

Senior Infants Plan of Work

Week 1: 16th to 20th March

Week 2: 23rd to 27th March

Dear parent/guardian(s),

I hope this finds you well. In order for your child to retain and strengthen the skills that they have worked so hard to acquire so far this year, it is advisable to complete the prescribed work which I have outlined below. I would encourage you to spread the work out over the two week period as indicated. A spare copy book might come in handy for the additional activities your child completes; such as sentence writing, completing illustrations and the like.

I understand that family life is hectic and in essence you can only do what you can manage. So most importantly just mind you and yours at this time and I will see you all again soon. My email is mduggan2015@gmail.com should you wish to contact me regarding any of the tasks.

Many thanks in advance for your co-operation as always.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

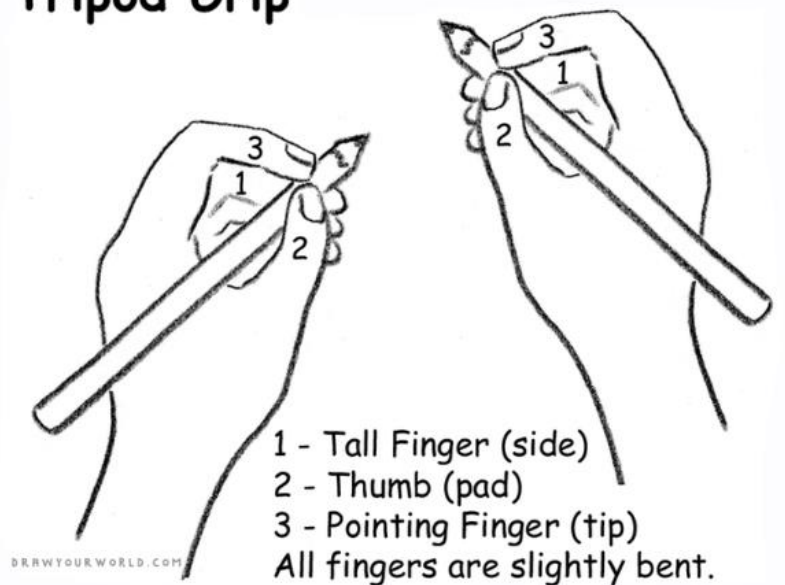
Useful Websites=	
Many of these websites are free or are offering a free trial month.	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics:

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Tripod Grip



Word lists for blending practice. Colour each word after you have sounded it out and blended it correctly.

Week 1				
Mon.	Tues.	Wed.	Thurs.	Fri.
lip	fin	bat	peg	Bin
quack	hiss	kick	buzz	quiz
magnet	basket	mitten	helmet	rabbit
fox	zoo	sock	went	fast
melt	next	gift	nest	lamp
Week 2				
fun	log	bug	pup	hat
sink	mask	lift	jump	hand
hump	ant	stop	spin	swim
frog	slip	pram	clap	snap
clip	gran	trip	drink	plant

Writing:

Week 1:

Starlight Senior Infants Skills Book:

1. Sight word activity pg. 45
2. Comprehension activity: complete the sentences using the correct words pg. 46

Week 1:

Starlight Senior Infants Skills Book:

1. Sight word activity pg. 47
2. Writing activity pg. 48

Handwriting/Letter formation:

Week 1:

Just Write B1 Workbook:

1. Capital W (complete the 2 pages based on this letter, they are side by side in your workbook).
2. Revision: Write the alphabet out in lower case letters.

Week 2:

Just Write B1 Workbook:

1. Capital X (complete the 2 pages based on this letter, they are side by side in your workbook).
2. Revision: Write the alphabet out in Capital letters. Use your book to help you.

Sounds Make Words Workbook:

Week 1:

- Read the story 'Pup!' Fill in the blanks and colour the pictures pg. 65.
- Read the words. Colour the real words orange. Colour the silly words purple pg. 70.

