

## Junior Infants Plan of Work

**Week 1: 16<sup>th</sup> to 20<sup>th</sup> March**

**Week 2: 23<sup>rd</sup> to 27<sup>th</sup> March**

Dear parent/guardian(s),

I hope this finds you well. In order for your child to retain and strengthen the skills that they have worked so hard to acquire so far this year, it is advisable to complete the prescribed work which I have outlined below. I would encourage you to spread the work out over the two week period as indicated. A spare copy book might come in handy for the additional activities your child completes; such as sentence writing, completing illustrations and the like.

I understand that family life is hectic and in essence you can only do what you can manage. So most importantly just mind you and yours at this time and I will see you all again soon. My email is [mduggan2015@gmail.com](mailto:mduggan2015@gmail.com) should you wish to contact me regarding any of the tasks.

Many thanks in advance for your co-operation as always.

Kindest regards,

Marian.

**\*NB-please do not complete any pages in workbooks unless specified\*\***

Useful Websites	
**Many of these websites are free or are offering a free trial month**	
Subject	Website
English	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie/">https://www.twinkl.ie/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/">https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/</a> <a href="https://www.starfall.com">https://www.starfall.com</a> <a href="https://buildingbridges.ie">https://buildingbridges.ie</a>
Maths	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.twinkl.ie">https://www.twinkl.ie</a> <a href="https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/">https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/</a>

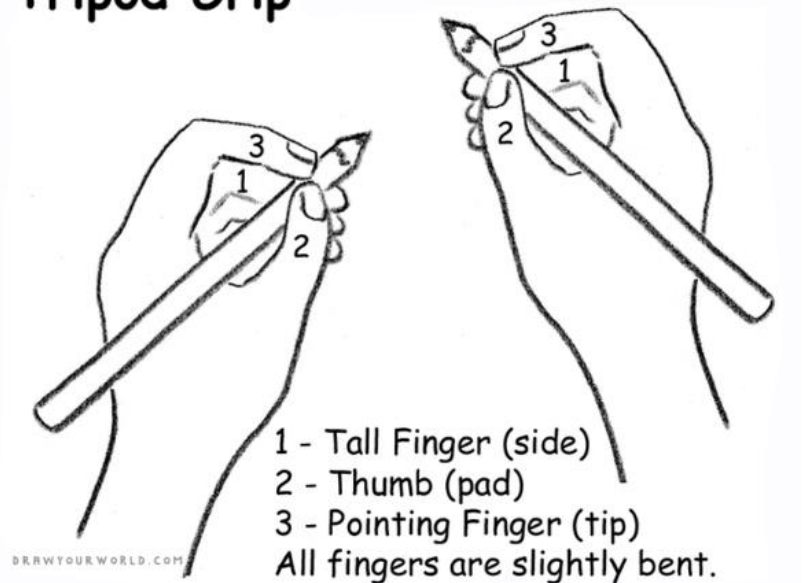
### Phonics Activities:

- ✓ Use your sound cards (in your homework folder) to revise all the sounds and blends you know; say each sound and do the action.
- ✓ Match your sound cards to your sound boards.
- ✓ Form words using your sound cards say each sound as you place the card down and then blend all the sounds to read the word.

### Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

### Tripod Grip



**Word lists** for blending practice. Colour each word after you have sounded it out and blended it correctly.

<b>Week 1</b>				
<b>Mon.</b>	<b>Tues.</b>	<b>Wed.</b>	<b>Thurs.</b>	<b>Fri.</b>
up	at	in	on	if
map	ten	hot	sun	rip
get	rim	bag	vet	kid
coat	jeep	lord	sail	lied
zoo	six	quiz	yes	wish
<b>Week 2</b>				
it	sit	hen	red	mug
jam	back	fix	ring	chop
tail	six	ted	sob	pup
tan	tip	pet	pot	tug
tag	tin	pen	pop	tub

## **Writing:**

### **Week 1:**

Starlight Junior Infants Skills Book:

1. Sight word activity pg. 13
2. Comprehension activity: Trace and match pg. 14

### **Week 1:**

Starlight Junior Infants Skills Book:

1. Sight word activity pg. 15
2. Writing pg. 16

## **Handwriting/Letter formation:**

### **Week 1:**

Just Write A1 Workbook:

1. Revise the formation of the following letters by tracing over them again in your workbook: c/o/a/d/g
2. New letter: find and complete the 'r' page.
3. New letter: find and complete the 'n' page.

