

## School Work for 5<sup>th</sup> and 6<sup>th</sup> Class: 16<sup>th</sup> – 20<sup>th</sup> March 2020

### English:

#### English Workbook G:

- **Re-read the story on page 148 and complete the tasks on pages 150 to 161.**  
These activities are to be completed into your English copies. Be sure to layout your work as you would in class; date, page number, margins etc.
- **Spellings 1-12** (see list on next page)

#### Class Novel: Tom Crean

- Read one chapter per day. That will take you from the 'Introduction' on page 6, all the way up to 'Life at the Extremes' on page 25.
- In your copy write a summary of chapters 1 and 2. Remember, just include the main points. It's a summary so you can't go into too much detail. Pick what you think are the important points in the chapters. ½ page should be enough.

### Irish:

#### **Abair Liom G:**

#### **Chapter 15 – An rinc scátála oighir**

- Léigh leathanaigh 108 agus 109. Freagair na ceisteanna 1-9. (Read pages 108-109 and answer the questions 1-9)
- Complete the written exercise into your copy on pages 110, 112 and 113.
- Spellings 1-12 (see list on next page)
- Verbs: Learn the verb 'Tabhair' in the Aimsir Fháistineach. Revise the AC and the AL.

### Maths:

- Revise multiplication tables 1-12
- Master Your Maths: complete the **full unit of work for week 25**. This includes the **Friday test** at the back.

## Spellings: Week beginning 16/03/2020

### Irish:

1. ag plúchadh sneachta = snowing heavily
2. ag magadh = mocking
3. neirbhíseach = nervous
4. oighir = ice
5. sleamhnaigh = to slip
6. ag argóint = arguing
7. ag tnúth leis an sneachta = looking forward to the snow
8. ag crith leis an bhfuacht = shaking with the cold
9. anuraidh = last year
10. ag dul in olcas = getting worse
11. grianmhar = sunny
12. timpiste = an accident

### English:

1. Vandal
2. Vandalism
3. Misjudge
4. Mischief
5. Misery
6. Stereotype
7. Prototype
8. Turbulence
9. Alternate
10. Mysterious
11. Mystical
12. Designate

### Note:

- The children may require help from time to time but for the vast majority of the work they should be able to work along themselves.
- If parents have time it would be great if they could test their children on their spellings and Irish verbs at the end of the week. Just so as to keep the pupils focussed on doing their work properly.
- If parents/ children are struggling with any aspect on the work please don't get too caught up with it. All new concepts and content will be revised when we are back in school.