Week 2:

- Look at the picture. Read the sentences. Tick or X each sentence pg. 68.
- What can you see in the picture? Write some sentences pg. 71

Sight Word Practice:

We have been doing a super job learning our sight words. Please keep up the great work. Learn the **new sight words below (find them on your sight word list)**:

Week1:

- new
- would

Week 2

- busy
- after

Repeat them each day along with your revision words. You could practice finding them on your list, putting them into oral sentences and writing your own sentences 😊

Sight Word Revision Activities		
<ul style="list-style-type: none"> ➤ Find and read the following words on your Senior Infants Sight Word List. ➤ Read each word. ➤ Colour the word in the list once you have found it and read it. ➤ Practice putting the word into a sentence. ➤ Try writing a sentence containing the word. 		
Week 1		
Wednesday	Thursday	Friday
be	as	down
all	no	when
out	saw	could
so	little	me

Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
down	find	about	by	from
when	again	their	now	know
could	been	come	they	other
me	very	each	do	use

Reading: Core Reader 3: Sea Lion Splash!

Try some of the activities mentioned below for before/during/after reading (see pg. 44 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Theme	Animals
Subtheme	The zoo
Text type	Narrative
Book band	This text can be used alongside levelled readers in the blue book band.
Sight words	these, people, four, gave
New words	zoo, feeding, sea lion, people, stand, hold, hand, tail, stood, can't, spot, zookeeper, pressed, ham, jumped, clapped, clever, took, bucket, tossed, grabbed
Story comprehension	<p>Ask your child the following questions.</p> <p>Before reading:</p> <p>The title of this story is <i>Sea Lion Splash!</i> What do you think it will be about? (predicting)</p> <p>Look at the illustration on the title page. What animals can you see? What are they doing?</p> <p>Where might you see a sea lion? (prior knowledge)</p> <p>During reading:</p> <p>At first, where did Kate stand to get a better view? (See page 47.)</p> <p>Why couldn't Jack see? (See page 48.)</p> <p>What did the zookeeper press when she came out? (See page 50.)</p> <p>After reading:</p> <p>Can you remember what word Kate used to describe the sea lions?</p> <p>Why was Jack all wet at the end? (clarifying)</p> <p>Have you ever been to the zoo? Which animals did you see? (making connections)</p>
Phonics focus	<p>Go to page 48. Ask your child to find the word that contains the short /oo/ sound. Ask them if they can think of any other words that contain the short /oo/ sound.</p> <p>Go to page 50. Ask your child to find the word that contains the /or/ sound. Ask them if they can think of any other words that contain the /or/ sound.</p>

Break the reading up over the course of week 1 and repeat in week 2 to build fluency.

1. Read pages 45-47
2. Read pages 48-50
3. Read pages 51-52
4. Read pages 53-54
5. Read pages 55-56

Story-time:

- ✓ Create your own reading corner at home. You could use your favourite 'blanky', cushion, beanbag and lamp. Whatever comes to hand really!
- ✓ Enjoy some reading time together. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy 😊

Maths:

Busy at Maths Home Copy:

Week 1:

1. The Number 10 pg. 28.
2. How many? Count and colour each set. Write the correct numeral pg. 29.
3. Combine totals up to 10: Count the number in each set, add and write pg. 30
4. Practice writing the numbers: 0, 1, 2, 3, 4.

Week 2:

1. Partition totals up to 10: Count, add and write pg. 31.
2. Partition totals up to 10: Count, add and write pg. 32.
3. Count up; add totals up to ten pg. 33. *Please note the same process applies, rather this time numbers are in a vertical lay out, so count up starting with the bottom number, adding the rest onto that e.g. 4+3: Start at 4 and add on 3*.
4. Before/between/after pg. 38.
5. Practice writing the numbers: 5, 6, 7, 8, 9, 10.

