## Synonyms & Antonyms



What are synonyms and antonyms?

synonym	antonym
(A synonym is a word that has the same, or nearly the same, meaning as another word.)	(An antonym is a word that has the opposite meaning to another word.)

Take the word 'wonderful' for example, here are synonyms and antonyms for 'wonderful'.

Synonyms of wonderful	Antonyms of <b>wonderful</b>
amazing	awful
incredible	dreadful
fantastic	nasty
unbelievable	horrendous
astonishing	appalling

When we are writing sentences & stories, we used words that mean the same or the opposite to make our writing more interesting and lengthy.

Activity A: Complete this table. Remember to take a picture of your work & email

<u>it to me ⊕</u>

Synonym	Word	Antonym
dawn	morning	night
	dad	
	fat	
	beautiful	
	different	
	smile	
	loud	

Activity B: Write an antonym (opposite) for each of these words.

Word	Antonym	Word	Antonym
strong		oldest	
first		clean	
day		good	
out		near	

\*\*\*Why do synonyms and antonyms help us? Well imagine if I asked you to write a character description on a villain. You would use words that are the complete opposite to words you would use for a hero. \*\*\*

Activity C: I would like you to pick your favourite fairytales character. Now using the attached Character profile I want you to recreate a character that is the total opposite to your fairytale character. Start by brainstorming a list of words to describe your favorite character and then find words that mean the opposite. Then fill in your character profile ©

## \*Revision:

Remember our prefixes and suffixes. Can you remember which is which?

Prefixes are a set of letters at the beginning of a word that changes its meaning.

Suffixes are a set of letters at the end of a word that changes its meaning.

### Activity D:

Make antonyms from the words below by adding one of these prefixes.

Un-,	dis-, im-,	in-, no	n-, mis-
Word	Antonym	Word	Antonym
comfortable		sufficient	
active		behave	
possible		fiction	

# Character Profile

## Character name

Appearance:	Draw a sketch of your character:	
Personality:		

#### Recount writing:

This week I want you to write a page on 'The best day of your life'. It can be this year or it can be long ago, up to you. I want you to play it out and then write it clearly, in order and with detail. Here is an example of one I wrote for you to see what I expect. I have also given you a planner so you know how to plan using the questions.

Remember to use all the great vocabulary and features we picked up through the year. I've underlined a few that I particularly like to use.

### <u>Title: The day we won the championship.</u>

<u>Last week</u>, our team took part in the Under 11 County Championship Final. I am a <u>proud</u> member of the team and I now have a county championship medal because we won this <u>very close and exciting match</u>. The game was held in our local football club, after school. The <u>opposing</u> team played a great game showing <u>great skill and teamwork</u>. <u>At half time</u> our team was losing by five points.

We came back out on to the pitch after the break with <u>real determination</u> to win, <u>even though</u> we were losing by five points. We knew that we had to make one huge effort and <u>to fight for our chance to win</u>. For much of the second half, we managed to stop our opponents from scoring. We were <u>fighting hard in defence</u>. We could see that they were beginning to get very tired. <u>Suddenly</u>, we got our opportunity.

One of our players was fouled in their penalty area. The referee blew his whistle and <u>awarded</u> our team a penalty. I stepped forward to take a kick. I knew I had to score a goal. I needed to <u>close the gap</u>. I stepped forward. I was very <u>nervous</u> but I tried to <u>appear confident</u>. I took a few seconds to settle myself and then <u>pretended</u> to kick the ball to the right. I actually kicked the ball to the left, surprising the goalkeeper. What a goal!

After that goal, the <u>confidence</u> of our team grew. A little more effort and another goal could leave us champions. We put all our energy into winning the game. Our supporters were cheering us on. Our opponent's goalkeeper kicked out the ball and our midfielder caught it. He quickly passed a down to one of our forwards and we got another goal. That was two goals in the final two minutes. The game had turned around. We were now a point ahead.

<u>Soon</u>, the referee blew the whistle and the <u>victory was ours</u>. We had won the U11 County Championship for the first time ever. We were the champions. We are the champions!

Plan for 'The best day of your life'

	individual of the poor day of your into
Title:	
When?	
Who?	
What?	
Where?	
Why?	
First,	
Next,	
After that,	
Finally,	

And when you have finished writing your recount, use this checklist to edit and check to see if you can improve your work  $\odot$ 

	✓ x
I have a title for my recount	
I have included the names of people and places using capital letters.	
I have used the past tense- played, walked, swam, said	
I have used the words first, next, after that and finally to write in order	
I have written sentences that make sense.	
I have used capital letters, full stops and exclamation marks where needed	
I have used powerful verbs (dashed, screamed, sprinted) and amazing adjectives (exciting,	
powerful, interesting, inspirational, handsome)	
I have read back over my writing and used a dictionary to correct my spellings.	