

## 4<sup>th</sup> Class work Week- Beginning 23rd March 2020

*Hello 4<sup>th</sup> class☺ Hope ye are enjoying yourselves spending time with your loved ones. It is a strange time. A time we have never experienced in our lifetime. Imagine what's happening will be written in history books in years to come and your children will be reading all about it.*

*This work is not to replace spending quality time at home with your families. Spend time chatting, baking, helping around the house and going for walks. Ask your parents about their childhood and what life was like then. Read your favourite books. Watch your favourite movies and when the weather is nice, spend time playing outside and having fun.*

*This work isn't set out to be difficult or to stress any of you out. It's giving you an opportunity to revise topics we've already covered and to continue practising your reading and writing. Try and set aside 1 to 2 hours each day, decide what work you will do and when that time is up put away the books and enjoy your day. Don't spend 8 hours of the day, only half doing the work, driving yourselves mad ☺*

Remember if you (or your parents) have any questions, please, please email me. I'd love to hear from you ☺ [bredakeating@ymail.com](mailto:bredakeating@ymail.com)

\*\*\*Parents please email me if you have any questions or would like more or less work for your child. This is an unfamiliar time for us all. I'd appreciate your feedback if it supports you & your child at home.\*\*\*

### English:

- **The Golden Harp:** Unit 14 Read Pgs 56 & 57; complete activities A, B, C, D, E on Pg 58 & 59 into your comprehension copy.
- Spring is in the air. Have you seen daffodils popping up everywhere? **Read the poem 'Daffodils'** several times and perform it for your family. (Last Pg)
- **Spellings:** <https://www.spellingsforme.ie/> using the login details I have given you- log in and complete the next few tests in the yellow boxes. Complete as many as you would like, just remember to listen carefully and only spell the word they ask for.
- **Library book:** Continue spending time reading the books you love ☺ At least 20 minutes every day.

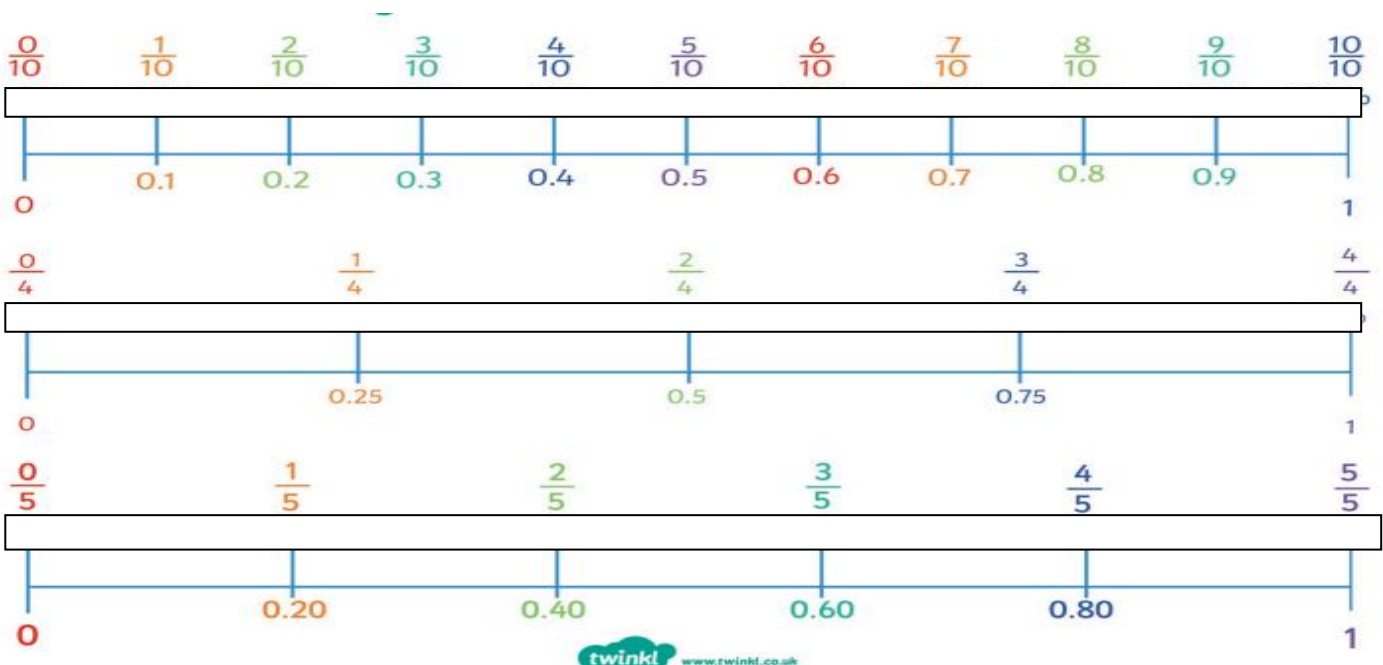
## Maths:

