

## Senior Infants Plan of Work

11<sup>th</sup> to 15<sup>th</sup> May

Dear parent/guardian(s),

I hope this week finds you all well ☺ I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at [mduggan2015@gmail.com](mailto:mduggan2015@gmail.com).

Please explore the following great resource from Oxford Reading Tree <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>. It has lots of reading material to suit all ages and levels. Reading fluency will continue to develop once your child is revising key sight words, sounds, practicing blending and engaging in some light reading material daily.

Many thanks in advance for your kindness and co-operation.

Kindest regards,  
Marian.

**\*NB-please do not complete any pages in workbooks unless specified\*\***

Useful Websites	
**Many of these websites are free or are offering a free trial month**	
Subject	Website
English	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie/">https://www.twinkl.ie/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/">https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/</a> <a href="https://www.starfall.com">https://www.starfall.com</a> <a href="https://buildingbridges.ie">https://buildingbridges.ie</a>
Maths	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie">https://www.twinkl.ie</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</a>

### Monday:

- ✓ Blending practice: Monday column.
- ✓ Sight words: come, day.
- ✓ Reading Revision-Core Reader 2: A Trip to the Toyshop 31-33
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 22.
- ✓ Free Writing: Tell me about your mini-beast adventure from last week.
- ✓ Revise the formation of lower case letter i.
- ✓ Maths: Activity sheet: 2D shape rocket. Name the shapes you see, colour the rocket in (\*attached)

### Tuesday:

- ✓ Blending practice: Tuesday column.
- ✓ Sight words: each, do.
- ✓ Reading Revision-Core Reader 2: A Trip to the Toyshop 34-36.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 23-24.
- ✓ SESE/Writing: *Small World Workbook*: Seasons pg. 58.
- ✓ Revise the formation of the Capital letter I.
- ✓ Maths: Activity sheet: Roll and colour; roll the dice and colour the shape you land on (**\*Sheet attached**).

### Wednesday:

- ✓ Blending practice: Wednesday column.
- ✓ Sight words: by, know.
- ✓ Reading Revision-Core Reader 2: Reading Revision-Core Reader 2: A Trip to the Toyshop 37-39.
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 25.
- English Writing Activity Sheet: Rain! Yuck! Use the sentences provided and write the story in the correct order.
- ✓ Revise the formation of lower case letter j.
- ✓ Maths Activity: Pizza 2D Shape Colouring (\*Sheet attached)

### **Thursday:**

- ✓ Blending practice: Thursday column.
- ✓ Sight words: now, from.
- ✓ Reading Revision-Core Reader 2: Reading Revision-Core Reader 2: A Trip to the Toyshop 40-42.
- ✓ New Reader-Core Reader 4: Let's Eat Outside pages 26-27.
- ✓ Sounds Make Words Workbook: Look at the pictures and write the correct words underneath each picture pg. 79
- ✓ Revise the formation of Capital J.
- ✓ Maths-Number formation revision: Busy at Maths School Workbook-Revise the story of 7; pg.40. Re-complete the work in a copy/on a sheet.

### **Friday:**

- ✓ Blending practice: Friday column.
- ✓ Sight words: revise words practiced this week.
- ✓ New Reader-Core Reader 4: Let's Eat Outside page 28.
- ✓ Starlight Skills Book: Writing activity- Sight words our, please pg. 55.
- ✓ Maths- Counting Maths activity (\*sheet attached)
- ✓ Story-time 😊

## Phonics:

### Blending Practice;

- ✓ Use the grid below to support daily practice.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page).  
Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
jet	sleep	zip	rain	swim
jug	for	buzz	boat	fork
ring	pie	green	long	bee
torch	van	goat	tail	look
nail	road	cling	soap	weed
swing	set	lost	hill	sack
hog	hand	den	tug	sand

### Sight Word Revision Activities

- Find and practice reading each of the following words in the Senior Infants Sight Word List.
- Read each word on the specified days.
- Colour the word in the list once you have found it and read it.
- Practice putting the words into a sentence aloud.
- Try writing a sentence containing the word (focus isn't on the spelling here remember but the ability to put the sight word into context- does it make sense? it's important to allow your child the option to self-correct also).

Monday	Tuesday	Wednesday	Thursday	Friday
come	each	by	now	revise
day	do	know	from	

### **Reading Revision:**

Try some of the **activities** mentioned below for **before/during/after reading** (see pg.30 of your child's reader). These encourage **active reading** and thus encourage the young reader to **remain engaged** in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Core Reader 2: A Trip to the Toyshop  Read pages 31-33.	Core Reader 2: A Trip to the Toyshop  Read pages 34-36.	Core Reader 2: A Trip to the Toyshop  Read pages 37-39	Core Reader 2: A Trip to the Toyshop  Read pages 40-42.	<b>Story-time</b> Perhaps read with a sibling, another family member. Enjoy 😊

**\*New Reader \***

**Core Reader 4: Let's Eat Outside**

Try some of the activities mentioned below for before/during/after reading (see pg. 16 of your child's reader).

Monday	Tuesday	Wednesday	Thursday	Friday
Recap pages 17-21. Read page 22.	Read pages 23-24.	Read page 25. .	Read pages 26-27.	Read page 28.

