

Junior Infants Plan of Work

25th to 29th May

Dear parent/guardian(s),

Another week has passed and I hope it finds you all well ☺

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at mduggan2015@gmail.com.

Many thanks in advance for your kindness and co-operation. Keep up the super work!

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: 'f' and 'b'				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'j' sound.	General revision/games.	Revise the 'z' sound	General revision/games.	Recap on all sounds. Try some Phonics games.
Daily revision activities to be done which each sound:				
NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name.				
<ol style="list-style-type: none">1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).2. Think of words containing the target sound e.g. j for jelly, z for zebra.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games:				
<ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards; say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
cat	kiss	drip	hen	mist
miss	can	pram	rock	hat
hiss	back	neck	test	duck
camp	get	pot	kick	pig
gas	met	log	fit	pen
fat	stamp	deck	bat	bad

Sight Word Revision Activities

- Find and practice reading each of the following words in the Junior Infants Sight Word List.
- Read each word on the specified days.
- Find the word in your sight word envelope.
- Colour the word in the grid.
- Practice writing the words.
- Try putting the word into oral sentences too (does it make sense?)

Monday

Wednesday

Friday

go

see

look

of

said

they

Reading: Unfamiliar Texts

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read with their Peter Pointer finger, the ability to identify sight words, the ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy ☺

NEW Reading: Core Reader 4-Up, Up and Away!

Try some of the **activities** mentioned below for **before/during/after reading** (see pg.14 of your child's reader). These encourage **active reading** and thus encourage the young reader to **remain engaged** in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 15.	Read page 16.	Read pages 17.	Read pages 18	Recap pages 15-18.

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺ (*see this week's recommendation in the light relief section).

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun 😊

- Today I would like you to write or draw your News for me, just like we do in class.
- You could start with something like this...

'Today is Monday. It is sunny' etc.

- Tell me all about your weekend, I'd love to hear how you are getting on 😊 Did you play Shop? Are you enjoying the lovely weather?
- Remember to write your letters on 'the wall' (line) as neat as you can and to leave a finger space between your words so that I can read your lovely sentences clearly.

Handwriting: Revise the formation of the letter j.

Tuesday:

SESE: Small World Workbook: Serengeti Safari pg. 54.

- Explore a Wildlife Safari: <https://www.youtube.com/watch?v=o-mL12+8sE4>
- Chat about what you saw in the video. What animals did you see? Were there any trees/grass/flowers growing? Did you see any water? Would you like to go on a Safari? Why?
- Look and respond to the pictures of the animals on pages 54 and 55 of your workbooks.
- Colour the animals in.
- Parents/Guardians' please write the name of the animals beneath the pictures; then encourage your child to trace over the words.

Wednesday:

English Phonics Activity: Use the colour code to colour the picture (*attached)

Look at the picture:

- Can you find words that begin with the 'g' sound? Colour these yellow.
- Can you find objects that begin with the 'o' sound? Colour these blue.
- Can you find things beginning with the 'u' sound? Colour these pink

etc.

- Can you find objects that begin with the 'l' sound? Colour these green.
- Can you find objects that begin with the 'f' sound? Colour these orange.
- Can you find objects beginning with the 'b' sound? Colour these purple.

Handwriting: Revise the formation of the letter z.

Thursday:

Phonics and Reading Activity: Read the story ' My Nan' (*attached)

- ✓ Read the story.
- ✓ Colour the pictures.

Friday:

Writing Activity: Writing sight words and sentences pg. 31 Junior Infant Starlight Skills Book

- ✓ Colour the words: his, her.
- ✓ Find the sight words in the suitcase and circle the words.
- ✓ Write the correct sight word into each sentence, read the sentences.
- ✓ Colour the pictures.

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'f' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 10
- ✓ Days of the week.
- ✓ What happened first, next and last? (can be used in discussion after watching a movie, making something, reading a story etc)
- ✓ Revise all your 2D shapes from last week: Triangle, Circle, Square, Rectangle, Semi-Circle, Heart, Star.

Monday

- ✓ Recap on 1c, 2c, 5c coins.
- ✓ Sorting activity: if possible provide your child with a selection of coins: 1c, 2c, 5c coins. Encourage them to sort the coins into bundles of 1c, 2c, 5c.
- ✓ Today we will look at combining sums of money to make a total.
- ✓ Busy at Maths School Workbook: How much Money is in each box? pg 115.
- ✓ Name the coins you can see in the box. Are the values the same or different?
- ✓ Can you try adding them together? Just like we do in class.
- ✓ Example: $2c + 2c = 4c$: 2c would be 2 dots on your page or 2 unifix cubes stuck together for example. Then add another 2c (2 dots/apples/cubes etc.) how much have you got altogether? Write the total amount in the box. Don't forget your cent sign.

Tuesday

- ✓ Busy at Maths School Workbook: Matching money to price tags pg 116.
- ✓ Look at the objects for sale, can you name them? How much does each item cost?
- ✓ Ring and colour the correct amount of money for each object.
- ✓ Match the amount to the correct price tag.
- ✓ Which costs the most amount of money?
- ✓ Which costs the least amount of money?

Wednesday:

- ✓ Busy at Maths School Workbook: Identifying the correct amount of money required pg 117.
- ✓ Ring and colour the correct amount of money for each object,
- ✓ Example: the pen costs 3c, so you will colour three 1 c coins because $1c+1c+1c = 3c$.

Thursday

Planet Maths Activity Sheet (*attached)

- ✓ Look at each item for sale, how much does each item cost?
- ✓ Colour the amount of coins you will need to buy each object.
- ✓ Example: A love heart costs 4c, so you will colour four 1c coins
- ✓ Which object costs the most amount of money?
- ✓ Which object costs the least amount of money?

Friday

Planet Maths Activity Sheet (*attached)

- ✓ Colour the correct amount of coins in each piggy bank.
- ✓ Example: if you want to save 3c, then you will colour three 1c coins because $1c+1c+1c = 3c$.
- ✓ Do you save money? Could you start? Perhaps design your own savings box or tin.
- ✓ Open up your shop again. Have fun 😊
- ✓ Remember the importance of our lovely manners, please and thank you are indeed the magic words.

Some light relief:

Story of the week:

- Giraffes Can't Dance by Giles Andreae

<https://www.youtube.com/watch?v=vZjsLK5vwNU>

Creativity:

- ✓ Look and respond to this picture of a jungle.
- ✓ What can you see? Can you spot the animal hiding?



- ✓ Would you like to create your own jungle image?
- ✓ Imagine you went on a super safari adventure. Draw what you saw in the jungle ☺

Well-Being:

Yoga time:

- ✓ Lets go on another Cosmic Kids Yoga adventure. This week we go on a Jungle Safari:

<https://www.youtube.com/watch?v=C4CaROsyf1g>

- ✓ Have fun!!

My Rainbow Moments:

- ✓ Keep trying the 3 good things activity.
 - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
- ✓ I Hope you are enjoying it. I'd love to hear some of your good things 😊



