

## Senior Infants Plan of Work

20<sup>th</sup> to 24<sup>th</sup> April

Dear parent/guardian(s),

I wish to extend a massive hello to all my students ☺ I hope this finds you all well. Enclosed is this week's advised work to be covered. Please don't hesitate to contact me at [mduggan2015@gmail.com](mailto:mduggan2015@gmail.com) should you wish to discuss any of the tasks. Please feel free to write to me or send on pictures of any of your lovely inventions or creations also.

Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always. Take care.

Kindest regards,  
Marian.

**\*NB-please do not complete any pages in workbooks unless specified\*\***

Useful Websites	
**Many of these websites are free or are offering a free trial month**	
Subject	Website
English	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie/">https://www.twinkl.ie/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/">https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/</a> <a href="https://www.starfall.com">https://www.starfall.com</a> <a href="https://buildingbridges.ie">https://buildingbridges.ie</a>
Maths	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie">https://www.twinkl.ie</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</a>

**Monday:**

- ✓ Blending practice: Monday column.
- ✓ Sight words: how, more.
- ✓ Reading Revision-Core Reader 1: Don't Wake the Animals pgs. 31-35.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 3-5.
- ✓ Revise the formation of lower case letter c
- ✓ Maths-Busy at Maths School Workbook: Data pg. 100.

**Tuesday:**

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: good, than.
- ✓ Reading Revision-Core Reader 1: Don't Wake the Animals pgs. 36-42.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 6-8.
- ✓ SESE: Small World Workbook Pg. 39 Past and Present.
- ✓ Revise the formation of the Capital letter 'C'.
- ✓ Maths-Busy at Maths School Workbook: Data pg. 101.

**Wednesday:**

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: saw, little.
- ✓ Reading Revision-Core Reader 1: In the Garden pgs. 45-50.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 9-10.
- ✓ Revise the formation of lower case letter d.
- ✓ Maths: Gathering data at home ☺ (\*see Maths grid below for details).

**Thursday:**

- ✓ Blending practice: Thursday column.
- ✓ Sight words: down, when.
- ✓ Reading Revision-Core Reader 1: In the Garden pgs. 51-56.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 11-12.
- ✓ SESE: Small World Workbook. Pg. 47 Listen Carefully.
- ✓ Revise the formation of Capital D.
- ✓ Maths-Number formation revision: Busy at Maths School Workbook-Revise the story of 10, pg.90.

**Friday:**

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Super Smoothie pgs. 13-14.
- ✓ Starlight Skills Book pg. 50: Comprehension Activity-Order the pictures, match each picture to a sentence.
- ✓ Maths-Make a smoothie (see Maths section below for details).
- ✓ Story-time ☺

## Phonics:

### Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).  
Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
goat	goal	laid	loan	load
loaf	lie	lied	lord	fail
foam	foal	feet	feed	feel
fork	form	boat	bee	beep
been	born	aim	aid	Jack
jam	jab	jig	jet	Jog

<b>Sight Word Revision Activities</b>				
<ul style="list-style-type: none"> <li>➤ Find and practice reading each of the following words in the Senior Infants Sight Word List.</li> <li>➤ Read each word on the specified days.</li> <li>➤ Colour the word in the list once you have found it and read it.</li> <li>➤ Practice putting the words into a sentence.</li> <li>➤ Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context).</li> </ul>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
how	good	saw	down	revise
more	than	little	when	

### **Reading Revision:**

Try some of the activities mentioned below for before/during/after reading (see pgs. 30 and 44 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Core Reader 1: Don't Wake the Animals  Read pages 31-35.	Core Reader 1: Don't Wake the Animals  Read pages 36-42.	Core Reader 1: In the Garden  Read pages 45-50.	Core Reader 1: In the Garden  Read pages 51-56.	<b>Story-time</b> Perhaps read with a sibling, another family member. Enjoy 😊

***\*New Reader\****

***Core Reader 4: Super Smoothie***

Try some of the activities mentioned below for before/during/after reading (see pg. 2 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process.

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-5.	Read pages 6-8.	Read pages 9-10.	Read pages 11-12.	Read pages 13-14.

