

Senior Infants Plan of Work

18th to 22nd May

Dear parent/guardian(s),

I hope this week finds you all well and you are taking time to enjoy the lovely weather ☺

I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at mduggan2015@gmail.com.

Many thanks in advance for your kindness and co-operation. Keep up the super work!

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Monday:

- ✓ Blending practice: Monday column.
- ✓ Sight words: want, down.
- ✓ Unfamiliar Reading: chose a title from Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 17-19.
- ✓ Free Writing: Write about what you are looking forward to this Summer.
- ✓ Revise the formation of lower case letter k.
- ✓ Maths-Busy at Maths Workbook: Money pg 104. Match the coins to the one in the middle. Count how many matches you made for each coin.

Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: our, when.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 20-22.
- ✓ SESE/Writing-*Small World Workbook*: What Happens Next pg. 53.
- ✓ Revise the formation of the Capital letter K.
- ✓ Maths-Busy at Maths Workbook: Money pg. 105. Match the correct coins to the coin in the middle. Count how many matches you made for each coin.

Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: please, could.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 23-25.
- ✓ English Activity Sheet: Writing-The Present (*attached). Use the sentences provided and write the story in the correct order.
- ✓ Revise the formation of lower case letter l.
- ✓ Maths- Busy at Maths Workbook: Money pg. 106. Match the correct coins to the one in the middle. Count how many matches you made for each coin.

Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: or, me.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 26-27.
- ✓ Sounds Make Words Workbook: Revise the blend 'ch' pg. 42.
 - Activity sheet: Write and colour the 'ch' words (*attached).
- ✓ Revise the formation of Capital L.
- ✓ Maths- **Number formation revision:** Busy at Maths School Workbook- Revise the story of 6; pg.27 (*see correct number formation*). Re-complete the work in a copy/on a sheet.

Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 28.
- ✓ Starlight Skills Book: Starlight Skills Book-Writing sentences pg. 54.
- ✓ Maths/Playtime: Create your own Shop, use your coins, play and have fun.
- ✓ Story-time ☺

Phonics:

Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).
Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
bang	yes	box	string	six
that	fizz	fox	with	good
chip	thin	zoo	chick	moth
roof	shed	thank	swam	flash
rich	tooth	wish	shut	wool
chest	ship	strong	shock	think

Sight Word Revision Activities				
<ul style="list-style-type: none"> ➤ Find and practice reading each of the following words in the Senior Infants Sight Word List. ➤ Read each word on the specified days. ➤ Colour the word in the list once you have found it and read it. ➤ Practice putting the words into a sentence aloud. ➤ Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also). 				
Monday	Tuesday	Wednesday	Thursday	Friday
want	our	please	or	revise
down	when	could	me	

Reading: Unfamiliar Texts

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read, ability to identify sight words, ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy 😊

***New Reader ***

Core Reader 4: Let's Eat Outside (revise all)

Try some of the activities mentioned below for before/during/after reading (see pg.16 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 17-19	Read pages 20-22	Read pages 23-25	Read pages 26-27.	Read page 28.

Writing Activities:

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊

- Summer is here. Last week's story of the week was 'My Awesome Summer' by P. Mantis. The link is here if you would like to listen to it again <https://www.youtube.com/watch?v=RyVVPNhYI6M>
- This week for free writing I would like you to close your eyes and think of Summer time... What do you hear? What do you see? What do you smell? What do you taste? What do you feel?
- When you're ready I would like you to write about what you are looking forward to this Summer 😊

Handwriting:

- ✓ Revise the formation of lower case letter k.

Tuesday:

SESE: Small World Workbook: What Happens Next pg. 53

- I love story time do you?
- This page has some pictures, what I want you to do is look at each picture on this page very carefully and talk about what is happening in each picture.

- Beside each picture (to the right of the page), I want you to draw a picture inside the box showing what you think happens next. Use your imagination.
- When you are finished you will have 3 little stories, share them with your family 😊

Handwriting:

- ✓ Revise the formation of the Capital letter 'K'.

Wednesday:

English Activity Sheet: Writing-The Present (*attached)

- Look at each picture and talk about what is happening in each one.
- Discuss what happens first, next and last.
- Have a go at reading the sentences.
- Now write the story in the correct order-what comes first, next, last.

Handwriting:

- ✓ Revise the formation of lower case letter l.

Thursday:

Sounds Make Words: Revise the blend 'ch' pg. 42

- This page has been completely previously in class, today it forms a basis for the revision of the blend /ch/.
- Remember when these sounds come together they make the ch sound (move your arms like a choo choo train).
- Can you think of words that contain the 'ch' sound? Try writing them down using your sounds.
- Look at the pictures on the page. Sound out each word and then blend the sounds together to read the words.
- Activity sheet: Write and colour the 'ch' words (*sheet attached)

Handwriting:

- ✓ Revise the formation of Capital L.

Friday:

Writing Activity: Starlight Skills Book-Writing sentences pg. 54.

- Look at the words, try and read each one.
- Now you have to figure out the best order for these words to go in a sentence. Take your time 😊
- Remember our sentences must make sense.
- Think about which word should start the sentence? (Remember your capital letter).
- What word fits best next? Etc.
- Remember we put a full stop at the end of a sentence too.
- Read your sentence and see does it make sense?

Optional Handwriting/Letter formation activities:

Just Write B1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o'clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o'clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>)
- ✓ The concepts of first, next and last.
- ✓ Working on the number line and practicing jumping on and back from a given number.
- ✓ Revise all your 2D shapes from last week: Triangle, Circle, Square, Rectangle, Semi-Circle, Heart, Star.