### **Week 2:**

Just Write A1 Workbook:

1. Revise the formation of the following letters by tracing over them again in your workbook: s/e/t/l/i
2. New letter: find and complete the 'm' page.
3. New letter: find and complete the 'h' page.

## **Sounds Make Words Workbook:**

### **Week 1:**

Identify the initial, terminal and medial sounds in the words. Write the words; by placing the sounds in the boxes provided in the correct order. Sound out and read each word. Colour the pictures pg. 66.

### **Week 2:**

Blend the sounds to read the words in each sentence. Answer the questions by placing a tick or an X in the box. Colour the pictures pg. 68.

**Sight Word Practice:**

We have been doing a super job learning our sight words. Please keep up the great work. Learn the **new sight words below**:

**Week1:**

1. they
2. that

**Week 2:**

3. there
4. some
5. like

Repeat them each day along with your revision words. You could practice finding them on your list, in your sight word envelope and putting them into oral sentences.

Sight Word Revision Week 1				
<p>➤ Find and practice reading each of the following words in the Junior Infants Sight Word List.</p> <p>➤ Colour the word in the grid/list once you have read it and found it.</p> <p>➤ Find each word in your sight word envelope (in homework folder).</p>				
Wednesday	Thursday	Friday		
I	my	to		
have	was	he		
the	we	she		
Sight Word Revision Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
here	are	go	look	they
is	has	see	of	that
there	some	like		

## **Reading: Core Reader 2: The Duck Pond**

Try some of the activities mentioned below for before/during/after reading (see pg. 14 of your child's reader). These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Theme	Animals
Subtheme	The duck pond
Text type	Narrative
Book band	This text can be used alongside levelled readers in the red book band.
Sight words	go, see, look, of
New words	kids, at, duck, pond, says, Kate, lots, quack, frog, jump, Jack, can, fish, yes, splash, wuff, Rocky, very, big, swan, flaps, its, wings, hiss, let's
Story comprehension	<p>Ask your children the following questions.</p> <p><b>Before reading:</b></p> <p>What is the title of this book?</p> <p>What animals live at the duck pond? (making connections)</p> <p>What do you feed the ducks?</p> <p><b>During reading:</b></p> <p>How do the frogs move about? (See page 19.)</p> <p>How many fish can you count? (See pages 20–21.)</p> <p>Why is Rocky barking? (See page 22.)</p> <p><b>After reading:</b></p> <p>What noise did the swan make?</p> <p>Why do you think the swan flopped its wings? Do you think he was happy to see Rocky? (Inferring)</p> <p>Have you ever been to the duck pond? What did you do there? (making connections)</p>
Phonics focus	<p>Go to page 21. Ask your child to find the word beginning with the /y/ sound.</p> <p>Ask them if they can think of any other words beginning with the /y/ sound.</p> <p>Go to page 22. Ask your child to find the word beginning with the /w/ sound.</p> <p>Ask them if they can think of any other words beginning with the /w/ sound.</p>

**Break the reading up over the course of week 1 and repeat in week 2 to build fluency.**

1. Read pages 15-16
2. Read pages 17-18
3. Read pages 19-20
4. Read pages 21-22
5. Read pages 23-24

### **Story-time:**

- ✓ Create your own reading corner at home. You could use your favourite 'blanky', cushion, beanbag and lamp. Whatever comes to hand really!
- ✓ Enjoy some reading time together. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺

## **Maths:**

### **Busy at Maths Home Copy:**

#### **Week 1:**

1. Combining to 4; count the number in each set. Add and write pg. 21.
2. Partitioning; count, add and write pg. 22.
3. Time; number the pictures in the correct order and colour pg. 23.
4. Full or empty? Pg. 28. Option to practice filling and emptying things at home to practice this concept also.
5. Practice writing the following numbers:
  - a. 1-we start at the dot and draw a line straight down.
  - b. 2-we start at the dot, go around, down, stop and across.

#### **Week 2:**

1. The Number 5 pg.24.
2. How many? Count and colour each set. Write the correct numeral pg. 25.
3. Combining; count the number in each set. Add, write and draw pg. 26.
4. Partition; count, add and write pg. 27.
5. Practice writing the following numbers:
  - a. 3-we start at the dot, go around and around again.
  - b. 4-we say down and over and down some more, that's the way we write our four.
  - c. 5-we start at the dot, go down and around and give him a hat.

