

Senior Infants Plan of Work

15th to 19th June

Monday: (optional as it's a bank holiday)

- ✓ Blending practice: Monday column.
- ✓ Sight words: about, by.
- ✓ Unfamiliar Reading: chose a title from Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Kate's Sandcastle pgs. 50-51.
- ✓ Writing Activity: Starlight Skills Book-Sight Words Activity pg. 63.
- ✓ Revise the formation of lower case letter s.
- ✓ Maths- Clocks

Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: there, now.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Kate's Sandcastle pgs. 52-53..
- ✓ SESE/Writing-*Small World Workbook*: Healthy Food pg. 51
- ✓ Revise the formation of the Capital letter S.
- ✓ Maths- Seasons

Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: come, day.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Kate's Sandcastle pg. 54.
- ✓ SESE: Small World Workbook: Exercise is good for you pg. 52.
- ✓ Revise the formation of lower case letter t.
- ✓ Maths: Days of the week.

Thursday:

- ✓ Blending practice: Thursday column.
- ✓ Sight words: each, do.
- ✓ Unfamiliar Reading: Oxford Reading Tree.
- ✓ New Reader-Core Reader 4: Kate's Sandcastle pg. 55.
- ✓ Sounds Make Words Workbook: Revise the blend 'ai' pg. 48.
 - Activity sheet: Read the story 'You can!' ' (*sheet attached below)
- ✓ Revise the formation of Capital T.
- ✓ Maths: Draw

Friday:

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Kate's Sandcastle pg. 56.
- ✓ Starlight Skills Book-Writing Activity: Comprehension Activity pg. 62.
- ✓ Maths: Match

Reminder: Please see the following link which allows Parents and Students to register to get access to Folens online resources:

<https://www.folensonline.ie/registration/>

This will allow your child to revise and explore the Irish content we have covered through song and games. Just click into the Abair Liom B section.

Phonics:

Blending Practice;

- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).
Don't forget your tripod grip ☺

Mon.	Tues.	Wed.	Thurs.	Fri.
paid	grip	goal	sport	peep
soak	grit	free	main	swum
week	moan	west	bleed	speed
groan	aim	horn	paint	pork
toast	vet	sweet	tie	well
street	swim	tail	soap	swing

Sight Word Revision Activities

- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence aloud.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).

Monday	Tuesday	Wednesday	Thursday	Friday
about	there	come	each	revise
by	now	day	do	

Reading: Unfamiliar Texts

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read, ability to identify sight words, ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy ☺

***New Reading ***

Core Reader 4: Kate's Sandcastle

Try some of the activities mentioned below for before/during/after reading (see pg.44 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 50-51.	Read pages 52-53.	Read page 54.	Read page 55.	Read page 56.

Writing Activities:

Monday:

Writing Activity: Starlight Skills Book-Sight Words Activity pg. 63.

- Trace and write the words three times.
- Circle after and busy in the sentences.
- Write the missing words into the sentences, do they make sense?
- Write your own sentences using after and busy.

Handwriting: Revise the formation of lower case letter s.

Tuesday:

SESE: Small World Workbook: Healthy Food pg. 51

- Healthy food helps you grow.
- Look at the food and drink on the page.
- Make a shopping list of the healthy food and drink pg. 51.
- Extra: draw a lunchbox and fill it with a yummy healthy lunch.

Handwriting: Revise the formation of the Capital letter 'S'.

Wednesday:

SESE: Small World Workbook: Exercise is good for you pg. 52.

- Talk and discussion: what is your favourite form of movement? Why?
- Look at the pictures on the page, have a chat about them.
- Can you circle the 8 differences in the bottom picture?
- Colour the pictures.

Handwriting: Revise the formation of lower case letter t.

Thursday:

Sounds Make Words: Revise the blend 'ai' pg. 48

- This page has been completely previously in class, today it forms a basis for the revision of the blend /ai/.
- What sound does this blend make? What action do we use? (Put your hand up to your ear and say 'eh' what did you try to say?).
- Can you think of words that contain the 'ai' blend? Try writing them down using your sounds.
- Look at the pictures on the page. Sound out each word and then blend the sounds together to read the words.
- Activity sheet: Read the story 'You can!' ' (*sheet attached below)

Find and circle the following sight words in the story: you, go, to, the.

Handwriting: Revise the formation of Capital T.

Friday:

Writing Activity: Starlight Skills Book-Comprehension Activity pg. 62.

- Read the sentences.
- Write yes or no on the space provided.
- Look at the three pictures at the bottom of the page, label them and colour them.

Maths

Monday

*Maths Activity Sheet is attached below: Time

- ✓ Remember the hour hand is short, the minute hand is long.
- ✓ Write the time of the day in the space provided.
- ✓ Draw the hour hand in black.
- ✓ Draw the minute hand in blue.
- ✓ Read the clocks.

