

Hello First Class.

I hope you are all well. I hope you are enjoying the lovely Summer sunshine and getting a chance to go out for lovely walks and maybe cycles too! Now that we are coming close to finishing off our workbooks ,spellings and maths books etc. I would like you to put all your completed worksheets, copy work and Textbooks into a Folder/bundle and put it somewhere safe .I will collect it from you in September when we are back to school. Here is your work for this week. Do as much as you can but don't worry if you can't get it all done. Just try your best.

Kind Regards, Ms.Nugent.

ENGLISH

Spellings: Spellbound Pgs.64/65 Unit 31 - Phonics: ir and or words . Learn 4 each night.
Complete 2 written sections each day. Test on Friday-16 words. Extra work (Optional) -write each spelling word in an interesting sentence in your copy.

Reading and Writing: (Complete over the course of the week)

1.Read At Home Book .Revise pages 1 to 4. . Answer the 5 questions orally.

2.Sightwords.Revise(last first class list) list 11 (Dolch).See enclosed sheet. Optional- Write these words in sentences.

3.Starlight. Folens- Resources accessible free online

Combined Reading and Skills Book. Pg.58 Theme Holidays/ Camping. Genre: Narrative.

Text: Noises in the Night .

Teach the new focus words: strange,rustling,noise,peep,crawled,beady,sparkling,nocturnal and explain their meanings.

Read the text and then have a chat about it. What's it about? Talk about the pictures etc. Check for tricky words or any words your child doesn't understand. Take turns with your child reading the text lots of times to develop fluency ,to learn the new words and for enjoyment and understanding.

Pg.59 Comprehension and vocabulary .

- A. Answer the comprehension questions 1-6
- B. Fill in the missing words .1 to 5. Write the complete sentences in your copy. Draw 3 items you might need for a camping trip in your copy. Write a sentence for each to explain why you might need them.

Pg.60 Grammar: Contractions- Revise the meaning of Contractions: When a letter is left out to shorten a word and an apostrophe is put in its place this is called a contraction.

- A- Choose isn't or wasn't and complete the sentences.
- B- Cross out the word that doesn't belong in each sentence. Write hadn't, didn't, wouldn't and couldn't in an interesting sentence.

Pg.61 Writing. Write a story about Emma,Ben and Dad's fishing trip.Use the pictures to help you.

Optional-Write this story in your copy.Draw your own picture.

Extra (Optional) Activities:

- 1.Explore the area around your house. Take on another outdoor challenge this week.
2. Have a barbeque –weather permitting.
- 3.Go on a nature walk and collect some items to make a Summer nature collage when you come home.
4. Paint/Draw a camping scene .
5. Write a camping Poem.
6. Write a Summer poem. Draw a picture to go with it.

MATHS

- 1 .Master Your Maths BOOK – Completed. Please check that all sections/Units are completed.Complete any unfinished sections and assessments at the back of the book.
2. Busy at Maths Book. Pgs.134 to 136. See Home/School Links Sheet 22 (See last week's Sheet) - Addition/Rounding for activities to help with understanding this topic.

Adding 10s/bundles of 10.

Rounding up and down for estimating.

Round the numbers to the nearest 10 and then add.

3. Complete "Number Fun" worksheet (Questions 1-5) enclosed.Revision of bigger numbers.

4. Tables. Revise $+7$ to $12+7$ and -7 to $19-7$

SESE	Science-	Living Things/Plants and Animals
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(Textbook Small World First Class) Accessible free online Resources at cijfallon.ie)

Pg.90. Common Irish Birds. See enclosed sheet . Print to complete.

Discuss and name each bird noting similarities and differences. Discuss and describe each bird's eggs. Identify the parts of a bird-beak, wing, tail, leg, eye feathers, head etc. Discuss how we can attract birds into our gardens.

A. Write the name of each bird. Use the correct colours to colour them. Practice reading the names a number of times to become familiar with them.

Related Activities:

1. Watch the birds near your home for a week. Write the names of the birds you see in your copy to keep a record.
2. Complete the worksheet (enclosed)(print to complete) Parts of a Bird. Label the parts and colour the picture.
3. Make a bird table and watch the birds that come to it .See if you can identify the birds that come to it.
4. Learn to identify the different bird sounds/song when you are on your nature walks.

P.E.

Log onto youtube P.E. with Joe (30 minute children's lessons)

ART (online activities) Optional:

Youtube [artforkidshub](#)

DrawingwithDon

www.crayola.com/freecolouringpages

See Also :1. English work- Make a nature collage with items you collect on your nature walk.

2. Science work- Sketch your favourite bird and colour it.

Grow In Love

Veritas free access to resources.....log in on www.growinlove.ie

Email trial@growinlove.ie password:growinlove

Theme 10 Grow In Love

Lesson 1 Living in Love

Faith formation goals : that the children will respond to the commandment of Jesus to love one another and relate their Christian actions to the teachings of Jesus.

Song: Grow in Love Slideshow-Showing Love

Scripture Story: (online) "Love one Another"

Poem-Love one Another

Prayer-Jesus ,our friend, be with us as we carry out acts of love in your name.Help us to love others as you did. Amen.

Pupils Book-Remaining pages are for the seasonal lessons throughout the school year and can be completed if not done so already. Complete any unfinished or missed pages in the book.

GAEILGE Abair Liom

1.Ceacht 25 – Ag Pacail (Packing). Pupil's book pgs.124-129 .

Story and vocabulary can be accessed if you wish to listen to it on [folensonline](http://folensonline.com) website(free access for parents at the moment).

Complete the written exercises A to E over the course of the week.Colour the pictures.

Practice reading the sentences and words lots of times.Practice the words and phrases with your family. Don't worry if you don't understand everything...just try your best.

2. Revise: Ceacht 6 An Toirtis agus an Giorra. Read back over pages 34 to 37 lots of times to revise vocabulary. Story accessible online at Folens.ie

Note: Don't forget to watch the school hub programme on Rte 1- Monday to Friday.

