

Junior Infants Plan of Work

20th to 24th April

Dear parent/guardian(s),

I wish to extend a massive hello to all my students ☺ I hope this finds you all well. Enclosed is this week's advised work to be covered. Please don't hesitate to contact me at mduggan2015@gmail.com should you wish to discuss any of the tasks. Please feel free to write to me or send on pictures of any of your lovely inventions or creations also.

Most importantly I wish to reassure you all again that I understand that family life can be quite hectic especially in these trying times, so in essence you can only do what you can manage. Many thanks in advance for your kindness and co-operation as always. Take care.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: s/a/t/i				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'p' sound.	Revise the 'n' sound.	Revise the 'k' sound	Revise the 'c' sound.	Recap on all four sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action.2. Think of words containing the target sound e.g. p for pig, n for net, k for kite, c for cat (*note c and k make the same sound and thus have the same action i.e. clicking castanets).3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
sack	am	tick	pack	nick
sam	tin	pad	net	sad
ten	pick	neck	sick	ted
pet	ned	Sid	pen	set
sip	pip	nap	nip	cap
kit	hat	rat	mat	dan

Sight Word Revision Activities

- Find and practice reading each of the following words in the Junior Infants Sight Word List.
- Read each word on the specified days.
- Find the word in your sight word envelope.
- Colour the word in the grid.
- Practice writing the words.
- Could try putting the word into oral sentences too.

Monday		Wednesday		Friday
his		her		I
where		what		have

Reading Revision: Core Reader 2-The Duck Pond

Like the last time, try some of the activities mentioned at the start of the chapter for before/during/after reading pg. 14 of reader.

These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 15-16.	Read pages 17-18.	Read pages 19-20.	Read pages 21-22.	Read pages 23-24.

NEW Reader: Core Reader 3-Let's Make Pancakes

See page 2 of this reader for activities based on before/during/after reading.

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-4.	Read pages 5-6.	Read pages 7-8.	Read pages 9-10.	Read pages 11-12.

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Make a list of ingredients for Pancakes you would like to make. Draw the ingredients.

Handwriting: Revise the formation of the letter p.

Tuesday:

SESE: Small World Workbook

- 'Sounds Around'; Discuss the importance of our 5 senses and how we use them in daily life, what would life be like without them? Draw two things that make sounds in each of the following places: At Home, Outside, at School, on a Farm pg. 46.

Handwriting: Revise the formation of the letter n.

Wednesday:

My Easter News

- Free write some news. You can write about anything you want. Draw a picture too ☺

Handwriting: Revise the formation of the letter c.

Thursday:

SESE: Small World Workbook

- ✓ Watch this Sesame Street video on Living and Non-Living things: <https://www.youtube.com/watch?v=SZEUWTUiiYI>.
- ✓ Discuss the characteristics of living and non-living things.
- ✓ Look at the pictures; answer the questions yes or no pg. 44.
- ✓ For fun try finding some examples of living and non-living things around your home and garden.

Handwriting: Revise the formation of the letter k.

Friday:

Comprehension Activity:

- Recap the steps involved in making Pancakes.
- Starlight Junior Infant Skills Book pg. 18. Order the picture and colour (link to your Maths activity for making Pancakes).

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

Maths

*Keep revising the following concepts:

- ✓ Counting up to and back from 10.
- ✓ The days of the week. (Days of the week song by the Learning Station <https://www.youtube.com/watch?v=3txOrvuXIRg>)
- ✓ The concepts of first, next and last.

Monday

Busy at Maths School Workbook: Full/Empty pg. 96.

- ✓ Ring and colour the containers that are full.
- ✓ Play-time: Practice filling and emptying cups with water.

Tuesday

Busy at Maths School Workbook: Holds more/Holds less pg. 97.

- ✓ Talk and discussion based on what you can see on the page.
- ✓ Ring and colour the containers that hold more.

Wednesday

Busy at Maths School Workbook: Full/Empty pg. 98

- ✓ Talk and discussion based on the containers you can see on the page; what are they? What is inside them? Etc.
- ✓ Ring the containers that are full.

Thursday

Busy at Maths Home Book: Full/Empty pg. 28.

- ✓ Ring and colour the containers that are empty.

Friday

- ✓ **Make Pancakes**
- ✓ Only if this is accessible to you, if not you could try baking something or making your favourite breakie or snack, the focus here is on gathering and sorting whatever ingredients you have to hand, naming them, counting them and the ability to follow a procedure in order. Get creative-does your pancake have a face? Hair? What fruit could you use to decorate them? Have fun ☺
- ✓ Gather the ingredients. Name them. Count them. What colour are they?
- ✓ Follow the steps in this week's reader-what comes first? Next? Last?
- ✓ Enjoy ☺

Number formation revision:

- The number 1-we start at the dot and go straight down.
- Draw or make sets of 1 using items from around the house. Compare the different sets you make in terms of colour, object, shape etc.
- Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops did you count?

Some light relief:

Story of the week:

- ✓ Peace at Last by Jill Murphy
<https://www.youtube.com/watch?v=9U9y35kWBvM>

Creativity:

- ✓ You could take a picture of your pancake creation and email it to me ☺
- ✓ Try out this website <https://www.artforkidshub.com/>, for great art ideas.

Well-Being:

- ✓ Try this guided relaxation to help you let go of any worries you might have at the moment: <https://www.youtube.com/watch?v=K1SVHDcQH7o>

- ✓ Try completing a random act of kindness this week for someone, e.g. smile at someone, help tidy up etc. I'd love to hear about it 😊