

Junior Infants Plan of Work

4th to 8th May

Dear parent/guardian(s),

I hope this week finds you all well ☺ I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. I would love to hear how you are finding the work? All enquiries and questions are always welcome so please don't hesitate to contact me at mduggan2015@gmail.com.

It is so important that you strike a balance and keep everything in perspective. Please only do what works for your child and your particular circumstances at any given time.

Many thanks in advance for your kindness and co-operation.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: 'g' and 'o'				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'g' sound.	General revision/games.	Revise the 'o' sound	General revision/games.	Recap on all sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).2. Think of words containing the target sound e.g. g for goat, o for ostrich.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards, say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
sat	sit	set	sob	sun
sad	sip	ten	sod	sum
tap	six	ted	top	sub
tan	tip	pet	pot	tug
tag	tin	pen	pop	tub
pat	pit	peg	pod	put

	Sight Word Revision Activities			
	<ul style="list-style-type: none"> ➤ Find and practice reading each of the following words in the Junior Infants Sight Word List. ➤ Read each word on the specified days. ➤ Find the word in your sight word envelope. ➤ Colour the word in the grid. ➤ Practice writing the words. ➤ Try putting the word into oral sentences too (does it make sense?) 			
Monday		Wednesday		Friday
she		to		was
we		he		the

Reading Revision: Core Reader 1 -A Wet Day

Like the last time, try some of the activities mentioned at the start of the chapter for before/during/after reading pg. 13 of reader.

These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 14-15.	Read pages 16-17.	Read pages 18-19.	Read pages 20-21.	Read pages 22-23.

NEW Reader: Core Reader 4-A Camping Trip

See page 2 of this reader for activities based on before/during/after reading.

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 3.	Read page 4.	Read pages 5.	Read pages 6.	Read pages 3-6 (again).

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺ (*see this week's recommendation in the light relief section).

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊

- Have you ever been on a camping trip? I would love to hear about it. If not don't worry because you can use your imagination! Draw a picture of a camping trip adventure.

Handwriting: Revise the formation of the letter g.

Tuesday:

SESE: Small World Workbook: Marvellous Minibeasts pg. 49

- Video: The mini-beast song <https://www.youtube.com/watch?v=LoleeIEPGJI>
- Talk and discussion based on Minibeasts; what they are, where you might find them.
- Look and respond to the pictures on pg. 49, name them and have a think about where you might find them.
- Parent/Guardian(s) please trace each mini-beast's title beneath each picture and then encourage your child to trace over the writing.
- Explore your garden and see if you can find any Minibeasts of your own. Be gentle 😊
- Minibeast Game: What am I? (*attached as a PowerPoint)

Wednesday:

English Activity: Tall and Short (*attached)

- Look at the picture. Talk about it.
- Colour the picture. If you cannot print this sheet just draw something tall and draw something short. How are they the same? How are they different?

Handwriting: Revise the formation of the letter o

Thursday:

Phonics Activity: Colour by Sound (*attached)

- ✓ Talk and discussion: what animals can you see in the picture? What sound can you hear at the start of cat?(make the 'c' sound) elephant? (make the 'e' sound) monkey? (make the 'm' sound etc).
- ✓ Colour the pictures by sound.

Friday:

Writing Activity: Sounds make words workbook pg. 74

- ✓ Talk and discussion based on each picture.
- ✓ Write the missing words beneath each picture. Use your sounds.
- ✓ Colour the pictures.

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 10.
- ✓ The days of the week.
- ✓ Colours and 2D shapes: triangle, square, rectangle, circle.

Monday

Busy at Maths School Workbook: Combine Zero pg. 102

- ✓ Count the objects on each saucer.
- ✓ Add, write and draw.

Tuesday

Busy at Maths School Workbook: Combine Zero pg. 103

- ✓ Count the number in each set.
- ✓ Add write and draw.

Wednesday

Busy at Maths Home Copy: Combine pg. 31

- ✓ Count the number in each set.
- ✓ Add write and draw.

Thursday

Busy at Maths Home Copy: How many? Pg. 30

- ✓ Count and colour each set.
- ✓ Write the correct number.

Friday

Maths activity sheet: Match and colour (*attached)

- ✓ Look at the pictures.
- ✓ Match the objects that are the same. How are they the same?
- ✓ Colour the pictures.

Number formation revision:

- The number 3-we start at the dot, go around and around again
- Trace the number in flour/sand/sugar.
- Make the shape of the number out of play-dough, or from items around the house.
- Draw or make sets of 3 using items from around the house. Compare the different sets you make in terms of colour, object, shape etc.
- Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?

Some light relief:

Story of the week:

- Mad about Minibeasts by Giles Andreas and David Wojtowycz:
<https://www.youtube.com/watch?v=SW-7MgHEZOE>

Creativity:

- ✓ Draw the Minibeasts you discovered on your adventure 😊

Well-Being:

- ✓ Try another adventure with Cosmic Kids Yoga and get ready to meet 'Enzo the Bee':
<https://www.youtube.com/watch?v=uyj5LooYWyq&t=239s>
- ✓ Bumble Bee Breathing
 - Find a comfortable seat
 - Place your hands gently on your tummy or wherever is comfortable for you.
 - Try breathing in for 1-2-3. You will feel your tummy rise as your body is filling up with air.
 - Now try breathing out for 1-2-3. When you're breathing out I want you to pretend that you are buzzing bee and buzz or hum gently as you exhale.
 - Flap your hands as you exhale as buzzing bumble bees like to keep a flight 😊

