

4th Class work Week- Beginning 25th May 2020

A special thank you to you all for the excellent work you are doing & for sending me emails of your work and what you've been getting up to. I love seeing how you are getting on. Keep it up 4th class 😊

I've attached the answers to the maths work, try and correct the work you have completed and if you have any questions, email me & I'll help you.

Here is an **example** of a timetable to help you lay out your work this week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	MYM Test 20 Q's1-12 M.Mate Length P.63	MYM Test 20 Q 13-20 M.Mate P.64	MYM Test 20 Q 21-25 M.Mate P.65	MYM Test 21 Q1-16 M.Mate P.66	MYM Test 22 Q17-25 IXL Practice
English	Golden Harp unit 29	Golden Harp unit 29	Golden Harp unit 29	Golden Harp CREATIVE WRITING	Spelling practice
Gaeilge	L. sa Bh Pg.73	L.Sa. Bh Pg.74 F&F	L.Sa. Bh Pg 75 F&F	L.Sa. Bh Pg 76 F&F	https://sine4.edco.ie/ -revision
Other 30-40 mins	SPHE/Music Drama				
	Library book	Library book	Library book	Library book	Library book
	GET ACTIVE	GET ACTIVE	GET ACTIVE	GET ACTIVE	GET ACTIVE

*FIO: Figure it out F & F: Fuaimeanna & Focail

bredakeating@ymail.com

English: The Golden Harp: Unit 29: The Lady of Stavoren Read Pages 119, 120 & 121; Answer activities A, B, C, D, E.

CREATIVE WRITING: Write a paragraph (or write 10 long, interesting sentences) using the words highlighted in red in the story. If you are unsure of any word, look it up in the dictionary.

- **Spellings:** <https://www.spellingsforme.ie/> I can see that many of you have completed many tests. Please keep working through the tests and any words you

spell incorrectly will be added to your 'Learning wall', which we will use to revise in the coming weeks.

- **Library book:** Continue spending time reading the books you love ☺ At least 20 minutes every day.

Maths:

- **Master Your Maths:** Complete Test 20 & 21
- **Maths Mate:** Chapter 22 Length Pages 63 & 64

Chapter 23 Weight Pages 65 & 66

Some reminders:

$$210\text{cm} = 2 \frac{1}{10}\text{m} \quad \frac{3}{100}\text{m} = 3\text{cm} \quad 14\text{cm} = \frac{14}{100}$$

$$1\text{cm} = 0.01\text{m} \quad 100\text{m} = \frac{100}{1000} \text{ or } \frac{1}{10} \quad 250\text{m} = \frac{1}{4} \text{ km}$$

$$500\text{m} = \frac{1}{2} \text{ km} \quad 750\text{m} = \frac{3}{4}\text{km} \quad 200\text{m} = \frac{1}{5}$$

Same as Kilometres, there are 1,000 grams in one Kilogramme.

$$1234\text{g} = 1.234\text{kg} \quad 4,800\text{g} = 4.8\text{kg} \quad 6.08\text{kg} = 6,080\text{g} \quad 400\text{g} = \frac{2}{5} \quad 799\text{g} = \frac{799}{1000}$$

* Perimeter is when you add all the sides of a shape. Imagine you are putting a fence around your garden. You would calculate the perimeter to find how long the fence would need to be.

Tables & Mental Maths: <https://ie.ixl.com/math/class-4>

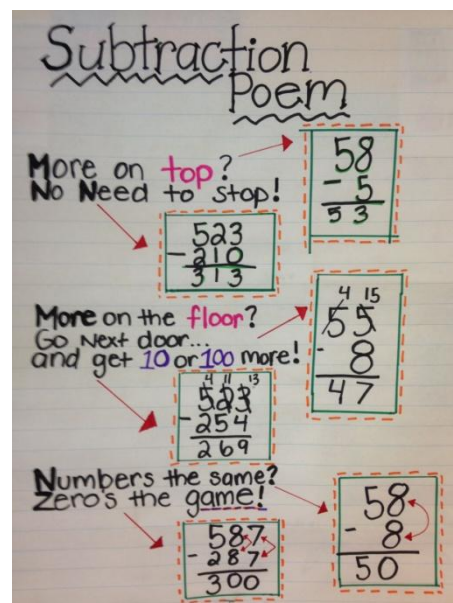
This week please select **4th class** and revise **UNITS OF MEASUREMENT**

Gaeilge:

- **Léigh sa bhaile:** Pgs 73, 74, 75, 76

Remember to read the 'Foclóir' boxes and the passage twice before answering questions into your Homework copies.

