

Senior Infants Plan of Work

2nd to 5th June

Monday: (optional as it's a bank holiday)

- ✓ Blending practice: Monday column.
- ✓ Sight words: be, as.
- ✓ Unfamiliar Reading: chose a title from Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pgs. 36-37.
- ✓ Free Writing: My trip to a Funfair
- ✓ Revise the formation of lower case letter o.
- ✓ Maths- Maths Activity Sheet is attached. Look at each object and its price tag, how much does it cost? Colour the correct amount of money in each row.

Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: all, no.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pgs. 38-39.
- ✓ SESE/Writing-Small World Workbook: Fruit and Vegetables pg. 59
- ✓ Revise the formation of the Capital letter O.
- ✓ Maths- Maths Activity Sheet is attached-How much money is in each piggy bank?

Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: out, saw.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pgs. 40-41.
- ✓ English Activity Sheet: Food We Like (*attached)
- ✓ Revise the formation of lower case letter p.
- ✓ Busy at Maths School Workbook-Money pg. 109

Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: so, little.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 42.
- ✓ Sounds Make Words Workbook: Revise the blend 'th' pg. 45.
 - Activity sheet: 'th' words cut and paste; Can you make words to match the pictures (*sheet attached)
- ✓ Revise the formation of Capital P.
- ✓ Busy at Maths Home Workbook-Money pg. 37

Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: A Ride at the Funfair pg. 35.
- ✓ Starlight Skills Book: Comprehension Activity pg. 58.
- ✓ Maths Activity Sheet is attached: Explore the number line
- ✓ Story-time: Handa's Surprise by Eileen Browne.

Phonics:

Blending Practice;

- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).
Don't forget your tripod grip ☺

Mon.	Tues.	Wed.	Thurs.	Fri.
yet	loud	quick	shelf	king
out	lunch	butter	shout	crash
bark	queen	brush	soil	boil
thick	hotter	oil	shell	found
due	think	start	park	rash
charm	shark	fish	point	litter

Sight Word Revision Activities

- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence aloud.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).

Monday	Tuesday	Wednesday	Thursday	Friday
be	all	out	so	revise
as	no	saw	little	

Reading: Unfamiliar Texts

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read, ability to identify sight words, ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy 😊

***New Reading ***

Core Reader 4: A Ride at the Funfair

Try some of the activities mentioned below for before/during/after reading (see pg.30 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

****Note:** When sounding out the word 'ride'; the magic e at the end of the word uses it's magic and makes the vowel before it say it's name i.e. the letter 'i' says it's name rather than it's sound.

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 36-37.	Read pages 38-39.	Read pages 40-41.	Read page 42.	Revision

Writing Activities:

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Have you ever been to a Funfair? Tell me about it. If not don't worry you can use your imagination.
- Remember when you are writing, that all our sentences begin with a capital letter and end with a full stop, unless it is a question sentence (?) or a wow sentence (!).
- Remember to write your letters on the wall/line as neat as you can and to leave a finger space between your words so that I can read your lovely sentences clearly.

Handwriting:

- ✓ Revise the formation of lower case letter o.

Tuesday:

SESE: Small World Workbook: Fruit and Vegetables pg. 59

- To help get some discussion on Fruit and Vegetables going you could watch the following videos:
 1. Come Outside Video on Apples: <https://youtu.be/M7tYI2XLYxM>
 2. Come Outside Video on Carrots: https://youtu.be/G6Zk_B8_UbI
- Discuss the difference between Fruit and Vegetables
- Identify the fruits; draw a circle around each fruit.
- Identify the vegetables; draw a circle around the vegetables.
- Draw a picture of your favourite fruit and your favourite vegetable in the boxes provided on page 59.

Handwriting:

- ✓ Revise the formation of the Capital letter 'O'.

Wednesday:

English Activity Sheet: Food We Like (*attached)

- Use the word bank provided; name and colour each food.
- Complete the crossword; find the words and circle them.

Handwriting:

- ✓ Revise the formation of lower case letter p.

Thursday:

Sounds Make Words: Revise the blend 'th' pg. 45

- This page has been completely previously in class, today it forms a basis for the revision of the blend /th/.
- What sound does this blend make? What action do we use? Remember 'the rude cloud sticks out his tongue more and says THHHH as in 'thirsty', the other clown says 'th' as in 'the'.
- Can you think of words that contain the 'th' sound? Try writing them down using your sounds.
- Look at the pictures on the page. Sound out each word and then blend the sounds together to read the words.
- Activity sheet: 'th' words cut and paste; Can you make words to match the pictures (*sheet attached)

Handwriting:

- ✓ Revise the formation of Capital P.

Friday:

Writing Activity: Starlight Skills Book-Comprehension Activity pg. 58.

- Choose the correct word to complete the sentence.
- Read the sentence, does it make sense?

Optional Handwriting/Letter formation activities:

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house.

Maths

Monday

*Maths Activity Sheet is attached

- ✓ Look at each object and its price tag, how much does it cost? Colour the correct amount of money in each row.
- ✓ Draw the correct amount of money in each piggy bank. You can use a number of 1c coins or explore different ways to make the amount e.g. 3c could be shown as $2c + 1c$, or $1c + 1c + 1c$.

Tuesday

*Maths Activity Sheet is attached-How much money is in each piggy bank?

- ✓ Look at the coins in each box, name them.
- ✓ Add the coins together.
- ✓ Write the total amount in the box. Don't forget your cent sign.

Wednesday

- ✓ Busy at Maths School Workbook-Money pg. 109
- ✓ Look at each object and its price tag; how much does the item cost?
- ✓ Now look at the row of coins beside the object
- ✓ Which coins are you going to use to make the amount?
- ✓ Colour the coins you will use (*remember to explore the different values in the coins e.g. 2c can be made using two 1c coins or using a 2c coin)
- ✓ Which item is the most expensive?
- ✓ Which item is the least expensive?

Thursday

- ✓ Busy at Maths Home Workbook-Money pg. 37
- ✓ Look at each price tag
- ✓ Colour the correct amount for each label.

Friday

*Maths Activity Sheet is attached

- ✓ Explore the number line
- ✓ Counting on in jumps of 3 from different start points (*remember monkey jumps away from the number he's starting on, encourage your child to use a pencil or their finger to hop away from the number as they count)
- ✓ Counting on in jumps of 1 from different start points.

Some optional light relief:

Story of the week:

- Handa's Surprise by Eileen Browne

https://www.youtube.com/watch?v=XyIV_xYi0as

Creativity:

- ✓ Create your own fruit salad.
- ✓ You can create a real life one or draw a picture of it.
- ✓ Use lot's of colour and enjoy 😊



Yoga time:

- ✓ This week in Yoga we meet Betsy the banana;
<https://www.youtube.com/watch?v=40SZl84Lr7A>
- ✓ Have fun!!

My Rainbow Moments:

- ✓ Keep trying the 3 good things activity.
 - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
- ✓ I Hope you are enjoying it. I'd love to hear some of your good things 😊

