

Junior Infants Plan of Work

11th to 15th May

Dear parent/guardian(s),

I hope this week finds you all well ☺ I have really enjoyed seeing your lovely work. Please feel free to continue sharing it with me.

Enclosed is this week's advised work to be covered. Again all enquiries and questions are always welcome so please don't hesitate to contact me at mduggan2015@gmail.com.

Please explore the following great resource from Oxford Reading Tree <https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/>. It has lots of reading material to suit all ages and levels. Reading fluency will continue to develop once your child is revising key sight words, sounds, practicing blending and engaging in some light reading material daily.

Many thanks in advance for your kindness and co-operation.

Kindest regards,
Marian.

NB-please do not complete any pages in workbooks unless specified*

Useful Websites	
Many of these websites are free or are offering a free trial month	
Subject	Website
English	https://www.topmarks.co.uk/ https://www.twinkl.ie/ https://www.oxfordowl.co.uk/for-home/find-a-book/oxford-reading-tree-levels/ https://www.starfall.com https://buildingbridges.ie
Maths	https://www.topmarks.co.uk/ https://www.twinkl.ie https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/

Phonics Activities:

Daily Phonics Revision Practice				
Use your sound cards (in your homework folder) to revise the following sounds: 'g' and 'o'				
Monday	Tuesday	Wednesday	Thursday	Friday
Revise the 'u' sound.	General revision/games.	Revise the 'l' sound	General revision/games.	Recap on all sounds. Try some Phonics games.
Daily revision activities to be done which each sound: NOTE: Very important to remember that we practice saying the sound each letter makes as opposed to saying the letter name. <ol style="list-style-type: none">1. Say the sound and do the action (*remember the actions for each of the sounds are on the back of the sound mats, which should be located in your child's homework folder).2. Think of words containing the target sound e.g. g for goat, o for ostrich.3. Draw a picture for each sound and label it (just like we did in our homework copies this year).4. Practice writing the letter.				
Phonics games: <ul style="list-style-type: none">✓ Match your sound cards to your sound boards.✓ Form words using your sound cards, say each sound as you place the card down and then blend all the sounds to read the word.✓ Play Go Fish; Adult calls out sound and you go find it or vice versa.✓ Memory/Guessing game: display 5 or so sound cards, child closes their eyes and adult removes one sound card at a time, try identify from memory which sound card was removed each time.				

Blending Practice;

- ✓ Use the grid below to support daily practice; this will encourage your little ones to retain the skills that they have developed so far.
- ✓ Sound out each letter, run the sounds together to form the word e.g. sounding out c-a-t saying the individual sounds and then blending/running them together again to form the entire word
- ✓ Colour each word after you have sounded it out and blended it correctly.
- ✓ Write out the words you have sounded out (5 a day, next page). Don't forget your tripod grip 😊

Mon.	Tues.	Wed.	Thurs.	Fri.
it	pest	hip	tin	tap
pet	pat	pin	mat	nip
is	ran	sat	pit	dip
as	snap	ham	ant	in
map	tip	man	rat	pan
red	his	sit	dip	rip

	Sight Word Revision Activities			
	<ul style="list-style-type: none"> ➤ Find and practice reading each of the following words in the Junior Infants Sight Word List. ➤ Read each word on the specified days. ➤ Find the word in your sight word envelope. ➤ Colour the word in the grid. ➤ Practice writing the words. ➤ Try putting the word into oral sentences too (does it make sense?) 			
Monday		Wednesday		Friday
here		are		has
is		he		she

Reading Revision: Core Reader 2-On the Farm

Like the last time, try some of the activities mentioned at the start of the chapter for before/during/after reading pg. 2 of reader.

These encourage active reading and thus encourage the young reader to remain engaged in the process. Have fun!

Monday	Tuesday	Wednesday	Thursday	Friday
Read pages 3-4.	Read pages 5-6.	Read pages 7-8	Read pages 9-10.	Read pages 11-12.

NEW Reader: Core Reader 4-A Camping Trip

See page 2 of this reader for activities based on before/during/after reading.

Monday	Tuesday	Wednesday	Thursday	Friday
Read page 7.	Read page 8.	Read pages 9.	Read pages 10.	Read pages 7-10 (again).

Story-time:

- ✓ Enjoy some reading time together again. Perhaps read with a sibling, another family member.
- ✓ Get lost in the world of a nice picture book and enjoy ☺ (*see this week's recommendation in the light relief section).

Writing Activities

Monday:

Free Writing: Use you're your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺

- Tell me about your mini-beast adventure from last week, draw a picture of the mini-beasts you found ☺

Handwriting: Revise the formation of the letter u.

Tuesday:

SESE: Small World Workbook: Seasons pg. 58

- Summer is here ☺
- Power-point: Summer. Have a look through this Power-point based upon summer time, it has some nice facts and pictures.
- Have a chat about the four Seasons. Use this web link if you like which contains some fun facts : <https://easyscienceforkids.com/all-about-seasons/>
- Name and write the correct season for each picture.
Parent/Guardian(s) following discussion please trace the correct word beneath each picture and then encourage your child to trace over the writing.