Tuesday

*Maths Activity Sheet is attached below: Seasons

- ✓ Seasons Song: <https://www.youtube.com/watch?v=8ZjpI6fgYSY>
- ✓ Look at each picture, talk about what you can see.
- ✓ What season do you think it is?
- ✓ Write the correct season for each picture.
- ✓ Colour the pictures.
- ✓ What is your favourite season? Why?

Wednesday

*Maths Activity Sheet is attached below: Days of the week.

- ✓ Days of the week song: <https://www.youtube.com/watch?v=3tx0rvuXIRg>
- ✓ Say the days of the week.
- ✓ Complete the sentences on the page.
- ✓ What is your favourite day of the week and why?

Thursday

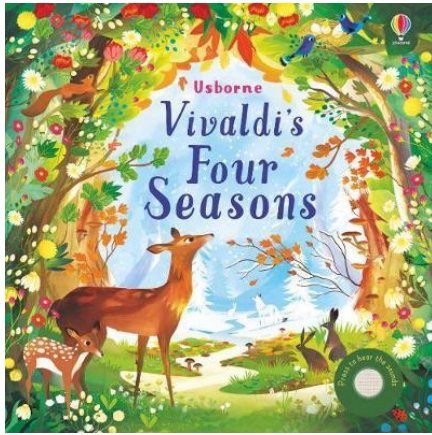
*Maths Activity Sheet is attached below: Draw

- ✓ Complete the drawing by following the instructions on the page.
- ✓ Colour the picture.

Friday

*Maths Activity Sheet is attached below: Match the pictures and the words.

- ✓ Look at the pictures.
- ✓ Match the pictures and words.



Some optional light relief:

Stories of the week:

- A Book of Seasons by Alice and Martin Provensen
<https://www.youtube.com/watch?v=VOYCtW4eQiw>
- ✓ A Stroll Through the Seasons by Kay Barnham
<https://www.youtube.com/watch?v=iTBeGi8EUTc>
- ✓ The Four Seasons-Musical book by Usborne
https://www.youtube.com/watch?v=L7LRlcTB_pI

Yoga time:

- ✓ This week we explore the Seasons through Yoga
<https://www.youtube.com/watch?v=eq38W7HR57I>

Creativity:

- ✓ Listen and respond to this piece of music: Vivaldi Four Seasons
<https://www.youtube.com/watch?v=ycl2ADg5Mto>
- ✓ How did the music make you feel? Why?
- ✓ Play the music again and try creating some movements to do along with it.

Mindful Colouring:

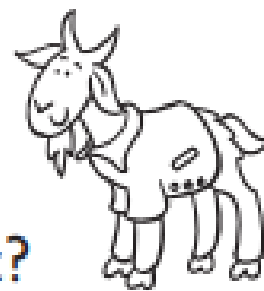
- ✓ Draw a picture of your favourite season.
- ✓ Colour it in. As you colour remember your soft and gentle breathing.

Thursday's Phonics and Reading Activity

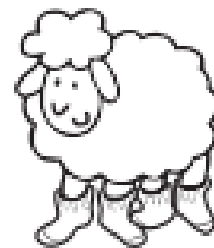
Read the story.

You can!

You can wait for a train,
You can sail a boat,
But is it true that
You can put a coat on a goat?



You can tell a lie,
You can go to sleep,
But is it true that
You can put socks on a sheep?



You can stick with glue,
You can cross the road,
But is it true that
You can feed pie to a toad?



Sight words: you go to the

Reading LO 5 (e): Recognise some digraphs and blends.
Reading LO 5 (e): Read words containing short and long vowel sounds.
Reading LO 5 (e): Use knowledge of letter patterns and sounds to read words.



Monday's Maths Activity

Clocks

Write the time of the day. Draw the hour hand in black.
Draw the **minute** hand in **blue**.



morning



9 o'clock



afternoon



3 o'clock



evening



5 o'clock



night



8 o'clock

Strand: Measurement

Strand Unit: Time

Objective

Identify significant times in a day, record orally and pictorially the time sequence of our events in the day.



Tuesday's Maths Activity

spring

summer

autumn

winter

Write the correct season for each picture.