SESE: Small World Workbook:

Week 1: Fish pg. 43

Week 2: Electricity pg. 24

PE:

- ✓ GoNoodle Movement Breaks; lots of fun options available at www.gonoodle.com
- ✓ Yoga; imaginative, creative and fun classes for children available on the YouTube Channel: Cosmic Kids Yoga.

Art ideas:

- ✓ St. Patrick's Day Flag
- ✓ Design, draw and colour your own St. Patrick's Day Parade scene.
- ✓ Create a Mother's Day Card (22nd March)

Mindfulness and Well-Being:

- Try some Yoga stretches
- Do some mindful colouring
- Listen to some music
- Go on a nature walk and use your senses to connect to the world around you; what can you Hear? Smell? Touch? Taste? Draw your findings on return.
- Mindful cooking/baking. Focus on the process, use your senses and your breath to tune into the present and calm the mind.
- Go on a picture walk through your favourite book, note the colours and the images, draw your favourite image.
- Candle Breathing: inhale through the nose and exhale gently through the mouth (imagine you are blowing out a candle).
- The Calm App is a great resource to have and contains a section for kids (free trials are available).
- Complete a Loving-Kindness Meditation while washing your hands for 20 seconds:
 - May all beings be safe
 - May all beings be content
 - May all beings be healthy
 - May all beings live with ease

Motor Skill Development:

Some activities to try...

- ✓ paste things onto paper
- ✓ clap hands
- ✓ touch fingers
- ✓ button and unbutton
- ✓ work a zipper
- ✓ threading with beads
- ✓ build a tower of 10 blocks
- ✓ complete puzzles and jigsaws
- ✓ work with play-dough
- ✓ colouring, drawing and painting
- ✓ cut out simple shapes with safety scissors
- ✓ practice tying shoelaces

Household Activities:

Why not involve your child in...

- ✓ Pairing socks
- ✓ Setting the table
- ✓ Making snacks: crackers and cheese, sandwiches, cutting, buttering toast (focusing on the sequencing of the key steps in the correct order, e.g. what comes first/next/last etc.).
- ✓ Chopping fruit: grapes, mandarins, strawberries
- ✓ Cleaning the table
- ✓ Sorting clothes for washing into lights and darks
- ✓ Fold the dried clothes
- ✓ Matching tuber-ware containers to their lids
- ✓ Making their bed
- ✓ Toy tidy-up!

Try out some of these fun home activities and colour in all the ones you get done. Enjoy ☺

Bake a cake	Play I Spy	Sort your toys by size	Make up a quiz	Make some patterns.(colours, shapes etc)..
Sing the alphabet song	Make up a new game. Use your imagination.	Keep a diary	Take a GoNoodle break @ gonoodle.com	Read something every day
Do a jigsaw	Watch something on Cúla4/TG4	Play Snap or another card game	Go on a shape hunt! Find circles, squares, rectangles, triangles.	Talk about which months your family have birthdays
Build something!	Design a new cover for your favourite book	Write a shopping list	Play Snakes and Ladders or another game	Sort your toys by colour
Draw your favourite animal	Make some junk art	Find something longer/shorter than you/your arm	Play with water. How many cups does it take to fill the pot? Which one holds more/less?	Go colouring!
Play with some play dough	Make your bed	Plant some seeds and watch them grow!	Make your own book	Play shop with money (up to 5c for Juniors, Up to 10/20c for Seniors)
Play in the garden	Fold your clothes	Practise writing the names of the people in your family	Practise tying your laces	Cut something out
Paint something	Practice counting groups of objects (Juniors - up to 10, Seniors - up to 20)	Help to make lunch or dinner	Do some rainbow writing of words that you know	Roll 2 dice. Add the numbers together
Pick up ten toys and put them away	Build a fort!	Read a story to your sibling/pet	Hide something and make a treasure map to find it.	Spend some time outside every day
Investigate-do you toys float or sink?	Pair your socks	Clean your bedroom	Blow some bubbles.,	Smile ☺