Wednesday:

English Activity: Tall and Short (*attached)

- Look at the pictures. Talk about them. What is happening in each picture? Can you spot the big things? Can you spot the small things?
- Number the pictures and then colour.
- Find some big and small objects around your house for fun. Put the big objects into one pile and then put the small objects into another pile. Take a picture of your findings if you like. Don't forget to tidy up ☺ Colour the picture.
- If you cannot print this sheet just draw something big and draw something small. How are they the same? How are they different?

Handwriting: Revise the formation of the letter i.

Thursday:

Phonics Activity: Match word to picture (*attached)

- ✓ Talk and discussion: what can you see in this picture? Identity the initial sounds of the various items found in the kitchen e.g. what sound can you hear at the start of table? Tap? Etc. Can you sound these words out?
- ✓ Blend the sounds to read each word within the border of the picture.
- ✓ Match the word to the correct part of the picture.
- ✓ If you cannot print this just discuss it orally.

Friday:

Writing Activity: A Camping Trip-Label the campsite pg. 28 Starlight Skills Book

- ✓ Talk and discussion based on the picture.
- ✓ Blend the sounds to read each word: tent, van, pool (does pool contain the long oo as in cuckoo or the short oo as in wood?), shop.
- ✓ Label the campsite.
- ✓ Write about the campsite. What can you see?
- ✓ Colour the pictures.

Optional Handwriting/Letter formation activities:

Just Write A1 Workbook

1. Find the letter of the day in your handwriting workbook.
2. Trace over the letter in your workbook.
3. Practice writing them on lines, inside squares etc.
4. Option to trace each letter on a table with your finger or pour a teeny bit of flour onto a plate and trace the shape of the letter into that
5. Option to form letters using items from around the house e.g. making the shape of the letter 'a' using cups.

Maths

***Keep revising the following concepts:**

- ✓ Counting up to and back from 10 and the days of the week.

Monday

Revision of 2D Shapes

- ✓ Recap the following 2D shapes: square, circle, semi-circle, rectangle, triangle, star and heart (*Use the relevant sections of the power point attached).
- ✓ Discuss how many edges, corners each contain. What makes them similar/different?
- ✓ What 2D shapes can you see in your garden?
- ✓ Activity sheet: 2D shape rocket. Name the shapes you see, colour the rocket in.

Tuesday

- ✓ Recap on the names of the 2D shapes.
- ✓ What 2D shapes can you see around you in your house?
- ✓ Activity sheet: Roll and colour; roll the dice and colour the shape you land on (***Sheet attached**).

Wednesday

- ✓ Revise the names of the 2D shapes again
- ✓ Activity: Pizza Shape Colouring (*Sheet attached)
- ✓ Name the 2D shapes you can see on the pizza.
- ✓ Give a colour to each category and colour the shapes in eg. Colouring the squares yellow, triangles green etc.
- ✓ Design your own pizza using 2D shapes 😊

Thursday

Busy at Maths School Workbook: Partition Zero pg. 104.

- ✓ Count and write the number beneath each section.
- ✓ Add the left and right side together and write the total amount in the last box.
- ✓ Colour the pictures.
- ✓ Look at your completed page. Which set has the largest amount? Which has the smallest amount? Is it the bananas? Oranges? Strawberries? Apples?

Friday

Busy at Maths School Workbook: Partition Zero pg. 105.

- ✓ Count and write the number beneath each section.
- ✓ Add the left and right side together and write the total amount in the last box.
- ✓ Colour the pictures.
- ✓ Look at your completed page. Which set has the largest amount? Which has the smallest amount? Is it the buttons? Rugby balls? Sliotars or Basketballs?

Number formation revision:

- The number 4-we start at the dot, we go down and over and down some more, that's the way we write our 4.
- Trace the number in flour/sand/sugar.
- Make the shape of the number out of play-dough, or from items around the house.
- Draw or make sets of 4 using items from around the house. Compare the different sets you make in terms of colour, object, shape etc.
- Practice counting using a counting can; drop stones/marbles into a can one at a time, then ask how many drops/beats did you count?

Some light relief:

Story of the week:

- My Awesome Summer by P. Mantis

<https://www.youtube.com/watch?v=RyVVPNhYI6M>

Creativity:

- ✓ Create your own 2D shape character. You can draw and colour or maybe cut out various 2D shapes and arrange them to look like any character you would like to create. Have fun 😊



Well-Being:

- ✓ Try some more Yoga with Cosmic Kids Yoga and get ready to go on an adventure with Coco the butterfly
<https://www.youtube.com/watch?v=pT-s1-phgxs>
- ✓ Relaxation Station; Special Place (guided relaxation).
- ✓ Perhaps you could read this script aloud to your child and play some nice gentle music in the background.
 - Sit back and relax. Breathe deeply and slowly (remember blowing out the candles or the bumble bee breath?).

- Close your eyes and go inside. Feel your breathing and let go of everything else...
- Imagine a place that is special to you...where you love to be. It may be outside in nature, inside a house, or from a picture or dream. Wherever it is, go there now.
- Notice what it looks and smells like; see the textures and hear the sounds.
- In this special place, it is peaceful and beautiful...you feel safe and loved, happy and relaxed.
- You can feel your heart and know your own mind. You are free to be yourself and decide who else can come in.
- You can invite someone you love to join you, or you can just be by yourself.
- Whatever you choose, enjoy some time for you in your special place 😊