- **Master Your Maths:** Complete Mon, Tues, Weds, Thurs of **Week 26**.
- **Maths Mate:**

**Complete Revision Pg. 69.** Please do the sums into your copy, check answers with calculator & then solve the motto by filling in the words with the corresponding answers.

**Number sentences Pg. 86.** Please take your time & read the instructions carefully. Remember we drew our number line with our decimals and fractions and wrote the facts; use them to help you solve Q 5.

Here it is in case:



**Number sentences Pg. 87: Complete all. Do Q 7 in your copies.** Write word sentences for each sum. e.g. (a)  $18 + 6 = 24$ . Mary had 18 bananas, John had 6. How many bananas had they altogether?

- **Tables & Mental Maths:** Revise your tables & practice some mental calculations and problems.

Here are some of the sites we use at school:

<https://www.topmarks.co.uk/maths-games/daily10->

Use the drop down menu 'Choose' to pick levels 3 & 4, choose a topic etc. Pick topics you feel you could benefit with practice in.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Send time practising all your multiplication and division tables.

### Gaeilge:

- **Léigh sa bhaile:** Pgs 41 , 42, 43, 44. Remember to read the 'Foclóir' boxes and the passage twice before answering questions into your Homework copies.
- **Fuaimeanna & Focail:** Aonad 18 Pgs 55, 56, 57
- **Cluichí:** Have some fun with Gaeilge online and revise your Aimsir Chaite & Aimsir Láithreach too.

<https://www.seideansi.ie/aimsir-chaite.php>

<https://www.seideansi.ie/an-aimsir-laithreach.php>

**Music:** Tin Whistle: Spend time practising the tunes Séamus has thought you. Come back to school and blow him away with your improvement 😊

### Other:

**Stay Active:** Get outside- spend time cycling, walking, skipping, playing games, exploring around your garden. If it's wet, use Go Noodle and 10 at 10 to stay active inside. <https://app.gonoodle.com/> and <https://rtejr.rte.ie/10at10/>

### **Get Creative:**

- **Art:** Spring is in the air. Take a little walk and observe the signs of spring- birds singing, flowers blooming etc and create a piece of art-painting, drawing, collage.
- **Art:** Read the poem 'Daffodils' by William Wordsworth and create an art piece about it. Be as creative as you like 😊
- **STEM:** Design and make- Can you recreate a famous structure- The Eiffel tower, the Tower of Pisa, The Spire. <https://stemplayground.org/> has many videos to watch and then ideas as how to design and make different structures.
- **Project:** Continue on creating your projects on something that really interests you- farming, machinery, animals, sport, computer gaming etc and make a poster or PowerPoint of pictures & information on it to share with us at school. <https://www.kiddle.co/> and <https://www.worldbookonline.com/kids/home#> are really helpful websites for information.

Email them onto me if you would like 😊

Do as much as you can. If you get stuck on anything in Maths, circle it & I will talk you through it when we are back. Show off to your families how independent you've become and capable of creating great pieces of work. See you soon ☺ ☺

# Daffodils

by William Wordsworth

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

The waves beside them danced, but they  
Out-did the sparkling waves in glee:  
A poet could not be but gay,  
In such a jocund company:  
I gazed—and gazed—but little thought  
What wealth the show to me had brought:

For oft, when on my couch I lie  
In vacant or in pensive mood,  
They flash upon that inward eye  
Which is the bliss of solitude;  
And then my heart with pleasure fills,  
And dances with the daffodils.