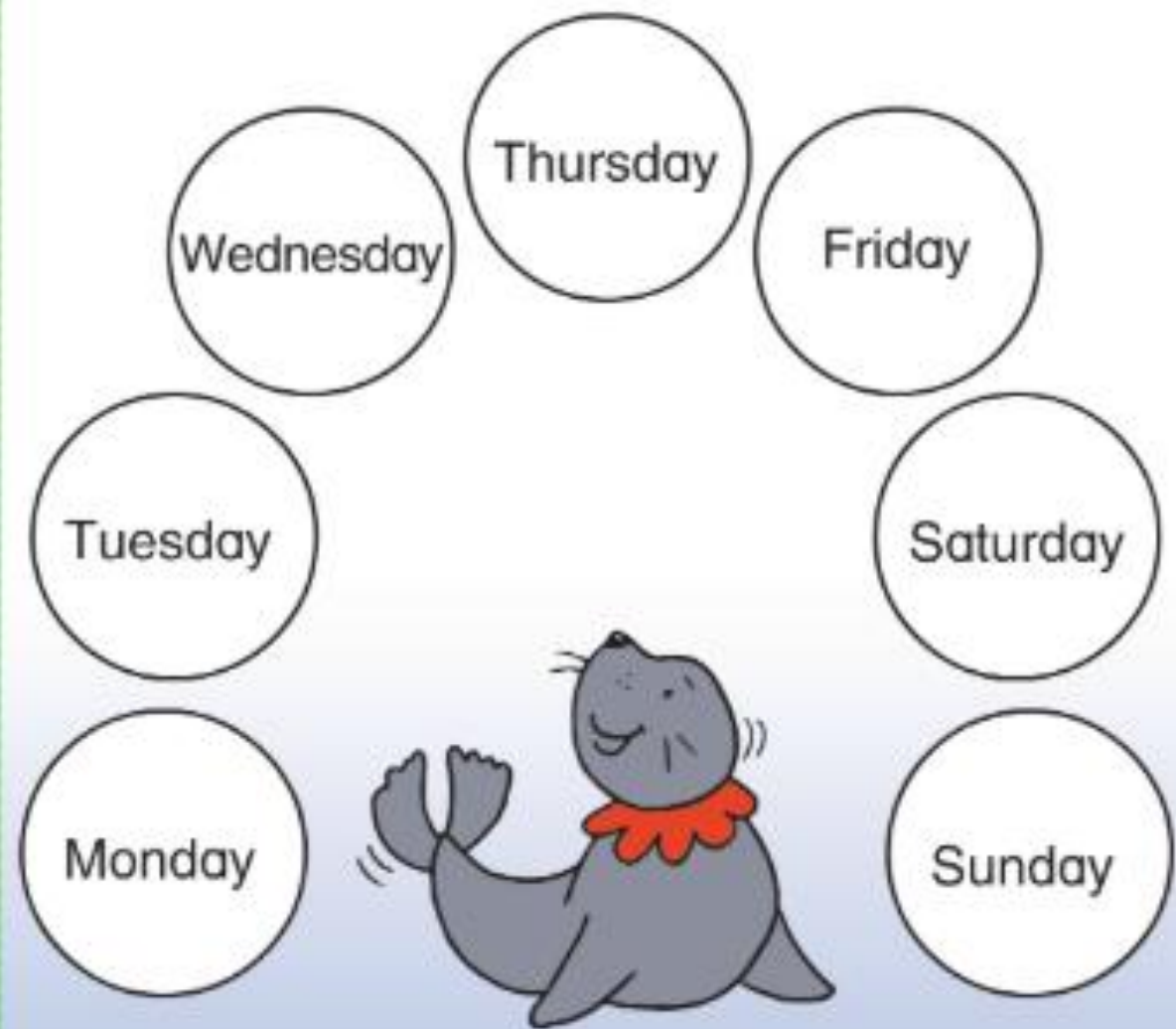


Wednesday's Maths Activity

Saturday



Days



Write.

Today is _____.

Yesterday was _____.

Tomorrow will be _____.

I like _____ best.

We have no school on _____ and _____.



Strand: Measurement
Strand Unit: Time

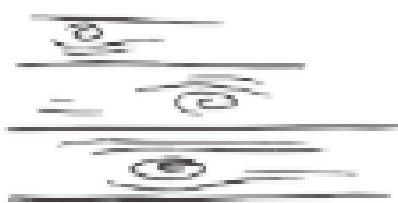
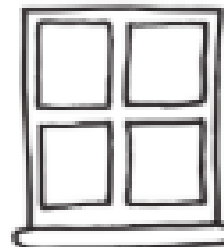
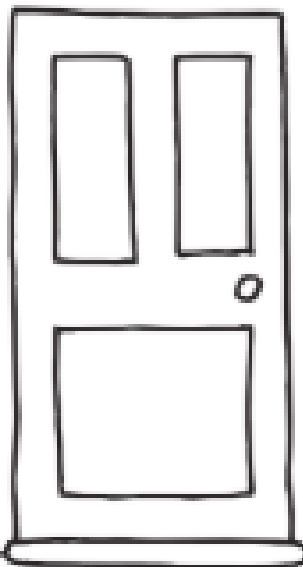
Objective










- Develop an understanding of the passage of time.
- Recognise weekly events.



Thursday's Maths Activity

DRAW



1. Draw a  **on** the .
2. Draw a  **under** the .
3. Draw a  **beside** the .
4. Draw  **on** the .
5. Draw a  **beside** the .



Friday's Maths Activity

on



Match

Match the pictures and words.



on



between



under



Strand: Shape and Space
Strand Unit: Spatial Awareness

Objectives

Explore, discuss, develop and use the language of spatial relations.

