

Junior Infants Plan of Work

18th to 22nd May

Dear parent/guardian(s),

I hope this week finds you all well and you are taking time to enjoy the lovely weather ☺

I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at mduggan2015@gmail.com.

Many thanks in advance for your kindness and co-operation. Keep up the super work!

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: 'f' and 'b'				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'f' sound.	General revision/games.	Revise the 'b' sound	General revision/games.	Recap on all sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).2. Think of words containing the target sound e.g. g for goat, o for ostrich.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards, say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
nap	egg	nut	tan	end
fluff	set	imp	lost	hill
sack	hog	hand	den	tug
sand	fist	got	men	bin
stuck	elf	fed	slug	snip
lock	slab	ram	hop	fill

	Sight Word Revision Activities			
	<ul style="list-style-type: none"> ➤ Find and practice reading each of the following words in the Junior Infants Sight Word List. ➤ Read each word on the specified days. ➤ Find the word in your sight word envelope. ➤ Colour the word in the grid. ➤ Practice writing the words. ➤ Try putting the word into oral sentences too (does it make sense?) 			
Monday		Wednesday		Friday
that		there		some
like		one		for

Reading: Unfamiliar Texts

Explore the following link:

<https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>

Explore this great website. Oxford reading tree has something for every interest and ability level.

Again focus on reading as a process, the aim isn't to know all words, but rather keep in mind the pace of reading, tracking words as they read with their Peter Pointer finger, the ability to identify sight words, the ability to decode words using their sounds etc., and most importantly the level of enjoyment they get out of the process.

We want to avoid frustration, so choose something that is accessible to your child's level. Enjoy ☺

NEW Reader: Core Reader 4-A Camping Trip

See page 2 of this reader for activities based on before/during/after reading.

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 3-5.	Read page 6-8.	Read pages 9-10	Read pages 11-12	Recap

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺ (*see this week's recommendation in the light relief section).

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Summer is here. Last week's story of the week was 'My Awesome Summer' by P. Mantis. The link is here if you would like to listen to it again <https://www.youtube.com/watch?v=RyVVPNhYI6M>
- This week for free writing I would like you to close your eyes and think of summer time... What do you hear? What do you see? What do you smell? What do you taste? What do you feel?
- When you're ready I would like you to draw a picture about what you are looking forward to this summer. Label it if you like ☺

Handwriting: Revise the formation of the letter f.

Tuesday:

SESE: Small World Workbook: What Happens Next pg. 53

- I love story time do you?
- This page has some pictures, what I want you to do is to look at each picture on this page very carefully and talk about what is happening in each picture.
- Beside each picture (to the right of the page), I want you to draw a picture inside the box showing what you think happens next. Use your imagination.
- When you are finished you will have 3 little stories, share them with your family ☺

Wednesday:

English Activity: Rhyming Words (*attached)

- Look at the pictures.
- Can you sound these words out aloud?
- Say the words again
- Colour the words that rhyme (sound alike)
- Look around your house and garden can you find objects or things that rhyme? E.g. cat/hat, bin/tin, glue/blue, room/broom etc.
- Join the dots, write the word and colour the picture.
- If you cannot print this sheet just complete the activity orally.

Handwriting: Revise the formation of the letter b.

Thursday:

Phonics Activity: Match word to picture (*attached)

- ✓ Talk and discussion: what can you see in this picture? Identity the initial sounds of the various items found in the kitchen e.g. what sound can you hear at the start of cat? garden? Etc. Can you sound these words out?
- ✓ Blend the sounds to read each word within the border of the picture.
- ✓ Match the word to the correct part of the picture.
- ✓ If you cannot print this just discuss it orally.
- ✓ Colour the picture.

Friday:

Writing Activity: Writing sentences pg. 26 Starlight Skills Book

- ✓ Talk and discussion based on the picture.
- ✓ Read the two words in the word boxes.
- ✓ Read the sentence and then choose the correct word.
- ✓ Remember our sentences must make sense.
- ✓ Read the entire sentence again.
- ✓ Colour the picture.

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'f' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 10
- ✓ Days of the week.
- ✓ What happened first, next and last? (can be used in discussion after watching a movie, making something, reading a story etc)
- ✓ Revise all your 2D shapes from last week: Triangle, Circle, Square, Rectangle, Semi-Circle, Heart, Star.

Monday

Number formation revision:

- The number 5-we start at the dot, we go down and around and give him a hat! Trace the number in flour/sand/sugar.
- Make the shape of the number out of play-dough, or from items around the house.
- Draw or make sets of 4 using items from around the house. Compare the different sets you make in terms of colour, object, shape etc.

Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?

