

Junior Infants Plan of Work

30th March – 3rd April

Dear parent/guardian(s),

I hope this finds you well. I wish to extend a big hello to all my students ☺

Enclosed is this week's advised revision work to be covered. Please don't hesitate to contact me at mduggan2015@gmail.com should you wish to discuss any of the tasks. Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: s/a/t/i				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 's' sound.	Revise the 'a' sound.	Revise the 't' sound	Revise the 'i' sound.	Recap on all four sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action.2. Think of words containing the target sound e.g. s for snake, a for apple, t for ted, i for igloo.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
took	foil	her	park	back
well	chain	shout	thing	dog
sat	six	pig	hen	tent
splash	flat	mat	zack	wet
rain	boat	river	see	ring
tag	tip	pet	bob	top

Sight Word Revision Activities				
<ul style="list-style-type: none"> ➤ Find and practice reading each of the following words in the Junior Infants Sight Word List. ➤ Read each word on the specified days. ➤ Find the word in your sight word envelope. ➤ Colour the word in the grid. ➤ Practice writing the words. ➤ Could try putting the word into oral sentences too. 				
Monday		Wednesday		Friday
one		for		that
with		this		like

Reading Revision: Core Reader 2-On the Farm

Like the past two weeks, try some of the activities mentioned at the start of the chapter for before/during/after reading pg. 2 of reader. These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-5.	Read pages 6-7.	Read pages 8 - 9.	Read pages 10-11.	Read pages 12.

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy 😊

Writing Activities:

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Starlight Skills Book</u> pg. 17; Sight word activity: one, with.	<u>SESE: Small World Workbook</u> Pg. 39: Past and Present	<u>Starlight Skills Book</u> pg. 19; Sight word activity: for, this.	<u>SESE: Small World Workbook</u> Pg. 47 Listen Carefully	<u>Sounds Make Words Workbook</u> pg. 72: Discuss each picture pg. 72. Blend the phonemes to read the words. Circle the correct word and colour the picture.
Revise the formation of the letter 's'.	Revise the formation of the letter 'a'.	Revise the formation of the letter 't'.	Revise the formation of the letter 'i'.	

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that.

Maths				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>Talk and discussion: based on the days of the week, what you like to do each day, discuss your favourite day and why.</p> <p>Check out the 'Days of the Week' song by the Learning Station on YouTube.</p>	<p>Busy at Maths School</p> <p>Workbook: Days of the week: Monday, Tuesday, Wednesday, Thursday.</p> <p>Discuss what is happening in each picture.</p> <p>Write the day of the week. Colour each picture pg.106.</p>	<p>Busy at Maths Home</p> <p>Workbook: Draw what you like to do on each day. Write the words also pg. 33.</p>	<p>Busy at Maths School</p> <p>Workbook: Days of the week: Friday, Saturday, Sunday.</p> <p>Discuss what is happening in each picture.</p> <p>Write the day of the week. Colour each picture pg.107.</p>	<p>Busy at Maths Home</p> <p>Workbook: Draw what you like to do on each day. Write the words also pg. 34.</p>
<p><i>Number formation revision:</i></p> <ul style="list-style-type: none"> ➤ the number 5-we start at the dot, go down and around and give him a hat. ➤ Draw or make sets of 5 using items from around the house. ➤ Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops did you count? 				

