

## Senior Infants Plan of Work

25<sup>th</sup> to 29<sup>th</sup> May

Dear parent/guardian(s),

Another week has passed and I hope it finds you all well ☺

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at [mduggan2015@gmail.com](mailto:mduggan2015@gmail.com).

Many thanks in advance for your kindness and co-operation. Keep up the super work!

Kindest regards,  
Marian.

**\*NB-please do not complete any pages in workbooks unless specified\*\***

Useful Websites	
**Many of these websites are free or are offering a free trial month**	
Subject	Website
English	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie/">https://www.twinkl.ie/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/">https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/</a> <a href="https://www.starfall.com">https://www.starfall.com</a> <a href="https://buildingbridges.ie">https://buildingbridges.ie</a>
Maths	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie">https://www.twinkl.ie</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</a>

### **Monday:**

- ✓ Blending practice: Monday column.
- ✓ Sight words: these, buy.
- ✓ Unfamiliar Reading: chose a title from Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 31.
- ✓ Free Writing: News time.
- ✓ Revise the formation of lower case letter m.
- ✓ Maths- Busy at Maths School Workbook: How much Money is in each box? pg 107.

### **Tuesday:**

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: people, does.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 32.
- ✓ SESE/Writing-*Small World Workbook*: Serengeti Safari pages 54-55.
- ✓ Revise the formation of the Capital letter M.
- ✓ Maths- Busy at Maths Home Workbook: How much Money is in each box? pg. 36.

### **Wednesday:**

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: four, which.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 33.
- ✓ English Activity Sheet: Holidays (\*attached); talk about the picture and colour it in.
- ✓ Revise the formation of lower case letter n.
- ✓ Maths- Busy at Maths School Workbook: Money pg. 108.

### Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: gave, of.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 34.
- ✓ Sounds Make Words Workbook: Revise the blend 'sh' pg. 43.
  - Activity sheet: Write and colour the 'sh' words (\*attached).
- ✓ Revise the formation of Capital N.
- ✓ Maths: 3D shapes revision, complete the 2 planet maths sheets attached
  - Sheet 1: Meet the shape friends. Write the names. Colour the pictures (\*attached).
  - Sheet 2: Name the 3D shapes. Match each object to the correct shape (\*attached).

### Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 35.
- ✓ Starlight Skills Book: Starlight Skills Book-Writing pg. 56.
- ✓ Maths:
  - Go on a 3D shape hunt around your house/garden. Can you find something that looks like a Sphere? Cylinder? Cube? Cuboid?
  - Planet Maths Activity Sheet 3 (\*attached)
- ✓ Story-time 😊

### **Phonics:**

#### **Blending Practice;**

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).  
Don't forget your tripod grip 😊

<b>Mon.</b>	<b>Tues.</b>	<b>Wed.</b>	<b>Thurs.</b>	<b>Fri.</b>
shall	barn	lung	chap	coil
cling	fresh	meet	zebra	art
foam	will	foil	porch	clang
round	stork	crook	star	three
broom	hard	loan	stool	summer
coal	hook	term	greed	cook

### **Sight Word Revision Activities**

- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence aloud.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
these	people	four	gave	revise
buy	does	which	of	

### ***Reading: Unfamiliar Texts***

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read, ability to identify sight words, ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy ☺

**\*New Reading \***

**Core Reader 4: A Ride at the Funfair**

Try some of the activities mentioned below for before/during/after reading (see pg.30 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

**\*\*Note:** When sounding out the word 'ride'; the magic e at the end of the word uses it's magic and makes the vowel before it say it's name i.e. the letter 'i' says it's name rather than it's sound.

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 31.	Read page 32.	Read page 33.	Read page 34.	Read page 35..

**Writing Activities:**

**Monday:**

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Today I would like you to write your News for me, just like we do in class.
- You could start with something like this...

'Today is Monday. It is sunny' etc.

- Tell me all about your weekend, I'd love to hear how you are getting on ☺ Did you play Shop? Are you enjoying the lovely weather?
- Remember when you are writing, that all our sentences begin with a capital letter and end with a full stop, unless it is a question sentence (?) or a wow sentence (!).
- Remember to write your letters on the wall/line as neat as you can and

to leave a finger space between your words so that I can read your lovely sentences clearly.

Handwriting:

- ✓ Revise the formation of lower case letter m.

**Tuesday:**

SESE: Small World Workbook: Serengeti Safari pg. 54.

- Explore a Wildlife Safari: <https://www.youtube.com/watch?v=o-mL12t8sE4>
- Chat about what you saw in the video. What animals did you see? Were there any trees/grass/flowers growing? Did you see any water? Would you like to go on a Safari? Why?
- Look and respond to the pictures of the animals on pages 54 and 55 of your workbooks.
- Colour the animals in.
- If you think you can name them, write the name beneath the pictures.

Handwriting:

- ✓ Revise the formation of the Capital letter 'M'.