Tuesday

Busy at Maths Home Workbook: Partition Zero pg. 32.

it is important to remind children that zero is still an important number, it means nothing in terms of amount when we add items together, but we still need to take account of it

- ✓ Count and write the number beneath each section.
- ✓ Add the left and right side together and write the total amount in the last box.
- ✓ Colour the pictures.
- ✓ Look at your completed page. Which set has the largest amount? Which has the smallest amount? Is it the squirrels, monkeys or geese?

Wednesday

For the rest of this week we will be exploring Money. The concept of money can be confusing for children to acquire initially, the main remedy for this is just plenty of practice, repetition, hands on learning and experience e.g. sorting coins, naming them, going to the shop and watching the exchanges.

- ✓ If available provide your child with some 1c, 2c and 5c coins
- ✓ Discuss each coin: size, colour and number on it.
- ✓ Explain that the c means cent.
- ✓ Mix the coins together; sort the coins into a bundle of 1c and a bundle of 2c coins.
- ✓ **Busy at Maths Workbook: Money pg 114.** Match the coins to the one in the middle. Count how many matches you made for each coin.
- ✓ **Busy at Maths Home Copy-Money pg. 37:** match the coins along the side to the correct coin in the middle. Colour.

Thursday

Game: Sorting coins into 1c, 2c and 5c bundles

Money: Activity 1 (*sheet attached):

- ✓ Match each coin to the correct piggy bank.

Money: Activity 2 (*sheet attached)

- ✓ How many of each coin can you find in the picture? You are looking for the total number of 1c coins, the total number of 2c coins and the total number of 5c coins.
- ✓ Write the amount in the boxes provided.

Friday

Playtime: Shop

- ✓ If we were in school I would be taking the children to Pat Russell's at the end of the week, they would get 5c each and buy a jelly. Given the current circumstances perhaps you could create your own little shop at home, and practice simple exchanges with the 1c, 2c and 5c coins only for this week. Have fun ☺
- ✓ I use this visit to the shop to highlight the importance of our lovely manners, please and thank you are indeed the magic words.

Some light relief:

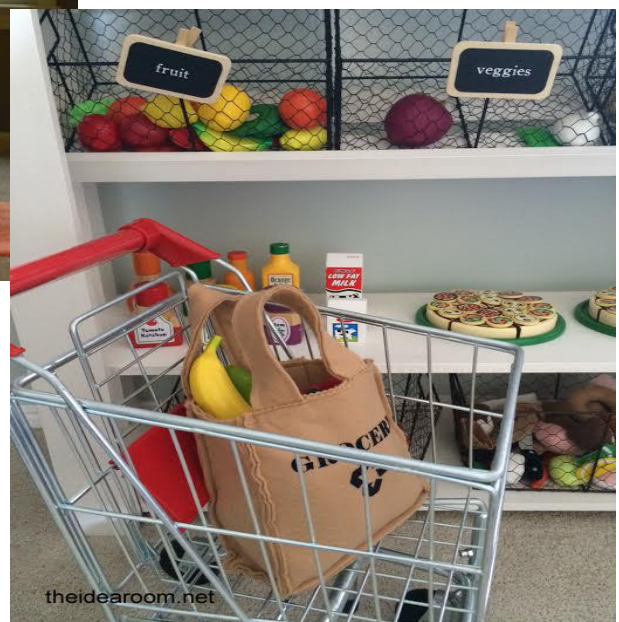
Story of the week:

- Spend it! (Moneybunny) by Cinders McLeod

<https://www.youtube.com/watch?v=oovMhyQ1sgA>

Creativity:

- ✓ Build your own shop ☺
- ✓ First you could create a design of your dream shop, draw it on paper and colour it in. What kind of shop is it? Do you need to create some signs for it? Will your shop be located inside or outside?
- ✓ Then you could use recyclable materials such as cardboard boxes, old shopping bags or some objects from around the house to build your shop. Most importantly use your imagination.
- ✓ Everyone can get involved in playtime. Have fun ☺



Well-Being:

- ✓ Try out The Listening Game with Cosmic Kids Yoga
https://www.youtube.com/watch?v=uUIGKhG_Vq8
- ✓ Relaxation Station; Rainbow Moments (adapted from Fiona Forman's Weaving Well-Being Programme).
 - This is a lovely activity to cultivate an ability to look for the positives in daily life; it also fosters a sense of gratitude.
 - The idea is to write 3 good things that happened in your day before you go to bed/evening time.
 - Here are some of the things I have written:
 - The shopkeeper was very friendly and helpful today
 - I really enjoyed the weather today and playing outside with my dog
 - I got lovely photos of the infants doing lovely activities at home
 - You can write anything you want
 - Afterwards close your eyes and reflect on these lovely things and how they make you feel.
 - They recommend doing it every day for a week, you might enjoy it so much that you continue it daily 😊
 - I've started to record mine in a little notebook. You could do the same and perhaps decorate it in the colours of the rainbow, after all they are your rainbow moments 😊