***Writing Activities:***

Monday	Tuesday			Friday
<b><i>Monday:</i></b> <u><i>Free Writing:</i></u> Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊 ➤ Make a list of ingredients for a Smoothie you would like to make. Draw the ingredients. Label them if you'd like too. <u><i>Handwriting:</i></u> ✓ Revise the formation of lower case letter c.				
<b><i>Tuesday:</i></b> <u><i>SESE: Small World Workbook</i></u> ➤ 'Sounds Around'; Discuss the importance of our 5 senses and how we use them in daily life, what would life be like without them? Draw two things that make sounds in each of the following places: At Home, Outside, at School, on a Farm pg. 46. <u><i>Handwriting:</i></u> ✓ Revise the formation of the Capital letter 'C'.				
<b><i>Wednesday:</i></b> <u><i>Sounds Make Words Workbook</i></u> pg. 76 ➤ Write the words underneath each picture. Then put the two words				

together to make compound words.

- Colour the pictures.
- Extra option (if you'd like); put the words into sentences out loud or in writing 😊

Handwriting:

- ✓ Revise the formation of lower case letter d.

**Thursday:**

SESE: Small World Workbook

- ✓ 'Living and Non-Living Things'. Watch this video: Sesame Street's Living and Non-Living things:  
<https://www.youtube.com/watch?v=SZEUWTU1YI>.
- ✓ Discuss the characteristics of living and non-living things.
- ✓ Look at the pictures; answer the questions yes or no pg. 44.
- ✓ For fun try finding some examples around your home and garden.

Handwriting:

- ✓ Revise the formation of Capital D.

**Friday:**

Comprehension Activity:

- Recap the steps involved in making a Smoothie (link with your Maths activity)
- Starlight Skills Book pg. 50. Order the pictures; match each picture to a sentence.

**Optional Handwriting/Letter formation activities:**

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

## Maths

### **\*Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o' clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o' clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3txOrvuXIRg>)
- ✓ The concepts of first, next and last.

### **Monday**

Busy at Maths School Workbook:

**\*Data pg. 100\***

- ✓ Count.
- ✓ Colour a space for each ladybird and butterfly.
- ✓ Compare the block graphs.
- ✓ Answer the questions.

### **Tuesday**

Busy at Maths School Workbook:

**\*Data pg. 101\***

- ✓ Count.
- ✓ Colour a space for each cat and each dog.
- ✓ Compare the block graphs.
- ✓ Answer the questions.

### **Wednesday**

- ✓ Gather data in your house.
- ✓ Ask each member of your family the question: do you prefer bananas or blueberries?
- ✓ Draw the results, using a block graph-give each fruit a colour e.g. for bananas colour each block yellow and for the blueberries you could colour each block on the graph blue.
- ✓ Compare the answers, which fruit is most popular?

### **Thursday**

- ✓ **Number formation revision:** Busy at Maths School Workbook-Revise the story of 10 pg.90.
- ✓ Practice writing the number 10- for the number 1 we start at the dot

and go straight down, for the number 0 we start at the dot and go all around.

- ✓ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops did you count?
- ✓ Draw or make sets of 10 using items from around the house.
- ✓ Make 10 in different ways; combine various groups of objects to make 10 e.g. 3 spoons plus 7 spoons make 10 spoons. Use whatever is available to you.

### **Friday**

- ✓ ***Make a smoothie***
- ✓ Only if this is accessible to you, if not you could try baking something or making your favourite breakie or snack, the focus here is on gathering and sorting whatever ingredients you have to hand, naming them, counting them and the ability to follow a procedure in order. Have fun 😊
- ✓ Gather the ingredients. Name them. Count them. What colour are they?
- ✓ Follow the steps in this week's reader 'Super Smoothie'-what comes first? Next? Last?
- ✓ Enjoy 😊

### **Some light relief:**

#### **Story of the week:**

- ✓ Peace at Last by Jill Murphy  
<https://www.youtube.com/watch?v=9U9y35kWBvM>

#### **Creativity:**

- ✓ You could take a picture of your Smoothie creation and email it to me 😊
- ✓ Try out this website <https://www.artforkidshub.com/>, for great art ideas.

#### **Well-Being:**

- ✓ Try this guided relaxation to help you let go of any worries you might have at the moment: <https://www.youtube.com/watch?v=K1SVHDcQH7o>
- ✓ Try completing a random act of kindness this week for someone, e.g. smile at someone, help tidy up etc. I'd love to hear about it 😊