- **F&F:** Aonad 23



- <https://sine4.edco.ie/> Take some time to practice Irish online. This week take a look at **AG SIOPADÓIREACHT** and go through the activities. Take your time reading the words and sentences and complete the exercises.

Other:

Stay Active: Get outside- spend time cycling, walking, skipping, playing games, exploring around your garden. If it's wet, use Go Noodle and 10 at 10 to stay active inside. <https://app.gonoodle.com/> and <https://rtejr.rte.ie/10at10/>

Get Creative:

1. SPHE/Music - singing:

Check out this rap about staying safe online. Play it three times. Have a go at learning it! Try to sing the chorus to start.

<https://vimeo.com/119144265>

Here are the words!

Video Zone: I Like It - Safer Internet Day song – transcript

Transcript for I Like It – Safer Internet Day song

Lyrics:

Coz I like it
 Chatting with my friends online
 When there's nothing to do or it's raining outside
 Coz I like it
 Expressing myself but I never let a bully get into my head
 Coz I like it
 Chatting with my friends online
 When there's nothing to do or it's raining outside
 Coz I like it
 Expressing myself but I never let a bully get into my head

Everybody here put your thumbs up high if you think these bullies should be taken offline
 When we're online or using an app
 We should never have to deal with that
 I wanna snap like my screen in half
 But really they just want me to react
 But I won't give in, I'll step on it
 Put the message in the bin and won't let them win!
 Cyber bullies live off intimidation
 Calling people names humiliation
 So if you see something nasty and you don't know what to do
 Don't let it put you in a mood
 If it makes you feel bad then don't reply
 Tell someone that you trust or report it online
 Just block the sender
 Block the sender
 There are so many ways you can stop the pressure

1. **Music - composing:** Have a go at making up a song or rap about something you love or do! You can even change the lyrics of a famous song or nursery rhyme. Here are some ideas to help you:
http://www.readwritethink.org/files/resources/lesson_images/lesson1026/lyrics.pdf Maybe you could perform it, record it or write down the lyrics and email it to me?!
2. **Drama:** Here are four of Aesop's Fables. These are stories which teach us a lesson. Watch the short videos on each of the fables below and choose one. Write it out like a play - it will look something like this, if you were writing a play for the Three Little Pigs story, for example. Remember to include the moral of the story at the end (the life lesson - what the author is trying to teach us through the story).

The Three Little Pigs

by Mary Brown

Cast of Characters

Mother Pig

First Little Pig

Second Little Pig

Third Little Pig

Big Bad Wolf

Scene One

(The forest, inside Mother Pig's house. Mother Pig has called her three children together. They sit listening to her.)

NARRATOR

One day, Mother Pig called her three children together. She wanted to tell them it was time they left home.

MOTHER PIG

Now, boys, you know you're grown up now. It's time you set out on your own. And you'll have to make your own houses.

(Two of the Little Pigs really don't want to go.)

NARRATOR

Two of the Little Pigs really didn't want to go.

FIRST LITTLE PIG

We don't wanna!

SECOND LITTLE PIG

Awe, Mom, do we have to?

NARRATOR

But the Third Little Pig understood.

THIRD LITTLE PIG

Mam's right, guys. Let's go.

(The Three Little Pigs leave the house forever.)

Scene Two

(etc.)

FIRST, WATCH THIS INTRODUCTION TO FABLES

https://www.youtube.com/watch?v=ruX6oQeLC3M&feature=emb_rel_end

WATCH ALL OF THESE FABLES FIRST. AFTER THAT, CHOOSE ONE OF THEM FOR YOUR PLAY AND GET SCRIPTING!!

- The Hare and the Tortoise <https://www.youtube.com/watch?v=pjokVIOlJzw>
- The Boy who Cried Wolf <https://www.youtube.com/watch?v=c2K1izu699c>
- The Ants and the Grasshopper
https://www.youtube.com/watch?v=YT5DnTKm3YE&list=PLV3Gd8vEgOrjwNozO76QHOB32vDy_hId&index=13