **active reading** and thus encourage the young reader to **remain engaged** in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Core Reader 2: A Trip to the Post Office	Core Reader 2: A Trip to the Post Office	Core Reader 2: A Trip to the Post Office	Core Reader 2: A Trip to the Post Office	<b>Story-time</b> Perhaps read with a sibling, another family member. Enjoy 😊
Read pages 17-19.	Read pages 20-22	Read pages 23-25	Read pages 26-28.	

**\*New Reader \***

**Core Reader 4: Let's Eat Outside**

Try some of the activities mentioned below for before/during/after reading (see pg. 16 of your child's reader).

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 17.	Read page 18.	Read page 19.	Read page 20.	Read page 21.

**Writing Activities:**

**Monday:**

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- The weather has been lovely lately. Would you like to write about a time that you ate outside? Perhaps you had a barbeque or maybe you went on a picnic in your garden. I'd love to hear about it ☺

Handwriting:

- ✓ Revise the formation of lower case letter g.

**Tuesday:**

SESE: Small World Workbook: Marvellous Minibeasts pg. 49

- Video: The mini-beast song  
<https://www.youtube.com/watch?v=LoIeeIEPGJI>
- Talk and discussion based on Minibeasts; what they are, where you might find them.
- Look and respond to the pictures on pg. 49, name them and have a think about where you might find them.
- Write the name of each Minibeast underneath the picture.
- Explore your garden and see if you can find any Minibeasts of your own. Be gentle ☺
- Minibeast Game: What am I? (\*attached as a PowerPoint)

Handwriting:

- ✓ Revise the formation of the Capital letter 'G'.

**Wednesday:**

English Activity Sheet: The Enormous Turnip (\*attached)

- Look at the picture and talk about it.
- Answer the questions aloud.
- Draw your own picture of an enormous turnip.

Handwriting:

- ✓ Revise the formation of lower case letter h.

**Thursday:**

Sounds Make Words: Tick the correct word pg. 78

- Look at the picture.
- Blend the sounds to read each word.
- Tick the correct word (i.e. the one that matches the picture).
- Colour the pictures.

Handwriting:

- ✓ Revise the formation of Capital H.

**Friday:**

Writing Activity: Starlight Skills Book-Sight Words: want, our pg.52.

**Optional Handwriting/Letter formation activities:**

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

## Maths

### **\*Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o' clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o' clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>)
- ✓ The concepts of first, next and last.
- ✓ Working on the number line and practicing jumping on and back from a given number.

### **Monday**

#### **Number Work**

- ✓ Use the template I've attached and try creating your own number line from 11 to 20.
- ✓ Fill in the numbers slowly.
- ✓ Ask some questions:
  1. What number comes before 14?
  2. What number comes after 18?
  3. What number is in between 17 and 19?
  4. Start on 12 and jump on 3(\*jump away from 12 using 3 hops)- where do you land? (\*Remember monkey jumps away from the number\*)
  5. Start on 16 and jump on 2-where do you land?
  6. Start on 15, jump back 3-where do you land?
  7. Start on 19, jump back 4-where do you land?

### **Tuesday**

Busy at Maths School Workbook: Less than... pg. 103

- ✓ Count each set.
- ✓ Write the number beneath each set.
- ✓ Colour the set with less red.
- ✓ Colour the set with more yellow.
- ✓ What is the difference between the sets? (*Use your number line to help*).

### **Wednesday**

- ✓ Gather more data in your house.
- ✓ Ask each member of your family the question: do you prefer to eat inside or outside?
- ✓ Draw the results, using a block graph-give each category a colour e.g. for the eating indoors votes colour each block blue and for the eating outdoors votes colour each block purple.
- ✓ Compare the answers, which is most popular?

### **Thursday**

**Number formation revision:** Busy at Maths School Workbook-Revise the story of 8; pg.54 (\*see correct number formation\*).

- ✓ Practice writing the number 8- for the number 8 we start at the dot, we make our 's' sound and then loop it back up. Writing in squares (maths copy), keeps the number formation neat and contained within a space).
- ✓ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?
- ✓ Draw or make sets of 8 using items from around the house.
- ✓ Make 8 in different ways; combine various groups of objects to make 8 e.g. 3 spoons plus 5 spoons make 8 spoons, 4 tins plus 4 tins makes 8 tins. Use whatever is available to you.

### **Friday**

**Count and colour Maths activity (\*sheet attached)**

- ✓ Draw the correct number of balloons for each bear. Colour.
- ✓ Draw coloured spots on each lollipop. Colour.
- ✓ Note: if you cannot print this page do not worry, just carry out the activity on a separate sheet/copy.



## Some light relief:

### Story of the week:

- Mad about Minibeasts by Giles Andreas and David Wojtowycz:  
<https://www.youtube.com/watch?v=SW-7MgHEZOE>

### Creativity:

- ✓ Draw the Minibeasts you discovered on your adventure 😊

### Well-Being:

- ✓ Try another adventure with Cosmic Kids Yoga and get ready to meet 'Enzo the Bee':  
<https://www.youtube.com/watch?v=uyj5LooYWyg&t=239s>
- ✓ Bumble Bee Breathing
  - Find a comfortable seat
  - Place your hands gently on your tummy or wherever is comfortable for you.
  - Try breathing in for 1-2-3. You will feel your tummy rise as your body is filling up with air.
  - Now try breathing out for 1-2-3. When you're breathing out I want you to pretend that you are buzzing bee and buzz or hum gently as you exhale.
  - Flap your hands as you exhale as buzzing bumble bees like to keep a flight 😊