

Junior Infants Plan of Work

27th April to 1st May

Dear parent/guardian(s),

I wish to extend a massive hello to all my students ☺ I hope this finds you all well. Enclosed is this week's advised work to be covered. Please don't hesitate to contact me at mduggan2015@gmail.com should you wish to discuss any of the tasks. Please feel free to write to me or send on pictures of any of your lovely inventions or creations also.

Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always. Take care.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: e/h/r/m				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'e' sound.	Revise the 'h' sound.	Revise the 'r' sound	Revise the 'm' sound.	Recap on all four sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).2. Think of words containing the target sound e.g. e for egg, h for horse, r for rabbit, m for monkey.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards, say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
ham	rap	map	pip	ran
man	hit	ram	mam	hip
rip	him	rim	met	hen
men	hen	hem	at	pat
it	pip	pit	nip	tin

Sight Word Revision Activities

- Find and practice reading each of the following words in the Junior Infants Sight Word List.
- Read each word on the specified days.
- Find the word in your sight word envelope.
- Colour the word in the grid.
- Practice writing the words.
- Try putting the word into oral sentences too (does it make sense?)

Monday

Wednesday

Friday

the

my

what

you

were

the

Reading Revision: Core Reader 1 -School Clothes

Like the last time, try some of the activities mentioned at the start of the chapter for before/during/after reading pg. 2 of reader.

These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-4.	Read pages 5-6.	Read pages 7-8.	Read pages 9-10.	Read pages 11-12.

NEW Reader: Core Reader 3-Let's Make Pancakes (*reading again this week).

See page 2 of this reader for activities based on before/during/after reading.

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-4.	Read pages 5-6.	Read pages 7-8.	Read pages 9-10.	Read pages 11-12.

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺ (*see this week's recommendation in the light relief section).

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊

- Make a list of ingredients that you would need to make Rice Krispie Buns. Draw the ingredients. Label them if you'd like too.

Handwriting: Revise the formation of the letter e.

Tuesday:

SESE: Small World Workbook: 'From a Bud to an Apple' pg. 40.

- Video: How do Apples grow? <https://youtube/zUkQgsMJqHY>
- Talk about the story of an apple pg. 40
- Number the boxes from 1 to 5.
- Colour the apples.

Handwriting: Revise the formation of the letter h.

Wednesday:

Phonics Worksheet: Initial Sounds (*attached)

- Look at the picture. Identify the initial sound, circle it.
- Colour the picture.

Handwriting: Revise the formation of the letter r.

Thursday:

SESE: Small World Workbook: 'Parts of a Plant' pg. 41.

- ✓ Talk and discussion: Plants, what's your favourite Plant? Why?
- ✓ Label the parts of the plant.
- ✓ Talk and discussion: Things plants need to grow i.e. water, sun and soil.
- ✓ Colour the pictures.
- ✓ Web-link game- Identify the parts of a plant:
https://www.softschools.com/science/plants/plant_parts/
- ✓ Optional activity: Try planting your own seeds and watch them grow 😊
- ✓ Go on a short walk outdoors...how many plants can you find?

Handwriting: Revise the formation of the letter m.

Friday:

Writing Activity: Rice Krispie Buns. Starlight Junior Infant Skills Book

pg. 20

- Talk and discussion based on each picture.
- Order the pictures and colour (link to your Maths activity for making Rice Krispie Buns).
- Try writing the steps out (option for you to trace a sentence here and encourage your child to write over the sentence).

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 10.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3txOrvuXIRg>)
- ✓ The concepts of first, next and last.

Monday

Busy at Maths School Workbook: Zero pg. 99

- ✓ Ring and colour the baskets with 0 in them.
- ✓ Trace and write the numeral 0.

Tuesday

Busy at Maths Home Copy: Zero pg. 29

- ✓ Practice writing the number 0.
- ✓ Colour the basket with 0 fruit in it.

Wednesday

Busy at Maths School Workbook: How many? pg. 100

- ✓ Write the number.
- ✓ Colour the correct number of animals green.
- ✓ How many did you colour? How many are not coloured?

Thursday

Busy at Maths School Workbook: How many? Pg. 101

- ✓ Write the number.
- ✓ Colour the correct number of animals red.
- ✓ How many did you colour? How many are not coloured?

Friday

Make Rice Krispie Buns

- ✓ Again only if this is accessible to you. The focus here is on gathering and sorting whatever ingredients you have to hand, naming them, counting them and most importantly the ability to follow a procedure in order. *Get creative-* What could you use to decorate your buns? Have fun 😊
- ✓ Gather the ingredients. Name them. Count them. What colour are they? What do they smell/taste/look/feel like?
- ✓ What comes first? Next? Last? Enjoy 😊

Number formation revision:

- The number 2-we start at the dot, go around, down, stop and across.
- Trace the number in flour/sand/sugar.
- Make the shape of the number out of play-dough, or from items around the house.
- Draw or make sets of 2 using items from around the house. Compare the different sets you make in terms of colour, object, shape etc.
- Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?

Some light relief:

Story of the week:

- ✓ The Very Hungry Caterpillar by Eric Carle:
<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Creativity:

- ✓ You could take a picture of your Sandwich creation and email it to me ☺
- ✓ Winnie the Pooh colouring sheet (*attached).

Well-Being:

- ✓ Try this Very Hungry Caterpillar Yoga adventure with Cosmic Kids Yoga:
<https://www.youtube.com/watch?v=xhWDiQRrC1Y&t=996s>
- ✓ Candle Breathing is a lovely way to relax the mind and body.
 - Find a comfortable seat (I love sitting on my favourite cushion).
 - Place your hands gently on your tummy or wherever is comfortable for you.
 - Try breathing in for 1-2-3. You will feel your tummy rise as your body is filling up with air.
 - Now try breathing out for 1-2-3. When you're breathing out I want you to pretend that you are blowing out candles (on a beautiful birthday cake). The trick here though is to blow them out gently. Try it a few times.
 - Perhaps the next time you're feeling worried, angry, anxious or sad you could try this. Just find a comfortable seat, place your hands gently on your tummy and off you go ☺

