

Senior Infants Plan of Work

27th of April to 1st May

Dear parent/guardian(s),

I wish to extend a massive hello to all my students ☺ I hope this finds you all well. Enclosed is this week's advised work to be covered. Please don't hesitate to contact me at mduggan2015@gmail.com should you wish to discuss any of the tasks. Please feel free to write to me or send on pictures of any of your lovely inventions or creations also.

Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always. Take care.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

| Useful Websites | |
|--|---|
| **Many of these websites are free or are offering a free trial month** | |
| Subject | Website |
| English | https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie |
| Maths | https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/ |

Monday:

- ✓ Blending practice: Monday column.
- ✓ Sight words: could, than.
- ✓ Reading Revision-Core Reader 2: How to have a Bath; read pages 3-5.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 3-5.
- ✓ Free Writing: Make a list of ingredients for a Sandwich you would like to make. Draw the ingredients. Label them if you'd like too.
- ✓ Revise the formation of lower case letter e.
- ✓ Maths: Number work.

Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: find, me.
- ✓ Reading Revision-Core Reader 2: How to have a Bath; read pages 6-9
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 6-8.
- ✓ SESE/Writing: Small World Workbook- 'From a Bud to an Apple' pg. 40
- ✓ Revise the formation of the Capital letter E.
- ✓ Maths-Busy at Maths School Workbook: More than... pg. 102

Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: good, how.
- ✓ Reading Revision-Core Reader 2: How to have a Bath; read pages 10-11
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 9-10.
- ✓ Writing: Sounds Make Words Workbook- Syllables pg. 77
- ✓ Revise the formation of lower case letter f.
- ✓ Maths: Gathering data at home ☺ (*see Maths grid below for details).

Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: more, again.
- ✓ Reading Revision-Core Reader 2: How to have a Bath; read pages 12-14.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 11-12.
- ✓ SESE: Parts of a Plant' pg. 41.
- ✓ Revise the formation of Capital F.
- ✓ Maths-Number formation revision: Busy at Maths School Workbook-Revise the story of 9; pg.68.

Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 13-14.
- ✓ Starlight Skills Book: Writing activity-How to make a cheese sandwich pg.52.
- ✓ Maths-Make a sandwich (see Maths section below for details).
- ✓ Story-time ☺

Phonics:

Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).
Don't forget your tripod grip 😊

| Mon. | Tues. | Wed. | Thurs. | Fri. |
|------|-------|------|--------|------|
| job | jeep | jail | oat | eel |
| oak | sell | tell | ill | pass |
| sang | pull | sing | took | puff |
| song | tool | ping | sung | pong |
| soon | pool | cuff | kiss | hiss |
| rang | miss | doll | cook | king |
| hill | ring | mill | dull | keep |

Sight Word Revision Activities

- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| could | find | good | more | revise |
| than | me | how | again | |

Reading Revision:

Try some of the **activities** mentioned below for **before/during/after reading** (see pg.2 of your child's reader). These encourage **active reading** and thus encourage the young reader to **remain engaged** in the process. Have fun!

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|---|
| Core Reader 2: How to have a Bath Read pages 3-5. | Core Reader 2: How to have a Bath Read pages 6-9 | Core Reader 2: How to have a Bath Read pages 10-11 | Core Reader 2: How to have a Bath Read pages 12-14. | Story-time Perhaps read with a sibling, another family member. Enjoy 😊 |

****New Reader-continue reading again this week****

Core Reader 4: Super Smoothie

Try some of the activities mentioned below for before/during/after reading (see pg. 2 of your child's reader).

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|-----------------|------------------|-------------------|-------------------|
| Read pages 3-5. | Read pages 6-8. | Read pages 9-10. | Read pages 11-12. | Read pages 13-14. |

Writing Activities:

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Make a list of ingredients for a Sandwich you would like to make. Draw the ingredients. Label them if you'd like too.

Handwriting:

- ✓ Revise the formation of lower case letter e.

Tuesday:

SESE: Small World Workbook: 'From a Bud to an Apple' pg. 40

- Video: 'How do Apples grow?' <https://youtu.be/zUkQgsMJqHY>
- Talk about the story of an apple pg. 40
- Number the boxes from 1 to 5.
- Colour the apples.
- Web-link: Apple Life Cycle Activity
<http://www.makinglearningfun.com/themepages/AppleLifeCycleEmergentReader.htm>

Handwriting:

- ✓ Revise the formation of the Capital letter 'E'.

Wednesday:

Sounds Make Words Workbook pg. 77

- Match the syllables to make words e.g. car to pet makes carpet.
- Clap the syllables i.e. 2 claps for carpet.
- Look at the pictures. Write the two syllable words.

