

Hello First Class.

I hope you are all well and that you are enjoying the lovely Summer sunshine. I hope you enjoyed learning about wildflowers last week and that you were able to spot some when you were out and about. I hope your pizza turned out well if you got to try out the recipe. I'm sure it was delicious! You should try out some more easy recipes this week if you have time. It's a great way to practice your reading skills and do some Maths work by weighing the ingredients and measuring the liquids etc. Of course the best bit is tasting the finished product at the end and enjoying what you have made yourself. Don't forget to get an adult to help you with the tricky bits ! Here is your work for this week. Do as much as you can but don't worry if you can't get it all done. Just try your best.

Kind Regards, Ms.Nugent.

## ENGLISH

Spellings: Spellbound Pgs.60/61 Unit 29 - Phonics: ar words . Learn 4 each night. Complete 2 written sections each day. Test on Friday-16 words. Extra work (Optional) -write each spelling word in an interesting sentence in your copy.

Reading and Writing: (Complete over the course of the week)

1.Read At Home Book Pgs.113 to 116 . Answer the 5 questions in writing copy.

2.Sightwords.Revise list 9 (Dolch).See enclosed sheet.

3.Starlight. Folens- Resources accessible free online

Combined Reading and Skills Book. Pg.50 Theme Food/Sweet and Savoury. Genre: Procedure.

Text: How to make Cupcakes.

Teach the new focus words: chocolate,utensils,gloves,preheat,microwave,drizzle and explain their meanings.

Read the text and then have a chat about it. What's it about? Talk about the pictures etc. Chat about the ingredients and the steps involved in making cupcakes .Check for tricky words or any words your child doesn't understand. Take turns with your child reading the text lots of times to develop fluency ,to learn the new words and for enjoyment and understanding and to be able to recall the steps from memory.

Pg.51 Comprehension and vocabulary . A. Answer the comprehension questions 1-6. Draw a picture of each of the utensils in your copy. Optional –Write these words in sentences in your copy. B.Choose the best word to complete each sentence.Write these complete sentences in your copy.

Pg.52 Grammar: Homophones- Revise the meaning- Words that sound the same but have different meanings and spellings.Complete A,B and C.

Pg.53 Writing. Write a procedure on how to make lemonade. Draw the picture and write the instructions. Optional ...Write it again in your copy for practice.

Extra (Optional) Activities:

1. Try making lemonade at home.
2. Try making cupcakes at home.
3. Look at the food pyramid and see where you would place the pizza, cupcakes, lemonade etc.
4. Discuss what is meant by the idea of a balanced diet.
5. Keep a food diary for a week.
6. Play a game of "pass the Pizza". Start like this.....I went to Gino's Pizza parlour and I had a pizza with pepperoni.....The next player must say the same sentence and add another topping.

## MATHS

1. Master Your Maths BOOK Week 29 Pgs.62 and 63. Monday to Thursday .Friday Assessment (at the back).

2. Busy at Maths Book. Pgs.128 to 130. Becoming familiar with bigger numbers. The names of bigger numbers in words and figures. Find the number words in the wordsearch. Working with the 100 square. Recognising patterns on the 100 square. Find the missing numbers. Which number is bigger/smaller? Counting in 2s, 5s, 10s, 3s etc. on the 100 square. Add and subtract on the 100 square. Complete 1 page each day (Monday to Wednesday). See Home/School Links Sheet 21 (Last week's sheet ) (The Hundred Square) for activities to help with understanding this topic.

3. Tables. Revise  $+5$  to  $12+5$  and  $-5$  to  $17-5$ .

SESE Geography - Living in the Local Community (Caring for my Locality).

(Textbook Small World First Class) Accessible free online Resources at [cjfallon.ie](http://cjfallon.ie)

Pgs.86 and 87. People in Our School. See enclosed sheets .Print to complete.

Read the new vocabulary words at the top of the page to become familiar with these words and to identify the names of all the different people who work in or visit our school. Talk about the jobs these people do and the role they play in the running of daily life in the school. Colour the picture and chat about it.

A.Complete this section by filling in the missing words to describe the jobs of all the different people.

B.Write the numbers to identify the people doing their jobs etc.

C. Using the picture as a guide write 5 ways the children can help to make the school a better place.

Optional: Write these sentences in your copy. Add 3 more of your own. Draw a picture of people helping in your school and colour it .You can label the people if you wish to practice your spellings.

Related Activities:

1.Design a Poster encouraging children to help in school(e.g. recycling rubbish, tidying, helping with the school garden,painting murals etc.)

2.Create a model of your school building using recycled materials (and a photograph as a guide, if you have one!). Then paint it. I'll be looking forward to seeing the finished products when we are back to school. We'll make a display of them.

P.E.

Log onto youtube P.E. with Joe (30 minute children's lessons)

ART (online activities) Optional:

Youtube artforkidshub

DrawingwithDon

[www.crayola.com/freecolouringpages](http://www.crayola.com/freecolouringpages)

See Also :1. Geography work- Make a model of your school using recycled materials then paint it

2. Geography work- Draw a picture of your school and label the people. Colour it.

3. Religion(Grow In Love) - Draw your own picture of the Creation story including some of your favourite plants and animals etc. in it. Colour it beautifully and display it somewhere in your house so that all the family can enjoy it.

Grow In Love

Veritas free access to resources.....log in on [www.growinlove.ie](http://www.growinlove.ie)

Email [trial@growinlove.ie](mailto:trial@growinlove.ie) password:growinlove

Theme 9 Creation

Lesson 1 God made the World.

Faith/ new word :Creation. Faith formation goals : that the children will develop the Christian virtue of a sense of wonder and reverence for God's Creation and appreciate their dignity and worth as created and loved by God.

Song: Gifts from God. Video-The Beauty of God's Creation.

Scripture Story: (online) "Creation Story" Part 1 and Part 2.

Prayer : Glory be to the Father. Say this prayer every day this week. (See all prayers at the back of the pupil's book for Revision) .

Prayer: Hail Mary. May is Mary's month and we pray especially to Mary during this month.Make a May altar at home and pray at the altar.

Complete Pgs. 50 and 51 children's book.

GAEILGE Abair Liom

1.Ceacht 23 –Ag Ceannach Su (Buying Fruit). Pupil's book pgs.112-1117. Story and vocabulary can be accessed if you wish to listen to it on [folenonline](http://folenonline.com) website(free access for parents at the moment).

Complete the written exercises A to E over the course of the week. Colour the pictures. Practice reading the sentences and words lots of times. Don't worry if you don't understand everything...just try your best. Set up a fruit shop at home and get your family members to be your customers. Practice some of the sentences you have learned with your family!

2. Revise: Ceacht 4 Read back over pages 22 to 27 lots of times to revise vocabulary.

**Note:** Don't forget to watch the school hub programme on Rte 1- Monday to Friday.