**Writing Activities:**

**Monday:**

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊

- Tell me about your mini-beast adventure 😊

Handwriting:

- ✓ Revise the formation of lower case letter i.

**Tuesday:**

SESE: Small World Workbook: Seasons pg. 58

- Summer is here 😊
- Power-point: Summer. Have a look through this Power-point based upon summer time; it has some nice facts and pictures.
- Have a chat about the four Seasons. Use this weblink if you like which contains some fun facts : <https://easyscienceforkids.com/all-about-seasons/>
- Look and respond to the pictures on pg. 58, discuss what is happening in each, which season they are related to and why.
- Name and write the correct season for each picture.

Handwriting:

- ✓ Revise the formation of the Capital letter 'I'.

**Wednesday:**

**English Activity Sheet: Rain! Yuck! (\*attached)**

- Look at each picture and talk about what is happening in each one.
- Discuss what happens first, next and last.
- Have a go at reading the sentences 1, 2 and 3.
- Now write the story in the correct order.

**Handwriting:**

- ✓ Revise the formation of lower case letter j.

**Thursday:**

**Sounds Make Words: Write the words pg. 79**

- Look at the picture.
- Write the correct word underneath each picture. Use your sounds.
- Colour the pictures.

**Handwriting:**

- ✓ Revise the formation of Capital J.

**Friday:**

**Writing Activity: Starlight Skills Book-Sight Words: our, please pg.55.**

**Optional Handwriting/Letter formation activities:**

**Just Write B1 Workbook**

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.
5. Option to form letters using items from around the house.

## Maths

### **\*Keep revising the following concepts:**

- ✓ Counting up to and back from 20.
- ✓ Time and reading 'o'clock'; When the big hand points to 12 that means o' clock, the shorter hand tells us the hour, we always read the short hand first e.g. 2 o' clock.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3tx0rvuXIRg>)
- ✓ The concepts of first, next and last.
- ✓ Working on the number line and practicing jumping on and back from a given number.

### **Monday**

#### **Revision of 2D Shapes**

- ✓ Recap the following 2D shapes: square, circle, semi-circle, rectangle, triangle, star and heart (\*Use the relevant sections of the power point attached).
- ✓ Discuss how many edges, corners each contain. What makes them similar/different?
- ✓ What 2D shapes can you see in your garden?
- ✓ Activity sheet: 2D shape rocket. Name the shapes you see, colour the rocket in.

### **Tuesday**

- ✓ Recap on the names of the 2D shapes.
- ✓ What 2D shapes can you see around you in your house?
- ✓ Activity sheet: Roll and colour; roll the dice and colour the shape you land on (**\*Sheet attached**).

### **Wednesday**

- ✓ Revise the names of the 2D shapes again
- ✓ Activity: Pizza Shape Colouring (\*Sheet attached)
- ✓ Name the 2D shapes you can see on the pizza.
- ✓ Give a colour to each category and colour the shapes in eg. Colouring the squares yellow, triangles green etc.
- ✓ Design your own pizza using 2D shapes 😊



### **Thursday**

**Number formation revision:** Busy at Maths School Workbook-Revise the story of 7; pg.40 (\*see correct number formation\*).

- ✓ Practice writing the number 7- for the number 7 we start at the dot, go across and then down at a slant. Practice writing the number in squares (maths copy) and keep the number formation neat and contained within a space).
- ✓ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?
- ✓ Draw or make sets of 7 using items from around the house.
- ✓ Make 7 in different ways; combine various groups of objects to make 7 e.g. 4 bowls and 3 bowls make 7 bowls.

### **Friday**

**Counting Maths activity (\*sheet attached)**

- ✓ Look at the number beside the snake; give the snake the correct number of spots. Colour.
- ✓ Fill in the missing numbers on the number line.
- ✓ Note: if you cannot print this page do not worry, just carry out the activity on a separate sheet/copy.

## Some light relief:

### Story of the week:

- My Awesome Summer by P. Mantis

<https://www.youtube.com/watch?v=RyVVPNhYI6M>

### Creativity:

- ✓ Create your own 2D shape character. You can draw and colour or maybe cut out various 2D shapes and arrange them to look like any character you would like to create. Have fun 😊



### Well-Being:

- ✓ Try some more Yoga with Cosmic Kids Yoga and get ready to go on an adventure with Coco the butterfly  
<https://www.youtube.com/watch?v=pT-s1-phgxs>
- ✓ Relaxation Station; Special Place (guided relaxation).
- ✓ Perhaps you could read this script aloud to your child and play some nice gentle music in the background.
  - Sit back and relax. Breathe deeply and slowly (remember blowing out the candles or the bumble bee breath?).

- Close your eyes and go inside. Feel your breathing and let go of everything else...
- Imagine a place that is special to you...where you love to be. It may be outside in nature, inside a house, or from a picture or dream. Wherever it is, go there now.
- Notice what it looks and smells like; see the textures and hear the sounds.
- In this special place, it is peaceful and beautiful...you feel safe and loved, happy and relaxed.
- You can feel your heart and know your own mind. You are free to be yourself and decide who else can come in.
- You can invite someone you love to join you, or you can just be by yourself.
- Whatever you choose, enjoy some time for you in your special place 😊