- Clap the syllables.
- Colour the pictures.
- Extra option (if you'd like); put the words into sentences out loud or in writing 😊

Handwriting:

- ✓ Revise the formation of lower case letter f.

Thursday:

SESE: Small World Workbook: 'Parts of a Plant' pg. 41.

- ✓ Talk and discussion: Plants, what's your favourite Plant? Why?
- ✓ Label the parts of the plant.
- ✓ Talk and discussion: Things plants need to grow i.e. water, sun and soil.
- ✓ Colour the pictures.
- ✓ Web-link game- Identify the parts of a plant:
https://www.softschools.com/science/plants/plant_parts/
- ✓ Optional activity: Try planting your own seeds and watch them grow 😊
- ✓ Go on a short walk outdoors...how many plants can you find?

Handwriting:

- ✓ Revise the formation of Capital F.

Friday:

Writing Activity: Starlight Skills Book-How to make a cheese sandwich pg.52.

- Talk and discussion based on the pictures, and what to complete in each step.
- Write the steps.

Optional Handwriting/Letter formation activities:

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o' clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o' clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>)
- ✓ The concepts of first, next and last.

Monday

Number Work

- ✓ Use the template I've attached and try creating your own number line from 1 to 10.
- ✓ Fill in the numbers slowly.
- ✓ Ask some questions:
 1. What number comes before 4?
 2. What comes after 8?
 3. What is in between 7 and 9?
 4. Start on 2 and jump on 3-where do you land? (*Remember monkey jumps away from the number*)
 5. Start on 6 and jump on 2-where do you land?
 6. Start on 5, jump back 3-where do you land?
 7. Start on 10, jump back 4-where do you land?

Tuesday

Busy at Maths School Workbook: More than... pg. 102

- ✓ Count each set.
- ✓ Write the number beneath each set.
- ✓ Colour the set with more blue.
- ✓ Colour the set with less green.
- ✓ What is the difference between the sets? (*Use your number line to help*).

Wednesday

- ✓ Gather data in your house.
- ✓ Ask each member of your family the question: do you prefer apples

or strawberries?

- ✓ Draw the results, using a block graph-give each fruit a colour e.g. for apples colour each block green and for the strawberries you could colour each block on the graph red.
- ✓ Compare the answers, which fruit is most popular?

Thursday

Number formation revision: Busy at Maths School Workbook-Revise the story of 9; pg.68. (*see sheet I have attached on correct number formation, it may help).

- ✓ Practice writing the number 9- for the number 9 we start at the dot, go down, back up and around (and give it a face almost). *writing in squares (maths copy), keeps the number formation neat and contained within a space).
- ✓ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?
- ✓ Draw or make sets of 9 using items from around the house.
- ✓ Make 9 in different ways; combine various groups of objects to make 9 e.g. 5 tins plus 4 tins makes 9 tins. Use whatever is available to you.

Friday

Procedural work: Make your favourite sandwich!

- ✓ Again only if this is accessible to you, the focus here is on gathering and sorting whatever ingredients you have to hand, naming them, counting them and the ability to follow a procedure in order. Have fun 😊
- ✓ Gather the ingredients. Name them. Count them. What colour are they? What do they smell/taste/feel/look like?
- ✓ Follow the steps similar to that of the activity 'Making a cheese sandwich' pg. 52 (Starlight Skills Book). What comes first? Next? Last?
- ✓ Enjoy 😊

Some light relief:

Story of the week:

- ✓ The Very Hungry Caterpillar by Eric Carle:
<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Creativity:

- ✓ You could take a picture of your Sandwich creation and email it to me ☺
- ✓ Winnie the Pooh colouring sheet (*attached).

Well-Being:

- ✓ Try this Very Hungry Caterpillar Yoga adventure with Cosmic Kids Yoga:
<https://www.youtube.com/watch?v=xhWDiQRrC1Y&t=996s>
- ✓ Candle Breathing is a lovely way to relax the mind and body.
 - Find a comfortable seat (I love sitting on my favourite cushion).
 - Place your hands gently on your tummy or wherever is comfortable for you.
 - Try breathing in for 1-2-3. You will feel your tummy rise as your body is filling up with air.
 - Now try breathing out for 1-2-3. When you're breathing out I want you to pretend that you are blowing out candles (on a beautiful birthday cake). The trick here though is to blow them out gently. Try it a few times.
 - Perhaps the next time you're maybe feeling worried, angry, anxious or sad you could try this. Just find a comfortable seat, place your hands gently on your tummy and off you go ☺