**Wednesday:**

English Activity Sheet: Holidays (\*attached)

- Look at the picture; what can you see? You could try playing a game of 'I spy' here.
- Have a go at reading the sentences.
- Talk about the picture using the questions listed on the page.
- Colour the picture.

Handwriting:

- ✓ Revise the formation of lower case letter n.

**Thursday:**

Sounds Make Words: Revise the blend 'sh' pg. 43

- This page has been completely previously in class, today it forms a basis for the revision of the blend /sh/.
- What sound does this blend make? What action do we use? Remember 'ssssh' don't wake the baby.
- Can you think of words that contain the 'sh' sound? Try writing them down using your sounds.
- Look at the pictures on the page. Sound out each word and then blend

the sounds together to read the words.

- Activity sheet: Write and colour the 'sh' words (\*sheet attached)

Handwriting:

- ✓ Revise the formation of Capital N.

**Friday:**

Writing Activity: Starlight Skills Book-Writing pg. 56.

- Read the story 'Let's Eat Outside' again.
- In this story, Adam helped his dad to make dinner. Imagine you are Adam. Write about what you did. Use the pictures to help you. Think about what happened First? Then? Next? Finally?
- When you have finished, read your story ☺

**Optional Handwriting/Letter formation activities:**

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house.



## Maths

### **\*Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o'clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o'clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>)
- ✓ The concepts of first, next and last.
- ✓ Working on the number line and practicing jumping on and back from a given number.
- ✓ Revise all your 2D shapes from last week: Triangle, Circle, Square, Rectangle, Semi-Circle, Heart, Star.

### **Monday**

- ✓ Today we will look at combining sums of money to make a total.
- ✓ Busy at Maths School Workbook: How much Money is in each box? pg 107.
- ✓ Name the coins you can see in the box. Are the values the same or different?
- ✓ Can you try adding them together? Just like we do in class, 2c would be 2 dots on your page or 2 unifix cubes stuck together for example. Then add another 2c (2 dots/apples/cubes etc.) and then another 2c, how much have you got altogether? Write the total amount in the box. Don't forget your cent sign.

### **Tuesday**

- ✓ Busy at Maths Home Workbook: How much Money is in each box? pg. 36.
- ✓ Look at the coins in each box, name them.
- ✓ Add the coins together.
- ✓ Write the total amount in the box. Don't forget your cent sign.

### **Wednesday**

- ✓ Recap on 1c, 2c, 5c, 10c, 20c coins.

- ✓ Sorting activity: if possible provide your child with a selection of coins: 1c, 2c, 5c, 10c, 20c coins. Encourage them to sort the coins into bundles of 1c, 2c, 5c, 10c, 20c.
- ✓ Busy at Maths School Workbook: Money pg. 108.
- ✓ Look at the product and the price tag, how much does it cost? How many 1c coins will you need to buy this item? Colour that amount of 1c coins.
- ✓ Example: an apple costs 3c. Colour three 1 c coins, because  $1c + 1c + 1c = 3c$ .
- ✓ Practice this as much as possible. Use real objects and 1c coins if accessible to you. Concrete materials bring the experience to life.

### **Thursday**

Lets revise our 3D shapes:

3D shapes song-cube/cone/cylinder/sphere:

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

3D shapes song-sphere/cylinder/cube/cone/pyramid

<https://www.youtube.com/watch?v=ZnZYK83utu0&t=179s>

- Planet Maths Activity Sheet 1: Meet the shape friends. Write the names. Colour the pictures (\*attached).
- Planet Maths Activity Sheet 2: Name the 3D shapes. Match each object to the correct shape (\*attached).
- Do you save money? Could you start? Perhaps design your own savings box or tin.

### **Friday**

- ✓ Planet Maths Activity Sheet 3 (\*attached)
- ✓ Go on a 3D shape hunt around your house/garden. Can you find something that looks like a Sphere? Cylinder? Cube? Cuboid?
- ✓ Collect some shapes and sort them. Perhaps take a picture of what you found 😊
- ✓ Activity sheet: Can I roll? Tick yes or no.

### Some light relief:

#### Story of the week:

- Giraffes Can't Dance by Giles Andreae

<https://www.youtube.com/watch?v=vZjsLK5vwNU>

#### Creativity:

- ✓ Look and respond to this picture of a jungle.
- ✓ What can you see? Can you spot the animal hiding?



- ✓ Would you like to create your own jungle image?
- ✓ Imagine you went on a super safari adventure. Draw what you saw in the jungle 😊



## Well-Being:

### Yoga time:

- ✓ Lets go on another Cosmic Kids Yoga adventure. This week we go on a Jungle Safari:  
<https://www.youtube.com/watch?v=C4CaROsyf1g>
- ✓ Have fun!!

### My Rainbow Moments:

- ✓ Keep trying the 3 good things activity.
  - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
- ✓ I Hope you are enjoying it. I'd love to hear some of your good things 😊

