

ADJECTIVES

Make our writing more interesting

Below are some really boring sentences. Adjectives make them more interesting. You can also use a thesaurus to change the verb to a more interesting word. **Send me a picture when you are finished all this work** 😊

e.g. The dog ran to get the ball.

The **huge, black** dog dashed quickly to fetch the **red** ball.

Activity A Like the example above, rewrite these sentences to make them more exciting by giving each noun adjectives.

1. The lady walked across the fields.
2. The cat lay on the sofa.
3. The bird was singing outside the window.
4. The boy kicked the ball over the fence.
5. The man smiled at the lady.
6. The puppies played in the park.
7. The children laughed at the clown.
8. The teacher frowned at the school children.
9. The carpet feels nice between my toes.
10. The dog yawned.
11. The garden was full of flowers.
12. The sea was quiet and calm.
13. The trees were moving in the wind.
14. The sky was blue with lots of clouds.
15. The snow was white and felt soft.
16. The birds were flying high in the sky.

Activity B:

Copy out the sentences or simply add in adjectives to make the sentence more interesting.

1. The _____ man sat on his _____ chair.
2. Janet put on her _____ jumper.
3. Laura sat on the _____, _____ grass and read her _____ book.

4. The _____, _____ kitten played with a _____ ball of string.
5. A _____, _____ alien landed in my _____ garden.
6. Granny's _____ hair looked like a _____ birds nest.
7. The _____, _____ dog growled at the _____, _____ postman.
8. The sunlight shone through the _____, _____ windows.

Activity C:

Change these boring sentences into interesting ones. Write them into your homework copy.

1. The cat sat on the mat.
2. The dog ate a bone.
3. The man drove the car down the street.
4. Natalie ate an ice cream.
5. Tommy sat on his bed.

Activity D:

Use each of these adjectives in a sentence.

1. beautiful
2. horrible
3. delicious
4. sleek, red
5. crumbling, old

Activity E:

Write down 5 adjectives to describe the following things:

racing car
teddy bear
teapot
necklace

tomato
sword
cottage
horse

3. Michelle waited outside the head teacher's office quietly.
4. The choir sang beautifully in assembly.
5. The rugby team ran uniformly into the changing rooms.
6. The class smiled kindly at their new teacher.
7. The passengers fastened their seatbelts safely.
8. Tom wrote the sentences in his book neatly.
9. Mrs Smith placed the book carefully on the table.
- 10) Mr Filtch selfishly ate the entire cake.

Activity C

Rewrite each sentence, using an adverb in place of the coloured words.

The rabbit left the room **in a hurry**-> The rabbit left the room **quickly/hurriedly**.

1. Eeyore stood on his head **with ease**.
2. The child was sleeping **in peace**.
3. We can look forward to the future **with hope**.
4. The Chinese vase was broken **by accident**.
5. The little boy's head was nodding **with sleep**.
6. The dog looked **with scorn** at the crisp the lady gave him.
7. Emily worked out all the sums **in her head**.
8. The gardener gazed **with pride** at his lovely roses.
9. Although outnumbered the troops fought **like heroes**.