Monday

- ✓ This week we will be exploring Money. The concept of money can be confusing for children to acquire initially, the main remedy for this is just plenty of practice, repetition, hands on learning and experience e.g. sorting coins, naming them, going to the shop and watching for exchanges.
- ✓ If available provide your child with some 1c, 2c and 5c coins
- ✓ Discuss each coin: size, colour and number on it.
- ✓ Explain that the c means cent.
- ✓ Mix the coins together; sort the coins into a bundle of 1c and a bundle of 2c coins.
- ✓ Busy at Maths Workbook: Money pg 104. Match the coins to the one in the middle. Count how many matches you made for each coin.

Tuesday

- ✓ Recap on 1c, 2c, 5c coins.
- ✓ Today we introduce the 10c coin. Notice the difference in colour, size etc. Highlight the worth of this coin.
- ✓ Sorting activity: if possible provide your child with a selection of coins: 1c, 2c, 5c, 10c coins. Encourage them to sort the coins into bundles of 1c, 2c, 5c, 10c.
- ✓ Busy at Maths Workbook: Money pg. 105. Match the correct coins to the one in the middle. Count how many matches you made for each coin.

Wednesday

- ✓ Recap on 1c, 2c, 5c, 10c coins.
- ✓ Today we introduce the 20c coin. Notice the difference in colour, size etc. Highlight the worth of this coin.
- ✓ Sorting activity: if possible provide your child with a selection of coins: 1c, 2c, 5c, 10c, 20c coins. Encourage them to sort the coins into bundles of 1c, 2c, 5c, 10c, 20c.
- ✓ Busy at Maths Workbook: Money pg. 106. Match the correct coins to the one in the middle. Count how many matches you made for each coin.

Thursday

Number formation revision: Busy at Maths School Workbook-Revise the story of 6; pg.27 (*see correct number formation*).

- ✓ Practice writing the number 6- for the number 6 we start at the dot, go down, under and around and then curl back up half ways. Practice writing the number in squares (maths copy) and keep the number formation neat and contained within a space).
- ✓ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?
- ✓ Draw or make sets of 6 using items from around the house.
- ✓ Make 6 in different ways; combine various groups of objects to make 6 e.g. 3 cups and 3 cups make 6 cups.

Friday

Playtime: Shop

- ✓ If we were in school I would be taking the children to Pat Russell's at the end of the week, they would get 5c each and buy a jelly. Given the current circumstances perhaps you could create your own little shop at home, and practice simple exchanges with the 1c, 2c and 5c coins only for this week. Have fun 😊
- ✓ I use this visit to the shop to highlight the importance of our lovely manners, please and thank you are indeed the magic words.

Some light relief:

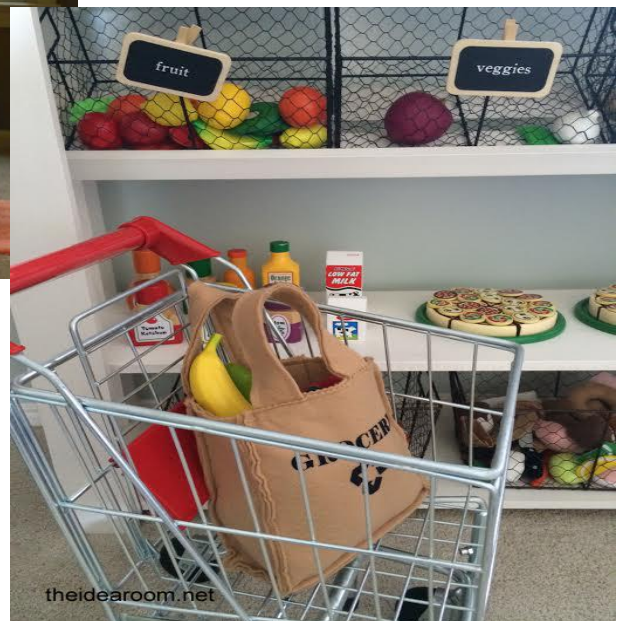
Story of the week:

- Spend it! (Moneybunny) by Cinders McLeod

<https://www.youtube.com/watch?v=oovMhyQ1sgA>

Creativity:

- ✓ Build your own shop ☺
- ✓ First you could create a design of your dream shop, draw it on paper and colour it in. What kind of shop is it? Do you need to create some signs for it? Will your shop be located inside or outside?
- ✓ Then you could use recyclable materials such as cardboard boxes, old shopping bags or some objects from around the house to build your shop. Most importantly use your imagination.
- ✓ Everyone can get involved in playtime. Have fun ☺



Well-Being:

- ✓ Try out The Listening Game with Cosmic Kids Yoga
https://www.youtube.com/watch?v=uUIGKhG_Vq8
- ✓ Relaxation Station; Rainbow Moments (adapted from Fiona Forman's Weaving Well-Being Programme).
 - This is a lovely activity to cultivate an ability to look for the positives in daily life, it also fosters a sense of gratitude.
 - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
 - Here are some of the things I have written:
 - The shopkeeper was very friendly and helpful today
 - I really enjoyed the weather today and playing outside with my dog
 - I got lovely photos of the infants doing lovely activities at home
 - You can write anything you want
 - Afterwards close your eyes and reflect on these lovely things and how they make you feel.
 - They recommend doing it every day for a week, you might enjoy it so much that you continue it daily 😊
 - I've started to record mine in a little notebook. You could do the same and perhaps decorate it in the colours of the rainbow, after all they are your rainbow moments 😊

