

Senior Infants Plan of Work

30th March – 3rd April

Dear parent/guardian(s),

I hope this finds you well. I wish to extend a big hello to all my students ☺

Enclosed is this week's advised revision work to be covered. Please don't hesitate to contact me at mduggan2015@gmail.com should you wish to discuss any of the tasks. Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Senior Infants-Overview

Monday:

- ✓ Blending practice: Monday column.
- ✓ Sight words: new, would.
- ✓ Core Reader 1: Let's Play Tennis. Read pages 3-7.
- ✓ Starlight Skills Book pg. 49; Sight word activity: how, more.
- ✓ Revise the formation of lower case letter a.
- ✓ Busy at Maths School Workbook: Time-talk about time, write the time and colour the picture pg. 97.

Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: be, all.
- ✓ Core Reader 1: Let's Play Tennis. Read pages 8-14.
- ✓ SESE: Small World Workbook Pg. 39 Past and Present.
- ✓ Revise the formation of the Capital letter 'A'.
- ✓ Busy at Maths School Workbook: Write the time pg. 98.

Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: busy, after.
- ✓ Core Reader 1: Mark's Party. Read pages 17-21.
- ✓ Starlight Skills Book pg. 51; Sight word activity: good, than.
- ✓ Revise the formation of lower case letter b.
- ✓ Busy at Maths School Workbook: Draw the hands to write to show the time, write the time pg. 99.

Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: out, so.
- ✓ Core Reader 1: Mark's Party. Read pages 22-28.
- ✓ SESE: Small World Workbook. Pg. 47 Listen Carefully.
- ✓ Revise the formation of Capital B.
- ✓ Busy at Maths Home Workbook: Write the time pg. 34.

Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: as, no.
- ✓ Story-time ☺
- ✓ Sounds Make Words Workbook pg. 74: Complete the crossword.
- ✓ Busy at Maths Home Workbook: pg. 34.

Phonics:

Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).
Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
sail	soap	see	seen	seem
tail	toad	tie	teen	torn
pain	paid	pie	peep	peel
nail	need	coat	corn	cord
keep	heel	rain	horn	road
mail	moat	moan	meet	deep

Sight Word Revision Activities

- Find and read the following words on your Senior Infant Sight Word List.
- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context).

Monday	Tuesday	Wednesday	Thursday	Friday
new	be	busy	out	as
would	all	after	so	no

Reading Revision:

Try some of the activities mentioned below for before/during/after reading (see pgs. 2 and 16 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Core Reader 1: Let's Play Tennis	Core Reader 1: Let's Play Tennis	Core Reader 1: Mark's Party	Core Reader 1: Mark's Party	Story-time Perhaps read with a sibling, another family member. Enjoy 😊
Read pages 3-7.	Read pages 8-14.	Read pages 17-21	Read pages 22-28.	

Writing Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Starlight Skills Book</u> pg. 49; Sight word activity: how, more.	<u>SESE: Small World Workbook</u> Pg. 39 Past and Present.	<u>Starlight Skills Book</u> pg. 51; Sight word activity: good, than.	<u>SESE: Small World Workbook</u> Pg. 47 Listen Carefully.	<u>Sounds Make Words Workbook</u> pg. 74: Complete the crossword.
Revise the formation of lower case letter a.	Revise the formation of the Capital letter 'A'.	Revise the formation of lower case letter b.	Revise the formation of Capital B.	Option to put the words you create into sentences.

Optional Handwriting/Letter formation activities:

Just Write B1 Workbook

1. Find the letter in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.

Maths

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>Busy at Maths School Workbook: Time-talk about time, write the time and colour the picture pg. 97.</p> <p>*When the big hand points to 12 that means o' clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o' clock.</p>	<p>Busy at Maths School Workbook: Write the time pg. 98</p>	<p>Busy at Maths School Workbook: Draw the hands to write to show the time, write the time pg. 99.</p>	<p>Busy at Maths Home Workbook: Write the time pg. 34.</p>	<p>Talk and discussion: based on the days of the week, what you like to do each day, discuss your favourite day and why.</p> <p>Check out the 'Days of the Week' song by the Learning Station on YouTube.</p>

Number formation revision:

Practice writing the number 6-we start at the dot, go down and around.
Practice counting using a counting can; drop stones/marbles into a can one
at a time, then ask how many drops did you count?
Draw or make sets of 6 using items from around the house.