

## Junior Infants Plan of Work

2<sup>nd</sup> to 5<sup>th</sup> June

### **Phonics Activities:**

<b>Daily Phonics Revision Practice</b>				
Use your sound cards (in your homework folder) to revise the following sounds: 'w' and 'v'				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Revise the 'w' sound.		Revise the 'v' sound	Recap on all sounds. Try some Phonics games.
<b>Daily revision activities to be done which each sound:</b>				
NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name.				
<ol style="list-style-type: none"><li>1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).</li><li>2. Think of words containing the target sound e.g. w for wind, v for van.</li><li>3. Draw a picture for each sound and label it (just like we did in our homework copies this year).</li><li>4. Practice writing the letter.</li></ol>				
<b>Phonics games:</b>				
<ul style="list-style-type: none"><li>✓ Match your sound cards to your sound boards.</li><li>✓ Form words using your sound cards; say each sound as you place the card down and then blend all the sounds to read the word.</li><li>✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.</li><li>✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.</li></ul>				

### Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Tues.	Wed.	Thurs.	Fri.
pub	run	or	gun
cork	flip	cot	sum
fun	shut	band	storm
jog	land	bun	born
loft	ran	gift	lock

	<b>Sight Word Revision Activities</b>			
	<ul style="list-style-type: none"> <li>➤ Find and practice reading each of the following words in the Junior Infants Sight Word List.</li> <li>➤ Read each word on the specified days.</li> <li>➤ Find the word in your sight word envelope.</li> <li>➤ Colour the word in the grid.</li> <li>➤ Practice writing the words.</li> <li>➤ Try putting the word into oral sentences too (does it make sense?)</li> </ul>			
		<b>Wednesday</b>		<b>Friday</b>
		I		the
		have		my

## **Reading: Unfamiliar Texts**

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read with their Peter Pointer finger, the ability to identify sight words, the ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy 😊

### **NEW Reading: Core Reader 4-Up, Up and Away!**

Try some of the **activities** mentioned below for **before/during/after reading** (see pg.14 of your child's reader). These encourage **active reading** and thus encourage the young reader to **remain engaged** in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
	Read page 19.	Read page 20.	Read page 21	Recap pages 15-21.

### **Story-time:**

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy 😊 (\*see this week's recommendation in the light relief section).

## Writing Activities

### Tuesday:

SESE: Small World Workbook: Fruit and Vegetables pg. 59

- To help get some discussion on Fruit and Vegetables going you could watch the following videos:
  1. Come Outside Video on Apples: <https://youtu.be/M7tYI2XLYxM>
  2. Come Outside Video on Carrots: [https://youtu.be/G6Zk\\_B8\\_UbI](https://youtu.be/G6Zk_B8_UbI)
- Discuss the difference between Fruit and Vegetables
- Identify the fruits; draw a circle around each fruit.
- Identify the vegetables; draw a circle around the vegetables.
- Draw a picture of your favourite fruit and your favourite vegetable in the boxes provided on page 59.

### Handwriting:

- ✓ Revise the formation of the letter 'w'.

### Wednesday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Have you ever been to a Funfair? Tell me about it. If not don't worry you can use your imagination.
- Remember when you are writing, that all our sentences begin with a capital letter and end with a full stop, unless it is a question sentence (?) or a wow sentence (!).
- Remember to write your letters on the wall/line as neat as you can and to leave a finger space between your words so that I can read your lovely sentences clearly.

### Thursday:

Phonics and Reading Activity: Read the story 'Pets' (\*attached)

- ✓ Read the story.
- ✓ Colour the pictures.

### Handwriting:

Revise the formation of the letter 'v'.

**Friday:**

Writing Activity: Comprehension Activity-Order the pictures pg. 30

Junior Infant Starlight Skills Book

- ✓ Look at the pictures, what is happening in each picture?
- ✓ Order the pictures using the numbers 1, 2, 3 and 4.
- ✓ Colour the pictures.
- ✓ Optional: If you feel your child is able; encourage them to read the sentences at the bottom of the page, then write each sentence under the correct picture.
- ✓ Read the story in the correct order.

**Optional Handwriting/Letter formation activities:**

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'f' using cups.

## Maths

### **Tuesday**

- ✓ Recap on 1c, 2c, 5c coins.
- ✓ Sorting activity: if possible provide your child with a selection of coins: 1c, 2c, 5c coins. Encourage them to sort the coins into bundles of 1c, 2c, 5c.
- ✓ Monday's Maths Activity Sheet 1 (\*attached)
- ✓ Look at the coins on the left hand side, how much is there altogether?
- ✓ Then colour the correct amount of 1c coins in the next row so that you match the amount.
- ✓ Example:  $2c + 1c + 1c = 4c$ , so you colour four 1c coins.

### **Wednesday**

- ✓ Busy at Maths School Workbook: Combining Money pg. 119
- ✓ Count the amount of money in each set
- ✓ Add the amounts and write the total amount in the final box.
- ✓ In the last box you will draw the total amount in coins
- ✓ Example:  $2c + 1c = 3c$ , so you draw either three 1c coins or one 2c and one 1c to make 3c.

### **Thursday**

- ✓ Busy at Maths Home Workbook: Combining Money pg. 39
- ✓ Count the money in each set.
- ✓ Add the sets.
- ✓ In the final space draw the total amount made in coins. Write the amount also.

### **Friday**

- ✓ Busy at Maths School Workbook: Combining Money pg. 120
- ✓ Count the coins in each set
- ✓ Add the sets
- ✓ Write the total amount in the final box.

### Some optional light relief:

#### Story of the week:

- Handa's Surprise by Eileen Browne

[https://www.youtube.com/watch?v=XyIV\\_xYi0as](https://www.youtube.com/watch?v=XyIV_xYi0as)

#### Creativity:

- ✓ Create your own fruit salad.
- ✓ You can create a real life one or draw a picture of it.
- ✓ Use lot's of colour and enjoy 😊



#### Yoga time:

- ✓ This week in Yoga we meet Betsy the banana;  
<https://www.youtube.com/watch?v=40SZl84Lr7A>
- ✓ Have fun!!

#### My Rainbow Moments:

- ✓ Keep trying the 3 good things activity.
  - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
- ✓ I Hope you are enjoying it. I'd love to hear some of your good things 😊