## **SESE: Small World Workbook**

**Week 1:** Fish pg. 43

**Week 2:** Electricity pg. 24

## **PE:**

- ✓ GoNoodle Movement Breaks; lots of fun options available at [www.gonoodle.com](http://www.gonoodle.com)
- ✓ Yoga; imaginative, creative and fun classes for children available on the YouTube Channel: Cosmic Kids Yoga.

## **Art ideas:**

- ✓ St. Patrick's Day Flag
- ✓ Design, draw and colour your own St. Patrick's Day Parade scene.
- ✓ Create a Mother's Day Card (22<sup>nd</sup> March)

## ***Mindfulness and Well-Being:***

- Try some Yoga stretches
- Do some mindful colouring
- Listen to some music
- Go on a nature walk and use your senses to connect to the world around you; what can you Hear? Smell? Touch? Taste? Draw your findings on return.
- Mindful cooking/baking. Focus on the process, use your senses and your breath to tune into the present and calm the mind.
- Go on a picture walk through your favourite book, note the colours and the images, draw your favourite image.
- Candle Breathing: inhale through the nose and exhale gently through the mouth (imagine you are blowing out a candle).
- The Calm App is a great resource to have and contains a section for kids (free trials are available).
- Complete a Loving-Kindness Meditation while washing your hands for 20 seconds:
  - May all beings be safe
  - May all beings be content
  - May all beings be healthy
  - May all beings live with ease



### ***Motor Skill Development:***

Some activities to try...

- ✓ paste things onto paper
- ✓ clap hands
- ✓ touch fingers
- ✓ button and unbutton
- ✓ work a zipper
- ✓ threading with beads
- ✓ build a tower of 10 blocks
- ✓ complete puzzles and jigsaws
- ✓ work with play-dough
- ✓ colouring, drawing and painting
- ✓ cut out simple shapes with safety scissors
- ✓ practice tying shoelaces

### ***Household Activities:***

Why not involve your child in...

- ✓ Pairing socks
- ✓ Setting the table
- ✓ Making snacks: crackers and cheese, sandwiches, cutting, buttering toast (focusing on the sequencing of the key steps in the correct order, e.g. what comes first/next/last etc.).
- ✓ Chopping fruit: grapes, mandarins, strawberries
- ✓ Cleaning the table
- ✓ Sorting clothes for washing into lights and darks
- ✓ Fold the dried clothes
- ✓ Matching tuber-ware containers to their lids
- ✓ Making their bed
- ✓ Toy tidy-up!

Try out some of these fun home activities and colour in all the ones you get done. Enjoy 😊

Bake a cake	Play I Spy	Sort your toys by size	Make up a quiz	Make some patterns (using colours, shapes etc)..
Sing the alphabet song	Make up a new game. Use your imagination.	Keep a diary	Take a GoNoodle break @ <a href="http://gonoodle.com">gonoodle.com</a>	Read something every day
Do a jigsaw	Watch something on Cúla4/TG4	Play Snap or another card game	Go on a shape hunt! Find circles, squares, rectangles, triangles.	Talk about which months your family have birthdays
Build something!	Design a new cover for your favourite book	Write a shopping list	Play Snakes and Ladders or another game	Sort your toys by colour
Draw your favourite animal	Make some junk art	Find something longer/shorter than you/your arm	Play with water. How many cups does it take to fill the pot? Which one holds more/less?	Go colouring!
Play with some play dough	Make your bed	Plant some seeds and watch them grow!	Make your own book	Play shop with money (up to 5c for Juniors, Up to 10/20c for Seniors)
Play in the garden	Fold your clothes	Practise writing the names of the people in your family	Practise tying your laces	Cut something out
Paint something	Practice counting groups of objects (Juniors - up to 10, Seniors - up to 20)	Help to make lunch or dinner	Do some rainbow writing of words that you know	Roll 2 dice. Add the numbers together
Pick up ten toys and put them away	Build a fort!	Read a story to your sibling/pet	Hide something and make a treasure map to find it.	Spend some time outside every day
Investigate-do your toys float or sink?	Pair your socks	Clean your bedroom	Blow some bubbles.	Smile 😊